

Third Grade Expectations - I Can Statements



Language Arts

Phonics

1. read and write words with prefixes, suffixes, and base words.
2. read and write words with vowel diagraphs: oi, oy, ow, ou, ew, oo.
3. read and write words with silent letters: gn, kn, wr.

Comprehension

Fiction

1. identify main idea / detail.
2. use visualization.
3. identify story elements (plot, setting, characters, events).

Nonfiction

1. compare and contrast.
2. identify main idea/details.
3. use text features to get information (Headings, italics, bold print, glossary).
4. identify author's purpose (to persuade, inform, or entertain).

Fluency

1. read aloud grade level material with good expression after practicing.
2. read at an appropriate speed.
3. read silently for a sustained period of time.

Vocabulary

1. use tier two and tier three words in speaking or writing.
2. apply vocabulary strategies when reading.
3. use a dictionary to identify the correct meaning of a word.
4. use a thesaurus to choose more specific words for writing.

Writing Process

1. use graphic organizers and strategies to plan what I am going to write.
2. draft, revise, edit and publish my writing on my own or with help.
3. write to a written or verbal prompt.

Conventions of Writing

- 1a. apply spelling to my writing.
- 1b. apply punctuation to my writing.
- 1c. apply grammar to my writing.
- 1d. apply capitalization to my writing.
2. write in cursive.

Research Writing

1. gather information that supports my specific topic.
2. choose the appropriate reference material to support my specific topic.
3. explains why I chose my topic and reference materials.
4. fill out the graphic organizer with help or on my own using the information I have collected.

Listening

1. look at the speaker to obtain information by listening and watching his/her body language.
2. listen to and ask questions to obtain information appropriate to the topic.
3. ask questions related to the speaker's topic to show I was listening or identify the speaker's purpose (to inform or entertain).
4. listen to classmates and adults by not interrupting, facing the speaker, waiting quietly.

Speaking

1. ask and answer questions when talking with others.
2. make oral presentations.
3. stay on topic when involved in a conversation.
4. use correct grammar when speaking.

Viewing

1. identify the purpose of a movie, cartoon, commercial, or TV show (inform or entertain).
2. compare and contrast visual media for information vs. entertainment.

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Science

Earth and Space

1. observe and describe the properties and behavior of water.
2. draw, label, and explain Earth's water cycle.

Science as Inquiry

1. ask questions and make predictions that can be answered through scientific investigations.
2. organize, set up, and safely carry out scientific investigations.
3. use written materials, living, and non-living resources to investigate questions.
4. use tools, mathematics and technology to gather, process, and interpret data from scientific investigations.
5. describe investigations, record data, and explain results.

Life and Environmental

- 1a. observe and describe the properties of living things.
- 1b. compare and contrast living organisms.
2. label the structures of living organisms and describe their functions.
3. draw the stages of an organism's life cycle.

Physical

1. give an example of water in each of the states of matter: solid, liquid and gas.
2. describe how water can be changed from one state of matter to another and yet the amount remains the same.
3. observe and describe the properties of sound.
4. describe how sound is produced.
5. explain the difference between volume and pitch and how they can be changed.
6. describe the materials that sound travels through and how the material affects the sound.

Math

Number and Operation

1. solve number stories using equal groups or sharing.
2. use different strategies to solve basic multiplication and division problems.
3. read and write numbers to the 10,000 place value.
- 4a. figure out the best method for solving a story problem.
- 4b. solve a number story using addition or subtraction.
- 5a. solve an addition problem where I need to regroup.
- 5b. solve a subtraction problem where I need to trade or borrow.
- 6a. draw, shade and label a parts of a whole to show a fraction.
- 6b. write a fraction that names a part of a set.

Algebra

1. use patterns to solve problems that show change.

Data

1. make a tally chart.

- 2a. make a bar graph.
- 2b. use data from frequency tables and bar graphs to solve a problem.

Geometry

- 1a. build and identify 2 and 3 dimensional shapes.
- 1b. identify properties (edges, faces, and vertices) of 3D shapes.
- 2a. identify shapes that are symmetric.
- 2b. draw lines of symmetry.

Measurement

1. measure and calculate the perimeter of a shape.
2. measure a line to the nearest $\frac{1}{2}$ inch.
3. tell time to the nearest minute.

Problem Solving

- 1.a. use what I know about math to make sense of and solve a variety of problem
- 1b. stick with a problem until I have a solution.
- 2.a. explain how I solved a problem verbally and in writing.
- 2b. check to see if my work is reasonable and complete.

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Social Studies

Behavior Science

1. use different sources to get information.
2. give an example of how culture can shape how people live, work, and play.

Economics

1. explain different ways goods and services are and have been produced.
2. draw and describe how technology has changed production of goods over time.
3. identifies goods produced in our community that are used around the world.

Geography

- 1a. identify the parts of atlases, maps, and globes.
- 1b. identify the symbols used to show physical and historical features on maps.
2. describe how physical and cultural features define a region.
3. evaluate whether a human interaction causes positive and/or negative consequences.

History

1. explain how the same event in history can affect people differently.
2. identify key historical events that connect to present day events.
3. describe how cultural groups and individuals influence our city over time.
4. explain how a city fulfills its wants and needs through the movement of people and products.
5. explain how changes in technology have impacted the development of local businesses.

Political Science / Civic Literacy

1. explain why we have a Constitution and why it changes.
2. describe the election process of local governments.