

High School: 12<sup>th</sup> Grade  
Standards and Expectations  
Government I & II

The learner will understand:

**STANDARD A: Culture**

- 12.A.3 patterns for preserving and transmitting culture and adapting to environmental and social change.
- 12.A.4 the value of cultural diversity and cohesion within and across groups.

**STANDARD B: Time, Continuity, and Change**

- 12.B.2 connections and patterns of historical change and continuity.

**STANDARD D: Individual Development & Identity**

- 12.D.1 the influences of various historical and contemporary cultures on an individual's daily life.
- 12.D.2 the ways family, religion, gender, ethnicity, nationality, socioeconomic status, and other historical and cultural influences contribute to the development of a sense of self.
- 12.D.4 the interaction of ethnic, national, or cultural influences in specific events.
- 12.D.5 the role of perception, attitudes, values, and beliefs in the development of personal identity.
- 12.D.6 the impact of stereotyping, conformity, and other behaviors on individuals and groups.

**STANDARD E: Individuals, Groups, and Institutions**

- 12.E.1 concepts of role, status, and social class in describing the interactions and connections between individuals and groups/institutions in historical and contemporary settings.
- 12.E.2 the various forms institutions take and explain how they develop and change over time and foster both continuity and change.
- 12.E.3 examples of conflict between individual beliefs and efforts used to promote social conformity by groups/institutions.
- 12.E.4 currently and historically, the extent to which groups/institutions meet individual needs and promote the common good.

Statements in *italic print* are specifically assessed through this course. Non-italic print statements are addressed through instruction, but are not the focus of assessment.

The learner will understand:

## STANDARD F: Power, Authority, and Governance

- 12.F.1 *issues involving the rights, roles, and status of the individual in relation to the general welfare.*
- 12.F.2 *the purpose of government and how it acquires, uses, and justifies its powers.*
- 12.F.3 *ideas and mechanisms to meet needs and wants of citizens, establish order and security, and balance competing conceptions of a “just” society.*
- 12.F.4 *a variety of political systems and ideologies and analyze and evaluate applications of these political systems.*
- 12.F.5 how nations and organizations have dealt with internal and international issues of conflict and collaboration.
- 12.F.6 ideas and theories from political science to the examination of historical and contemporary issues and problems.
- 12.F.7 the extent to which governments achieve their stated ideals and policies at home and abroad.

## STANDARD G: Production, Distribution, and Consumption

- 12.G.3 the costs and benefits to society of private versus public allocation of goods and services.
- 12.G.7 basic economic systems according to how rules and procedures address demand and supply, prices, the role of government, banks, labor and labor unions, savings and investments, and capital.
- 12.G.8 economic concepts and reasoning when evaluating historical and contemporary social developments and issues.
- 12.G.9 the relationship between domestic and global economic systems.
- 12.G.10 the concepts of production, distribution, and consumption in the analysis of public issues.

## STANDARD H: Science, Technology, and Society

- 12.H.3 the influence of scientific and technological change on societal values, attitudes, and beliefs.

## STANDARD I: Global Connections

- 12.I.2 conditions and motivations that contribute to conflict, cooperation, and interdependence among groups, societies, and nations.
- 12.I.4 existing policy statements or formulate reasoned and justified new policy statements that address concerns and issues related to universal human rights.
- 12.I.5 the role of international and multinational organizations in the global arena.

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The learner will understand:

## STANDARD J: Civic Ideals And Practices

- 12.J.1 *how a democratic form of government and its ideals continue to reflect their origins in current issues such as, human dignity, equity, and the rule of law.*
- 12.J.2 *sources and examples of citizens' rights and responsibilities.*
- 12.J.3 *selected public issues from multiple points of view.*
- 12.J.4 *and practice forms of civic discussion and participation consistent with the ideals of citizens in a democratic republic.*
- 12.J.5 *the effectiveness of public opinion and various forms of citizen action in influencing and shaping public policy development and decision-making.*
- 12.J.6 *the degree to which public policies and citizen behavior reflect the ideals of a democratic republican form of government.*
- 12.J.7 *how to construct an action plan to achieve one or more goals related to an issue of public concern.*
- 12.J.8 *and participate fully in identifying, describing, analyzing, and proposing solutions to local, state, and national issues through membership in formal and informal influence groups.*

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