



Kindergarten Music Expectations

I can...

Performance

1. show difference between singing and speaking.
2. echo melody patterns.
3. sing songs fast and slow.
4. play a steady beat.
5. play rhythms with long and short sounds.
6. sing and play instruments soft and loud.

Expression and Creativity

1. move to a steady beat.
2. move to rhythms with long and short sounds.
3. move to melodies with high and low sounds.
4. create music patterns.



Music Literacy

1. identify long and short sounds.
2. identify high and low sounds.
3. recognize same and different music patterns: introduction, AB form.
4. recognize classroom percussion instruments.
5. recognize voices: whisper, call, speak and sing.

Connections

1. experience all kinds of music.
2. show respectful audience behavior.