

# Fourth Grade Specials Expectations - I Can Statements



## Art

### **Use Media, Techniques and Processes for Art Making**

- a. use a variety of media to create clear images.
- b. choose and use the appropriate media or technique for my idea.
- c. transfer skills from one project to another.

### **Use Art Elements and Principles in Art Works**

- a. identify and use the art elements.
- b. identify and use the art principles.
- c. organize, visualize, and plan for my art work.
- d. communicate meaning in both 2-dimensional and 3-dimensional work.

### **Choose a Variety of Images and Original Ideas**

- a. explore varied artistic styles in expressing my ideas.
- b. create art that is unique to me.
- c. choose and use varied imagery.
- d. express personal ideas within a theme.

- e. work through art processes independently.
- f. apply my previous learning.
- g. solve artistic problems in original ways.

### **Explore the Arts within Cultures, Times and Places**

- a. identify the art of some cultures.
- b. identify the work of some artists.
- c. recognize some art history periods.
- d. compare and contrast art works from different cultures.
- e. respect the art that is made by others.

### **Reflect Upon Works of Art**

- a. show respect for my own art and the art of others.
- b. find personal meaning in art.
- c. identify how something was made.
- d. share insight and personal ideas about art.
- e. reflect upon and evaluate my own work.
- f. use art vocabulary.

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## Music

### **Performance**

1. sing melodies on pitch and with accurate rhythm.
2. sing with appropriate tone, posture, and breathing.
3. sing harmonies (partner songs and counter melodies).
4. sing and play songs with appropriate dynamics, tempos and phrasing.
5. play rhythms on instruments in meters of two and three.
6. play melodies and harmonies with correct instrument technique

### **Expression and Creativity**

1. a. move to music with a variety of tempos & meters.
2. move appropriately to various rhythms and melodies.
3. show control and body awareness while moving.
4. create rhythm and melody patterns.
5. create a musical piece showing rondo for

### **Musical Literacy**

1. identify music patterns (phrases, melodic direction and rondo form).
2. recognize differences in music (staccato vs. legato, melody vs. harmony,
3. major vs. minor).
4. recognize instruments of the orchestra, including the brass family
5. (trumpet, etc.), and voices of the choir (soprano, alto, tenor and bass).
6. use music vocabulary to describe the quality of music performances.
7. read and write notes from middle C to high G on the treble staff.
8. recognize music symbols (bass clef, ritard., fermata, dynamic & phrase markings).
9. identify eighth, quarter, half, dotted half, & whole
10. notes and quarter, whole, eighth and half rests.

### **Connections**

1. identify styles of music (Rock, Classical, Gospel, Jazz, etc.).
2. identify music, composers and instruments from other cultures/periods of history.
3. recognize how other subjects (reading, math, science, etc.) are related to music.
4. show respectful audience behavior.



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## Physical Education

### **Demonstrates Motor Skills and Movement Patterns**

1. demonstrate a hop, skip, gallop, slide, run, jog, and walk during a game.
2. throw, catch and dribble correctly.
3. demonstrate skills by using balls, jump ropes, cups, scarves, and rackets during an activity.

### **Movement Concepts**

1. play by the rules of a game.
2. tell the teacher I need 60 minutes of activity daily to be healthy.
3. tell teacher at least 3 ways exercise helps my body.
4. identify activities that make my heart and body stronger and more flexible.



### **Physical Fitness**

1. play a game without stopping.
2. participate in activities that make me stronger, more flexible, and make my heart healthier.
3. be in the Health Fitness Zone.

### **Values and Participates in Physical Activity**

1. participate in all activities in PE class to stay healthy.
2. show good sportsmanship by playing fair and by the rules.