



First Grade Music Expectations

I can...

Performance

1. show difference between singing and speaking.
2. sing melody patterns.
3. sing songs fast and slow.
4. sing and play instruments soft and loud.
5. play a steady beat.
6. play rhythms with long and short sounds and silences.
7. play high and low sounds on instruments.



Expression and Creativity

1. move to a steady beat.
2. move to rhythms with long and short sounds.
3. move to melodies with high and low sounds.
4. create music patterns.

Music Literacy

1. identify rhythm and melody patterns.
2. recognize same and different musical patterns: AB form.
3. recognize percussion instruments: bass drum, snare drum, piano, xylophone, etc.
4. recognize high and low singing voices.
5. identify high and low notes on the music staff.
6. identify long (|) and short (▯) notes and silence (♪).

Connections

1. experience all kinds of music.
2. show respectful audience behavior