

- 1a. I can talk about the qualities of a good friend.
- 1b. I can be a friend to others.
- 2a. I can talk about what respectful behavior looks like and sounds like.
- 2b. I can treat others with respect.
- 3a. I can respect different points of view.
- 3b. I can talk about how different points of view can sometimes cause conflict.
- 4a. I can talk about differences that make us all special.
- 4b. I can show respect to people that are different or alike from me.
5. I can recognize different kinds of conflict.
- 6a. I can recognize when I am getting angry.
- 6b. I can control my anger in appropriate ways.
- 7a. I can talk about things that cause problems in our classroom community.
- 7b. I can solve conflicts in a peaceful way.
8. I can recognize bullying behaviors.
9. I can tell the difference between bullying and conflict situations.
10. I can use different strategies to help in bullying or conflict situations.
11. I know when and how to report bullying behaviors.
- 12a. I can talk about what a bystander should do in bullying situations.
- 12b. I can help slow down bullying behaviors by my actions as a bystander.

