

First Grade Expectations - I Can Statements



Language Arts

Phonics

1. see patterns in words.
2. add and take away letters to make new words.
3. sound out words with blends.
4. sound out words with the sh, th, ch, wh and sound out words with the silent e.

Phonemic Awareness

1. tell you how many parts are in a word.
2. blend sounds to make a word.
3. switch a sound to change a word.
4. recognize a word in chunks.

Comprehension

1. tell what might happen next in a story and check to see if I was right.
2. retell a story in order.
3. discuss a story and make connections.
4. identify the characters, setting, problem, and solution in a story.
5. retell a story using the pictures.
6. use text features to get information (illustrations, captions, lists, diagrams, graphs).

Fluency

1. read using punctuation.
2. read first grade words quickly.
3. read fluently.

Vocabulary

1. use and understand vocabulary words when I talk, write, and listen.
2. ask about or show understanding of new words.

Writing Process

1. write 3 sentences about the same thing.

2. share my writing with others.
3. write about a topic my teacher gives me.
4. show what I have learned in writing.

Conventions of Writing

1. capitalize the beginning of my sentence and proper nouns.
2. use the correct punctuation at the end of my sentences.
3. stay on one topic in my writing.
4. write complete sentences.
5. spell kindergarten and first grade words correctly in my writing.
6. use nouns and action verbs in my writing.
7. write my letters correctly.

Listening

1. listen to learn.
2. actively listen to a speaker.
3. understand how others feel by looking at their faces and bodies.
4. ask questions and share ideas about what the speaker said.

Speaking

1. change the volume of my voice for different situations/audiences.
2. use my body to show how I feel.
3. speak so others can understand me.
4. answer questions.

Viewing

1. tell the differences between a story in a book and other ways to tell the same story (plays, skits, photographs, cartoons, movies, etc.).

Science

Earth and Space Science

1. use tools to measure and compare earth materials.
2. give an example of a repeating pattern that happens in nature.

Inquiry

1. ask questions about objects, living things, and our world.
2. plan and do an investigation.
3. use tools and mathematics to gather and record data.
4. draw or write my observations and conclusions.
5. describe my investigations and what I learned with my class.

Life & Environmental Science

1. list the basic needs of plants and animals and explain why they are important.
2. identify properties of plants and animals.
3. tell how people, seasons, and weather can affect plants and animals in a habitat.

Physical Science

1. use tools to measure and compare objects.
2. draw or write my observations about what objects are made of and how they move.
3. share and discuss what I learned.

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Math

Number and Operation

- 1a. count to 100 by 1's, 2's, 5's, and 10's.
- 1b. count to 40 by 2's.
- 1c. count 100 objects.
- 1d. read and write numbers to 100.
2. figure out one more and one less than a number.
- 3a. use +, -, and = in number sentences.
- 3b. solve number stories.
4. estimate groups of objects.
5. describe a two-digit number using ones and tens.
6. use my addition strategies to solve number facts to 10.

Algebra

1. create a pattern, name a pattern, and add more to a pattern.
- 2a. identify a pattern on a hundreds chart.
- 2b. use a pattern on a hundreds chart to add and subtract.

Data

1. sort objects by attributes.

2. make and explain charts and graphs.

Geometry

1. identify a hexagon, rhombus, and trapezoid.
2. build a square, rectangle, triangle, hexagon, rhombus, or trapezoid using smaller shapes.

Measurement

1. estimate and measure the lengths of objects using a ruler or other manipulatives.
2. tell time to the hour, half hour, and quarter hour.
- 3a. identify the names of each coin and how much it is worth.
- 3b. count a group of mixed coins.
- 3c. trade a group of coins for a coin of the same value.

Problem Solving

1. a. solve problems in math.
b. stick with a problem until I have the solution.
2. a. tell how I solve a problem.
b. check to see if my work makes sense.

Social Studies

Behavior Science

1. explain how families can grow and change.
2. tell how people are alike and different.
3. tell how my choices affect others.
4. explain how families are the same and different.

Economics

1. list examples of wants and needs.
2. tell the difference between goods and services.
3. list basic human needs.
4. give examples of technology and explain how they are used to communicate.

Geography

1. explain what a map or globe shows.
2. show where I live using a map or globe.
3. explain how family, work and play helps decide where someone lives.
4. give examples of how people help or hurt the environment.

History

1. tell how we learn about the past in different ways.
2. tell what is alike and different in family traditions and celebrations.
3. tell how one person changed history.
4. explain how my family has changed from long ago to now.
5. describe how an object was used in the past.

Political Science / Civic Literacy

1. tell how I help at school and home.
2. solve problems at school and home.
3. tell about an event in the classroom, school or neighborhood.