

Social Studies  
K-5 View of I Can Statements

Kindergarten	First Grade	Second Grade
<b>Behavior Science</b>		
1. tell examples of how I have grown and/or changed over time.	1. explain how families can grow and change.	1. describe how communities change and tell why they change.
2. tell how people are alike and different and why that makes them special.	2. tell how people are alike and different.	2. explain how people are alike and different.
3. share how my choices will affect what will happen to me.	3. tell how my choices affect others.	3. describe how my choices will affect others in my classroom and school.
	4. explain how families are the same and different.	4. compare and contrast communities.

<b>Economics</b>		
1. tell the difference between things I want and things I need.	1. list examples of wants and needs.	1. give examples of needs and wants of a community.
2. share supplies and toys with others.	2. tell the difference between goods and services.	2. describe community and natural resources and how they are used.
3. tell about community helpers.	3. list basic human needs.	3. tell ways goods and services are different.
4. use technology to share my ideas.	4. give examples of technology and explain how they are used to communicate.	4. tell how people get goods and services and why they are important.
		5. explain how people use technology to communicate.

<b>Geography</b>		
1. tell my address and phone number and why it is important to know both.	1. explain what a map or globe shows.	1. describe different landforms.
2. tell why it is important to reduce, recycle, and reuse resources.	2. show where I live using a map or globe.	2. create a map.
	3. explain how family, work and play helps decide where someone lives.	3. show where I live on different maps.
	4. give examples of how people help or hurt the environment.	4. compare and contrast neighborhoods, towns, states, and countries.
		5. tell ways people can help or harm the environment.

Social Studies  
K-5 View of I Can Statements

Kindergarten	First Grade	Second Grade
<b>History</b>		
1. use books, photos, people, or objects to show what is different about then nd now.	1. tell how we learn about the past in different ways.	1. tell my personal history.
2. share how families are alike and different.	2. tell what is alike and different in family traditions and celebrations.	2. tell about something that happened in the past and how it changed peoples lives.
3. tell how people have changed the way we do things.	3. tell how one person changed history.	3. describe different cultures that can make up a community.
4. tell how my family and I have changed over time.	4. explain how my family has changed from long ago to now.	4. tell about how and why a person changed history.
	5. describe how an object was used in the past.	5. give examples of how a community changes over time.
		6. ask questions about something that happened in the past.

<b>Political Science / Civic Literacy</b>		
1. tell how we made our classroom rules and how to follow them.	1. tell how I help at school and home.	1. describe my role in a community.
2. make good choices and solve my own problems in the classroom.	2. solve problems at school and home.	2. solve problems and make decisions in different groups (school, home and community).
3. tell about things that happen outside of my family and school.	3. tell about an event in the classroom, school, or neighborhood.	3. tell about events that happen in the world.

Social Studies  
K-5 View of I Can Statements

**Third Grade**

**Fourth Grade**

**Fifth Grade**

<b>Behavior Science</b>		
1. use different sources to get information.	1. describe how families have changed in Iowa over time.	1. explain why societies change.
2. give an example of how culture can shape how people live, work, and play.	2. explain how two different points of view can affect how a person acts and makes decisions.	2. give examples of how individuals and groups depend on each other.
	3. tell how culture affects people in Iowa or a region of the U.S.	3. read and use primary and secondary source material to show how societies change.
		4. connect current events to what I know about the past.
		5. explain how a culture develops as people build a way of life that works for them.

<b>Economics</b>		
1. explain different ways goods and services are and have been produced.	1. tell how states rely on each other for products.	1. give examples of why people trade what they have too much of to get that they need.
2. draw and describe how technology has changed production of goods over time.	2. explain how technological changes have affected life.	2. interpret why people from one area trade with people from another area.
3. identifies goods produced in our community that are used around the world.		3. illustrate how technology affects society and its growth.

<b>Geography</b>		
1a. identify the parts of atlases, maps, and globes.	1. use maps, charts, graphs, globes, and computer programs to find and study people, places and the environment in Iowa and the U.S. regions.	1. use a map, globe, charts, and computer programs to locate and learn about people, places, and environments.
1b. identify the symbols used to show physical and historical features on maps.	2. give examples of how geography and the resources define regions of the U.S. and affect culture.	2. give examples of how the available natural resources help shape people's way of life.
2. describe how physical and cultural features define a region.	3. give examples of how people cause both good and bad changes to the environment.	
3. explain how humans can have a positive and/or negative impact on their culture		

Social Studies  
K-5 View of I Can Statements

Third Grade	Fourth Grade	Fifth Grade
<b>History</b>		
1. explain how the same event in history can affect people differently.	1. explain the Iowa eras in general and share a detail from each era.	1. explain how and why groups of people migrate, settle, and explore the expanding frontier.
2. identify key historical events that connect to present day events.	2. give examples of how different cultures affect people's lives.	2. give examples of how and why people create governments to help them build lasting settlements.
3. describe how cultural groups and individuals influence our city over time.	3. explain how an individual or group changed life in Iowa or the U.S..	3. describe how cultures adapt because of the movement of people, places, and ideas
4. explain how a city fulfills its wants and needs through the movement of people and products.	4. demonstrate how regions were settled and developed.	4. explain how one person can have a big impact on a community.
5. explain how changes in technology have impacted the development of local businesses.	5. list or explain the cause and effect of important events that changed life in Iowa and the U.S. regions.	5. explain the difference and relationship between individual and group needs and wants.
		6. explain how historical events are affected by geography.
		7. explain how people's actions can shape history.

<b>Political Science / Civic Literacy</b>		
1. explain why we have a Constitution and why it changes.	1. understand why we have rules in our classroom, school, and country.	1. give examples of individuals who helped shape their societies.
2. describe the election process of local governments.	2. list the three branches of government in the United States.	2. explain how our current government is based on the Constitution.
	3. name the branches of government in the State of Iowa.	3. explain the purpose and function of the three branches of government.
	4. discuss how the U.S. is involved in world events.	