

# Fourth Grade Social Studies Expectations



## I can...

### Behavior Science

1. describe how families have changed in Iowa over time.
2. explain how two different points of view can affect how a person acts and makes decisions.
3. tell how culture affects people in Iowa or a region of the U.S.

### Economics

1. tell how states rely on each other for products.
2. explain how technological changes have affected life.

### Geography

1. use maps, charts, graphs, globes, and computer programs to find and study people, places and the environment in Iowa and the U.S. regions.
2. give examples of how geography and the resources define regions of the U.S. and affect culture.
3. give examples of how people cause both good and bad changes to the environment.

### History

1. explain the Iowa eras in general and share a detail from each era.
2. give examples of how different cultures affect people's lives.
3. explain how an individual or group changed life in Iowa or the U.S..
4. demonstrate how regions were settled and developed.
5. list or explain the cause and effect of important events that changed life in Iowa and the U.S. regions.

### Political Science / Civic Literacy

1. understand why we have rules in our classroom, school and country.
2. list the three branches of government in the United States.
3. name the branches of government in the State of Iowa.
4. discuss how the U.S. is involved in world events.

