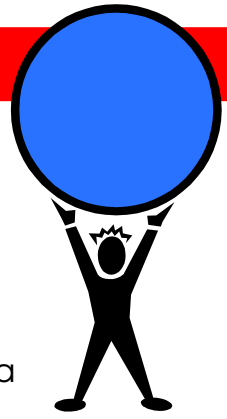


Second Grade Math Expectations



I can...

Number and Operation

1. compare numbers using the symbols $>$, $<$, and $=$.
2. find equivalent names for numbers (ex: $238 = 200 + 30 + 8$).
3. understand an addition or subtraction number story and write a number sentence with the appropriate unit to solve the story.
- 4a. use my addition strategies to solve number facts to 18.
- 4b. use my subtraction strategies to solve number facts to 18.
- 5a. read numbers to 1000.
- 5b. write numbers to 1000.
- 5c. count numbers to 1000 by 1's, 2's, 5's, 10's, and 100's.

Algebra

1. describe, make up, and extend patterns using numbers to 1000.
- 2a. use my fact families to add and subtract numbers.
- 2b. add three numbers in any order and still get the same answer.
3. use the $=$ symbol and know it means both sides are the same.

Data

- 1a. collect information in a tally chart or frequency table.
- 1b. put collected data into a bar graph.
- 1c. compare the information on a bar graph.
- 1d. answer questions about the information on a bar graph.

Geometry

- 1a. name a sphere.
- 1b. name a pyramid.
- 1c. name a cylinder.
- 1d. name a cone.
- 1e. name a rectangular prism.

Measurement

1. tell time on an analog clock to the nearest five minutes.
- 2a. count a combination of pennies, nickels, dimes, quarters, and dollar bills.
- 2b. show money amounts more than one way.
- 3a. measure to the nearest inch and nearest centimeter.
- 3b. use a ruler and tape measure correctly.

Problem Solving

1. a. solve problems in math.
b. stick with a problem until I have a solution.
2. a. tell how I solve a problem.
b. check to see if my work makes sense.

