

10th Grade World History Standards and Expectations

The learner will understand:

STANDARD A: Culture

- 10.A.1 *the ways diverse groups, societies, and cultures address human needs and concerns.*
- 10.A.3 patterns for preserving and transmitting culture and adapting to environmental and social change.
- 10.A.4 the value of cultural diversity and cohesion within and across groups.
- 10.A.5 patterns of behavior that reflect values and attitudes that contribute to or pose obstacles to cross-cultural understanding.

STANDARD B: Time, Continuity, and Change

- 10.B.1 *history as a social construction that influences the questions historians ask and evidence they select to describe events throughout history.*
- 10.B.3 *significant historical periods and patterns of change and continuity within and across cultures and civilizations.*
- 10.B.4 processes of critical historical inquiry to reconstruct and reinterpret the past using a variety of sources.
- 10.B.5 *a variety of historical and contemporary viewpoints related to important events and persistent issues.*
- 10.B.6 processes of historical inquiry to analyze historical and contemporary developments as they relate to public policy issues.

STANDARD C: People, Places, & Environments

- 10.C.1 regional and global maps, demonstrating an understanding of the five themes of geography (location, place, human-environment interaction, movement, and region).
- 10.C.5 the relationship among various regional and global patterns of geographic features, such as landforms, climate, natural resources, and population.
- 10.C.8 *the interaction of people and their environment historically, and relative to contemporary issues of environmental change.*

STANDARD D: Individual Development & Identity

- 10.D.1 the influences of various historical and contemporary cultures on an individual's daily life.
- 10.D.2 *the ways family, religion, gender, ethnicity, nationality, socioeconomic status and other historical and cultural influences contribute to the development of a sense of self.*
- 10.D.4 the interaction of ethnic, national, or cultural influences in specific events.
- 10.D.6 the impact of stereotyping, conformity, and other behaviors on individuals and groups.

Statements in *italic print* are specifically assessed through this course. Non-italic print statements are addressed through instruction, but are not the focus of assessment.

The learner will understand:

STANDARD E: Individuals, Groups, and Institutions

- 10.E.1 *concepts of role, status, and social class in describing the interactions and connections between individuals and groups/institutions in historical and contemporary settings.*
- 10.E.2 *the various forms institutions take and explain how they develop and change over time and foster both continuity and change.*
- 10.E.3 examples of conflict between individual beliefs and efforts used to promote social conformity by groups/institutions.

STANDARD F: Power, Authority, and Governance

- 10.F.1 issues involving the rights, roles, and status of the individual in relation to the general welfare.
- 10.F.2 *the purpose of government and how it acquires, uses, and justifies its powers.*
- 10.F.4 a variety of political systems and ideologies compared to the United States and analyze and evaluate applications of these political systems.
- 10.F.5 how nations and organizations have dealt with internal and international issues of conflict and collaboration.

STANDARD G: Production, Distribution, and Consumption

- 10.G.1 how the abundance and scarcity of goods and services requires the development and intervention of economic systems.
- 10.G.2 the role that supply and demand, prices, incentives, and profits play in determining what is produced and distributed in a competitive market system.
- 10.G.6 *how values and beliefs influence economic decisions in different societies.*
- 10.G.8 *economic concepts and reasoning when evaluating historical and contemporary social developments and issues.*

STANDARD H: Science, Technology, and Society

- 10.H.1 the interdependence of science, technology, and cultural factors using examples from historical and contemporary societies.
- 10.H.2 judgments about how science and technology have transformed the physical world and human society and our understanding of time, space, place, and human-environment interactions.
- 10.H.3 *the influence of scientific and technological change on societal values, attitudes, and beliefs.*

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The learner will understand:

STANDARD I: Global Connections

- 10.I.2 *conditions and motivations that contribute to conflict, cooperation, and interdependence among groups, societies, and nations.*
- 10.I.3 *the causes, consequences, and possible solutions to current and emerging global issues, such as resource allocation and economic development.*

STANDARD J: Civic Ideals And Practices

- 10.J.1 how a democratic form of government and its ideals continue to reflect their origins in current issues such as, human dignity, equity, and the rule of law.
- 10.J.6 the degree to which public policies and citizen behavior reflect the ideals of a democratic republican form of government.

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