



# Fourth Grade Music Expectations

## I can...

### Performance

1. sing melodies on pitch and with accurate rhythm.
2. sing with appropriate tone, posture, and breathing.
3. sing harmonies (partner songs and counter melodies).
4. sing and play songs with appropriate dynamics, tempos and phrasing.
5. play rhythms on instruments in meters of two and three.
6. play melodies and harmonies with correct instrument technique (hand position, posture, tone color, etc.).

### Expression and Creativity

1. move to music with a variety of tempos & meters.
2. move appropriately to various rhythms and melodies.
3. show control and body awareness while moving.
4. create rhythm and melody patterns.
5. create a musical piece showing rondo form.



### Music Literacy

1. identify music patterns (phrases, melodic direction and rondo form).
2. recognize differences in music (staccato vs. legato, melody vs. harmony, major vs. minor).
3. recognize instruments of the orchestra, including the brass family (trumpet, etc.), and voices of the choir (soprano, alto, tenor and bass).
4. use music vocabulary to describe the quality of music performances.
5. read and write notes from middle C to high G on the treble staff.
6. recognize music symbols (bass clef, ritard., fermata, dynamic & phrase markings).
7. identify eighth, quarter, half, dotted half, & whole notes and quarter, whole, eighth and half rests.



### Connections

1. identify styles of music (Rock, Classical, Gospel, Jazz, etc.).
2. identify music, composers and instruments from other cultures/periods of history.
3. recognize how other subjects (reading, math, science, etc.) are related to music.
4. show respectful audience behavior.