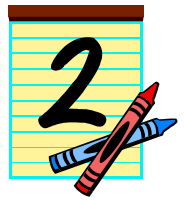


# Second Grade Expectations - I Can Statements



## Language Arts

### **Phonics**

1. find chunks in words.
2. sound out three-letter blends in words.
3. sound out vowel digraphs in words.
4. sound out basic r-controlled vowels in words.
5. sound out unusual long and short vowels.

### **Comprehension**

1. retell a story.
2. remember details from the story.
3. ask and answer questions about what I read.
4. use text features to get information (Tables, Maps, Captions, Diagrams, Table of Contents, graphs).

### **Fluency**

1. read aloud fluently, paying attention to punctuation.
2. read 2<sup>nd</sup> grade words.
3. read a 2<sup>nd</sup> grade story without many mistakes.
4. read 89 correct words per minute.

### **Vocabulary**

1. understand the meaning of words and use the words appropriately in context.
2. use strategies to help me understand the meaning of words.

### **Writing Process**

1. create a published piece of writing by using the 5 stages of the writing process.
2. write a complete paragraph.
3. use writing to help me learn about new things.

### **Conventions of Writing**

1. use correct punctuation in my writing.
2. use correct capitalization of proper nouns in my writing.
3. use correct spelling in my writing.
4. use words correctly in my writing.
5. write neatly.

### **Research Writing**

1. choose the right resource to find information.
2. use photo captions and the table of contents page to find information.

### **Listening**

1. use active listening.
2. listen to and follow oral directions.
3. read body language and facial expressions.
4. use my own words to tell what I heard.

### **Speaking**

1. raise my hand to speak and wait my turn.
2. share my ideas in a group.
3. tell directions to someone.
4. share what I learned in front of the class.
5. tell the difference between asking and telling.

### **Viewing**

1. tell the main idea of what I see in the media.
2. tell the difference between what happens in real life and fantasy in the media.

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## Science

### **Earth and Space Science**

1. draw the moon, the seasons, and night/day changing patterns.
2. give examples of how a biome changes with each season.

### **Inquiry**

1. ask questions about objects, living things, and our environment to get information or solve problems.
2. plan and safely do investigations.
3. use tools, mathematics, technology, and other resources to investigate questions.
4. draw or write my observations and conclusions.
5. describe my investigation and use data to explain what I learned with my class.

### **Life & Environmental Science**

1. list the basic needs of plants and animals and explain why these needs are important.
2. draw or give examples of plant and animal life cycles.
3. tell how animals and plants live together in a habitat.
- 4a. give examples of how animals' bodies help them survive in their habitat.
- 4b. give examples of how the parts of plants help them survive in their habitat.
5. describe how changes in a habitat can help or hurt animals and plants.

### **Physical Science**

1. investigate and describe if an object is stable or unstable.
2. describe how an object moves from one position to another.
3. explain how to change the motion of an object.

# Second Grade Expectations - I Can Statements

## Math

### **Number and Operation**

1. compare numbers using the symbols  $>$ ,  $<$ , and  $=$ .
2. find equivalent names for numbers (ex:  $238 = 200 + 30 + 8$ ).
3. understand an addition or subtraction number story and write a number sentence with the appropriate unit to solve the story.
- 4a. use my addition strategies to solve number facts to 18.
- 4b. use my subtraction strategies to solve number facts to 18.
- 5a. read numbers to 1000.
- 5b. write numbers to 1000.
- 5c. count numbers to 1000 by 1's, 2's, 5's, 10's, and 100's.

### **Algebra**

1. describe, make up, and extend patterns using number to 1000.
- 2a. use my fact families to add and subtract numbers.
- 2b. add three numbers in any order and still get the same answer.
3. use the  $=$  symbol and know it means both sides are the same.

### **Data**

- 1a. collect information in a tally chart or frequency table.
- 1b. put collected data into a bar graph.
- 1c. compare the information on a bar graph.

- 1d. answer questions about the information on a bar graph.
2. compare the same information when it is on different graphs.

### **Geometry**

- 1a. name a sphere.
- 1b. name a pyramid.
- 1c. name a cylinder.
- 1d. name a cone.
- 1e. name a rectangular prism.

### **Measurement**

1. tell time on an analog clock to the nearest five minutes.
- 2a. count a combination of pennies, nickels, dimes, quarters, and dollar bills.
- 2b. show money amounts more than one way.
- 3a. measure to the nearest inch and nearest centimeter.
- 3b. use a ruler and tape measure correctly.

### **Problem Solving**

1. a. solve problems in math.  
b. stick with a problem until I have a solution.
2. a. tell how to solve a problem.  
b. check to see if my work makes sense.

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## Social Studies

### **Behavior Science**

1. describe how communities change and tell why they change.
2. explain how people are alike and different.
3. describe how my choices will affect others in my classroom and school.
4. compare and contrast communities.

### **Economics**

1. give examples of needs and wants of a community.
2. describe community and natural resources and how they are used.
3. tell ways goods and services are different.
4. tell how people get goods and services and why they are important.
5. explain how people use technology to communicate.

### **Geography**

1. describe different landforms.
2. create a map.
3. show where I live on different maps.
4. compare and contrast neighborhoods, towns, states, and countries.
5. tell ways people can help or harm the environment.

### **History**

1. tell my personal history.
2. tell about something that happened in the past and how it changed peoples lives.
3. describe different cultures that can make up a community.
4. tell about how and why a person changed history.
5. give examples of how a community changes over time.
6. ask questions about something that happened in the past.

### **Political Science / Civic Literacy**

1. describe my role in a community.
2. solve problems and make decisions in different groups (school, home and community).
3. tell about events that happen in the world.