

# Fifth Grade Specials Expectations - I Can Statements



## Art

### **Use Media, Techniques and Processes for Art Making**

- a. use a variety of media to create clear images and designs.
- b. choose and use the appropriate media or technique for my idea.
- c. transfer techniques from one project to another.

### **Use Art Elements and Principles in Art Works**

- a. identify and use the art elements.
- b. identify and use the art principles.
- c. organize, visualize and plan for my art work.
- d. communicate meaning in both 2-dimensional and 3-dimensional work.

### **Choose a Variety of Images and Original Ideas**

- a. explore and use varied artistic styles in expressing my ideas.
- b. create art that is unique to me.
- c. choose and use varied imagery.
- d. express personal ideas within a theme.

- e. work through art processes independently.
- f. apply my previous learning.
- g. solve artistic problems in original ways.

### **Explore the Arts within Cultures, Times and Places**

- a. identify the work of some cultures.
- b. identify the work of some artists.
- c. recognize some art history periods.
- d. compare and contrast art works from different cultures.
- e. respect the art that is made by others.

### **Reflect Upon Works of Art**

- a. discuss my own art and the art of others respectfully and thoughtfully.
- b. use art vocabulary and concepts during discussion about art and artists.
- c. find personal meaning in art.
- d. identify how something was made.
- e. share insight and personal ideas about art.
- f. reflect upon and evaluate my own work.
- g. use art vocabulary.

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## Music

### **Performance**

1. sing with appropriate tone, posture, breathing and diction.
2. sing on pitch and with accurate rhythm.
3. sing harmonies in balance with group.
4. play instruments in tune and with accurate rhythm.
5. play a C major scale.
6. play harmonies to accompany a song using 3 chords (I, IV, V).
7. sing and play tempos and dynamics appropriately.
8. show appropriate rehearsal and performance technique.

### **Expression and Creativity**

1. move appropriately to a variety of styles of music.
2. move appropriately to a variety of tempos, meter and dynamics.
3. demonstrate control and body awareness while moving to music.
4. create rhythmic and melodic patterns.
5. compose a piece of music.

### **Music Literacy**

1. identify musical forms (including theme and variations).
2. hear the difference between major and minor.
3. recognize the difference between staccato and legato.
4. recognize voices and instruments in small and large performing ensembles.
5. evaluate own and other's performances.
6. read and write a C major scale and the notes on the treble staff.
7. recognize music symbols: bass clef and bass staff, chord symbols (I, IV, V), sharps and flats.
8. identify dynamic, meter and tempo markings.
9. identify eighth, quarter, dotted quarter, half, dotted half, whole notes and rests.

### **Connections**

1. identify and perform various styles of music.
2. identify and describe instruments and roles of composers/musicians from various settings and cultures.
3. show understanding of how music is related to other subjects.
4. show respectful behavior as a performer and audience member



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## Physical Education

### **Demonstrates Motor Skills and Movement Patterns**

1. demonstrate a hop, skip, gallop, slide, run, jog, and walk during a game.
2. throw, catch and dribble correctly.
3. demonstrate skills by using balls, jump ropes, cups, scarves, and rackets during an activity.

### **Movement Concepts**

1. play by the rules of a game.
2. tell the teacher I need 60 minutes of activity daily to be healthy.
3. tell teacher at least 3 ways exercise helps my body.
4. identify activities that make my heart and body stronger, more flexible.

### **Physical Fitness**

1. play a game without stopping.
2. participate in activities that make me stronger and more flexible, and make my heart healthier.
3. be in the Healthy Fitness Zone.

### **Values and Participates in Physical Activity**

1. participate in all activities in PE class to stay healthy.
2. show good sportsmanship by playing fair and
3. by the rules.

