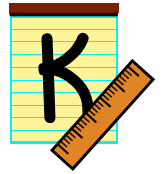


# Kindergarten Expectations - I Can Statements



## Language Arts

### **Phonics**

1. write the alphabet letters when I hear the matching sounds.
2. use sounds to write words.

### **Phonemic Awareness**

1. make the sound that matches the symbol.
2. hear words that rhyme.
3. say a rhyming word.
4. tell what sounds are at the beginning, middle, and end of a word.

### **Comprehension**

1. tell you if the story is nonfiction or fiction.
- 2a. tell who is in the story and where it happens.
- 2b. connect the story to my own life.
- 2c. use pictures to retell a story.
- 2d. retell what happens at the beginning, middle, and end.

### **Fluency**

1. say the letter names.
2. read kindergarten words.
3. show you a letter, a word, and a sentence.
4. start reading at the beginning of a page and move to the next page.
5. point to words as I read.
6. read different letter formations.

### **Vocabulary**

1. tell the meaning of words.
2. read color words.
3. use "fancy" words.

### **Writing Process**

1. write my ideas.
2. tell you what I have written.
3. write about what I have done and share with others.
4. draw a picture that shows what I wrote about.

### **Conventions**

1. write the letters.
2. write my first and last name with a capital at the beginning.
3. write a sentence using spaces between words.
4. write the word I.

### **Listening**

1. follow directions.
2. be an active listener.

### **Speaking**

1. tell you an idea in a sentence.
2. add ideas in class discussions on topic.
3. answer a question.

### **Viewing**

1. tell whether what I am watching is real or make believe.
2. talk about what I see and hear.

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## Science

### **Earth and Space Science**

- 1a. name different kinds of weather.
- 1b. name the seasons.
- 1c. tell what kind of weather happens during each season.

### **Inquiry**

1. tell how I am a scientist.
2. ask questions about what I am observing.
- 3a. use tools and my five senses to learn.
- 3b. write, draw, or tell what I am observing.

### **Life & Environmental Science**

1. tell or show how living things are different from nonliving things.
2. sort living and nonliving things.
3. tell, write, or draw the basic needs of living things.
4. draw/journal about a habitat and the nonliving and living things found there.

### **Physical Science**

1. use measuring tools and senses to tell about objects.
2. guess and record which objects sink or float.

# Kindergarten Expectations - I Can Statements

## Math

### **Number and Operation**

1. count 20 objects.
2. read numbers to 50.
3. write my numbers from 0 to 20.
4. count to 100.
5. put numbers in order up to 20.
6. use +, -, and = signs.
7. use objects to answer number stories.
8. estimate the number of items in a group.

### **Algebra**

1. continue a pattern and tell if it is AB or ABC.
2. sort things by size, shape, and color.

### **Data**

- 1a. put information on a class graph.
- 1b. answer questions about a graph.

### **Geometry**

1. see these shapes and say their names:

- circle, square, triangle, and rectangle.
2. follow directions to put an object above, over, under, between, in, out, below, next to, behind, and in front of something.

### **Measurement**

- 1a. measure things with tools (ex. measure with objects, measure with my foot).
- 1b. put things in order by size.
- 1c. put things in order from lightest to heaviest.
2. tell time to the hour.
3. identify a penny, nickel, dime, and quarter.

### **Problem Solving**

1. a. solve problems in math.  
b. stick with a problem until I have a solution.
2. a. tell how to solve a problem.  
b. check to see if my work makes sense.

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## Social Studies

### **Behavior Science**

1. tell examples of how I have grown and/or changed over time.
2. tell how people are alike and different and why that makes them special.
3. share how my choices will affect what will happen to me.

### **Economics**

1. tell the difference between things I want and things I need.
2. share supplies and toys with others.
3. tell about community helpers.
4. use technology to share my ideas.

### **Geography**

1. tell my address and phone number and why it is important to know both.
2. tell why it is important to reduce, recycle, and reuse resources.

### **History**

1. use books, photos, people, or objects to show what is different about then and now.
2. share how families are alike and different.
3. tell how people have changed the way we do things.
4. tell how my family and I have changed over time.

### **Political Science / Civic Literacy**

1. tell how we made our classroom rules and how to follow them.
2. make good choices and solve my own problems in the classroom.
3. tell about things that happen outside of my family and school.