

# First Grade Specials Expectations - I Can Statements



## Art

### **Use Media, Techniques and Processes for Art Making**

- a. name and identify basic art materials.
- b. explore and use a variety of art materials.
- c. draw pictures from my own experience.
- d. express myself using many different art materials.
- e. use art materials to share stories and ideas.

### **Use Art Elements and Principles in Art Works**

- a. recognize art elements in works of art and in my world. (lines, shapes, etc.).
- b. make art using line, shape and color.
- c. make art using contrast, rhythm, texture, and pattern.

### **Choose a Variety of Images and Original Ideas**

- a. use some recognizable objects, people, or animals in my art.
- b. use imaginary objects, people, or animals to share ideas and stories.
- c. create art that is unique (different from others).
- d. use art to share personal stories and ideas.
- e. recognize unique ideas of others.

### **Reflect Upon Works of Art**

- a. talk about my art.
- b. ask questions about art.
- c. respectfully discuss art work of others.

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## Music

### **Performance**

1. show difference between singing and speaking.
2. sing melody patterns.
3. sing songs fast and slow.
4. sing and play instruments soft and loud.
5. play a steady beat.
6. play rhythms with long and short sounds and silences.
7. play high and low sounds on instruments.

### **Expression and Creativity**

1. move to a steady beat.
2. move to rhythms with long and short sounds.
3. move to melodies with high and low sounds.
4. create music patterns..



### **Musical Literacy**

1. identify rhythm and melody patterns.
2. recognize same and different musical patterns: AB form.
3. recognize percussion instruments: bass drum, snare drum, piano, xylophone, etc.
4. recognize high and low singing voices.
5. identify high and low notes on the music staff.
6. identify long and short notes and silence.

### **Connections**

1. experience all kinds of music.
2. show respectful audience behavior

## Physical Education

### **Demonstrates Motor Skills and Movement Patterns**

1. try to hop, skip, gallop, jump, run, slide, jog, and walk.
2. try to throw, catch, and dribble a ball.
3. try to show how to use a ball, hula hoop, and bean bag.

### **Movement Concepts**

1. move without touching others or the walls.
2. tell the teacher I need sixty minutes of exercise every day to be healthy.
3. tell teacher 1 way exercise helps my body.

### **Physical Fitness**

1. play a game without stopping.
2. participate in activities that make me stronger, more flexible, and make my heart healthier.

### **Values and Participates in Physical Activity**

1. learn and play games.
- 2a. play fair.
- 2b. play by the rules set by others.
3. tell the teacher one way exercise helps my body.

