

Third Grade Specials Expectations - I Can Statements



Art

Use Media, Techniques and Processes for Art Making

- use art tools, materials and techniques to express my own ideas.
- explore new techniques and use them to express my own ideas.
- create art with both 2-dimensional and 3-dimensional media.

Use Art Elements and Principles in Art Works

- name and use some art elements (ie. line, shape, space, color, texture).
- name and use some art principles (ie. rhythm, contrast, balance).
- organize, visualize and plan for my art work.
- use element and principle vocabulary when discussing art works.

Choose a Variety of Images and Original Ideas

- make art from my own ideas.
- use a variety of symbols and images to make my art.
- use original ideas in my art.
- use details to make my art work unique.

Explore the Arts within Cultures, Times and Places

- recognize the art of some cultures.
- recognize some famous works of art.
- recognize some similarities and differences in art from different cultures.
- respect the art that is made by others.

Reflect Upon Works of Art

- respect the art work of others and my own.
- participate in class discussions in a positive way.
- use art vocabulary and stay on topic in discussions.
- describe what I see.
- describe some materials and processes in works of art.
- use art vocabulary.
- discuss the meaning in works of art.

Music

Singing

- sing basic melodies in rhythm and on pitch.
- sing with appropriate posture and breath control.
- sing songs soft/loud and fast/slow.
- sing basic harmonies (rounds & ostinatos).

Playing Instruments

- play music with beat patterns of two and three.
- play basic rhythms and melodies.
- play basic harmonies (ostinatos).

Moving/Dancing

- move to basic rhythms and melodies.
- demonstrate control and body awareness while moving.

Listening/Evaluating

- identify melody and rhythm patterns.
- hear the differences in music (such as same/different phrases and children/adult voices).
- recognize many woodwind instruments (clarinet, flute, etc.).

Reading/Writing

- recognize a double bar, bar line, measures and notes on the treble staff.
- recognize difference between melody and harmony.
- identify eighth, quarter, half, dotted half & whole notes and quarter rests.
- identify forte, piano, crescendo and decrescendo.



Third Grade Specials Expectations - I Can Statements

Physical Education

Demonstrates Motor Skills and Movement Patterns

1. hop, jump, skip, gallop, slide, run, jog and walk in a game.
- 2a. throw and catch with a friend.
- 2b. dribble a ball.
3. use balls, hoop, jump ropes, cups, and scarves during an activity.

Movement Concepts

1. move without touching others or the walls.
2. use and move equipment safely.
3. tell my teacher that I need 60 minutes of exercise every day to be healthy.
4. tell teacher at least 2 ways exercise helps my body.
5. identify activities that make my heart and body stronger and more flexible.

Physical Fitness

1. play a game without stopping.
2. participate in activities that make me stronger, more flexible, and make my heart healthier (Fitnessgram).

Values and Participates in Physical Activity

1. participate in all activities in PE class to stay healthy.
- 2a. play fair.
- 2b. play by the rules.
3. tell the teacher at least two ways exercise helps my body.

