

Second Grade Specials Expectations - I Can Statements

Art



Use Media, Techniques and Processes for Art Making

- a. use art tools, materials and techniques to express my own ideas.

Use Art Elements and Principles in Art Works

- a. name and use some art elements (ie. line, shape, space, color, texture).
- b. name and use some art principles (ie. rhythm, contrast, balance).
- c. organize images in my art work.

Choose a Variety of Images and Original Ideas

- a. make art from my own ideas.
- b. use a variety of symbols and images to make my art.
- c. use original ideas in my art.
- d. use details to make my art work unique.

Explore the Arts within Cultures, Times and Places

- a. recognize the art of some cultures.
- b. recognize some famous works of art.
- c. recognize some similarities and differences in art from different cultures.
- d. respect the art that is made by others.

Reflect Upon Works of Art

- a. respect the art work of others and my own.
- b. participate in class discussions in a positive way.
- c. use art vocabulary and stay on topic in discussions.
- d. describe what I see.
- e. describe some materials and processes in works of art.
- f. use art vocabulary.
- g. discuss the meaning in works of art.

Music

Performance

- a. sing melodies on pitch and in rhythm.
- b. plays musical patterns on instruments

Expression and Creativity

- a. move to basic rhythms and melody patterns.

Listening/Evaluating

- a. identify melody and rhythm patterns.
- b. hear the differences in music (such as melody/accompaniment and children/adult voices).
- c. recognize many string instruments (violin, cello, etc.).

Music Literacy

- a. identify the music staff, treble clef and double bar.
- b. recognize high and low pitches on the staff.
- c. identify eighth, quarter, and half notes and quarter rests.



Physical Education

Demonstrates Motor Skills and Movement Patterns

- 1. hop, jump, skip, gallop, slide, run, jog and walk in a game.
- 2a. throw and catch with a friend.
- 2b. dribble a ball.
- 3. use balls, hoop, jump ropes, cups, and scarves during an activity.

Movement Concepts

- 1. move without touching others or the walls.
- 2. use and move equipment safely.
- 3. tell my teacher that I need 60 minutes of exercise every day to be healthy.
- 4. tell teacher at least 2 ways exercise helps my

body.

- 5. identify activities that make me stronger and more flexible.

Physical Fitness

- 1. play a game without stopping.
- 2. participate in activities that make me stronger, more flexible, and make my heart healthier.

Values and Participates in Physical Activity

- 1. participate in all activities in PE class to stay healthy.
- 2a. play fair.
- 2b. play by the rules.

