

3-5 READING AND LANGUAGE ARTS

Third Grade Language Arts

A. Reading: Students will apply reading skills and strategies to comprehend a variety of materials.

- 3.A.1 Phonemic Awareness
- 3.A.2 Use all sources of information to improve oral accuracy
- 3.A.2.1 Use various sources of information to understand text
 - 1. Visual (phonetic & structural analysis)
 - 2. Meaning (pictures & context)
 - 3. Structure (grammar to determine pronunciation & meaning)
- 3.A.3 Fluently read aloud a wide range of grade-level material
- 3.A.3.1 Read aloud grade level material at an appropriate rate with phrasing and expression
- 3.A.4 Apply word analysis and vocabulary skills to understand selections
- 3.A.4.1 Understand grade-level appropriate reading vocabulary
- 3.A.5 Use reading skills to comprehend a wide range of fiction and nonfiction reading materials (pictures, visual aids, strategies, and text)
- 3.A.5.1. ITBS: READING COMPREHENSION / FACTUAL UNDERSTANDING
 - A. Understand stated information
 - B. Understand words in context
- 3.A.5.2. ITBS: READING COMPREHENSION / INFERENCE AND INTERPRETATION
 - A. Draw conclusions
 - B. Infer character feelings, traits, and motives
 - C. Interpret information in new context
 - D. Interpret non-literal language
- 3.A.5.3. ITBS: READING COMPREHENSION / ANALYSIS AND GENERALIZATION
 - A. Determine main idea
 - B. Identify purpose
 - C. Analyze structure of a passage
- 3.A.5.4 USING GRAPHIC AND SEMANTIC ORGANIZERS in order to demonstrate:
 - A. Compare and contrast
 - B. Cause and effect
 - C. Main idea and details
- 3.A.5.5 RECOGNIZING TEXT STRUCTURES
 - A. Identify organizational patterns
 - B. Classify information/fact & opinion
 - C. Recall/sequence events
 - D. Main idea and details
 - E. Narrative elements
- 3.A.5.6. VISUALIZE
- 3.A.5.7 ANSWERING AND ASKING QUESTIONS
 - A. Formulate questions / responses
 - B. Draw conclusions
 - C. Self-questioning
- 3.A.5.8 MONITORING COMPREHENSION
 - A. Make/confirm/refine predictions
 - B. Meaning in context
 - C. Use context clues
 - D. Self-questioning
- 3.A.5.9 SUMMARIZING
 - A. Classify information
 - B. Recall/sequence events
 - C. Draw conclusions
 - D. Main idea and details
- 3.A.5.10 MAKING CONNECTIONS
 - A. Connect to self, others and related information
 - B. Predict

- C. Preview and set purposes for reading
- D. Use prior knowledge
- E. Author's point of view

B. Writing: Students will use the elements of the writing process to communicate effectively with different audiences for a variety of purposes.

3. B.1 Apply the steps of the writing process

- 3.B.1.1 PREWRITE: Discuss, read, draw, write ideas, or record information, and/or construct webs to generate ideas
- 3.B.1.2 DRAFT: Use pictures and/or words to write simple sentences
- 3.B.1.3 REVISE writing for ideas, organization, voice, word choice, sentence fluency.
- 3.B.1.4 EDIT for correct conventions of language appropriate to grade level written work:
 - 1. Identify and correct capitals and end punctuation
 - 2. Identify and correct misspelled words and high frequency words
 - 3. Identify conventions of standard English
- 3.B.1.5 PUBLISH pieces of writing
 - 1. Share writing with others
 - 2. Publish a minimum of 3 pieces
 - 3. Celebrate pieces through presentation

3.B.2 Experience types of writing for numerous purposes and audiences

- 3.B.2.1 Descriptive
- 3.B.2.2 Narrative
- 3.B.2.3 Informative/expository
- 3.B.2.4 Persuasive
- 3.B.2.5 Creative
- 3.B.2.6 Letter writing
- 3.B.2.7 Response to literature

C. Speaking/Listening: Students will speak and listen to communicate in a variety of contexts.

3.C.1. Communicate effectively in speaking to others

- 3.C.1.1 Present organized ideas orally to communicate understanding
- 3.C.1.2 Respond to text:
 - 1. Recalling information
 - 2. Discussing fiction elements and relating them to self
 - 3. Connecting and comparing information across nonfiction texts
 - 4. Participating in small group setting for predicting, clarifying, summarizing, and questioning
- 3.C.1.3 Present prepared material to a group

3.C.2 Listen effectively

- 3.C.2.1 Listen to others with attention and focus:
 - 1. Listening to directions
 - 2. Listening for information in a variety of contexts
 - 3. Listening in order to respond
- 3.C.2.2 Demonstrate active listening by using nonverbal feedback:
 - 1. Giving the speaker eye contact
 - 2. Using facial expressions or gestures in response to listening

D. Conventions of Language: Students will demonstrate the ability to use convention of standard English.

3.D.1 Improve spelling

- 3.D.1.1 Spell root words with vowels, consonants, vowel/consonant combinations, and suffixes
- 3.D.1.2 Apply spelling generalizations and use conventional spelling (high frequency words & patterns)
- 3.D.1.3 Spell using available resources including the dictionary

3.D.2 Apply capitalization rules to improve writing

3.D.2.1 Use capitalization correctly in:

1. Names and titles
2. Dates and holidays
3. Names of places cities, states, countries, buildings, roadways, parks, monuments
4. Names of organizations & groups: civic, ethnic, musical groups, businesses and products
5. Letter writing conventions
6. Geographical features and regions of Earth & space
7. First word of a quotation

3.D.3 Apply punctuation rules to improve writing

3.D.3.1 Use conventional standards of punctuation in:

1. Terminal punctuation: period, abbreviation, question mark
2. Comma: city and state, day and month, series, letter form
3. Apostrophe in contractions
4. Quotation marks in a direct quotation
5. Colon between hour and minutes

3.D.4 Identify and use correctly the rules of English usage & grammar in writing

- 3.D.4.1 Recognize and use present and past verb and irregular verb tense
- 3.D.4.2 Use plurals and irregular plurals
- 3.D.4.3 Use subject-verb agreement
- 3.D.4.4 Use pronouns
- 3.D.4.5 Identify comparative and superlative adjectives

3.D.5 Apply conventions of standard English to written work

3.D.5.1 Identify and correct mechanics in editing written work

3.D.6 Write using conventional letter formation

- 3.D.6.1 Write using correct cursive letter formation
- 3.D.6.2 Write fluently and legibly

Fourth Grade Language Arts

A. Reading: Students will apply reading skills and strategies to comprehend a variety of materials.

4.A.1 Phonemic Awareness

4.A.2 Use all sources of information to improve oral accuracy

4.A.2.1 Use various sources of information to understand text

1. Visual (phonetic & structural analysis)
2. Meaning (pictures & context)
3. Structure (grammar to determine pronunciation & meaning)

A.3 Fluently read aloud a wide range of grade-level material

4.A.3.1 Read aloud grade level material at an appropriate rate with phrasing and expression

A.4 Apply word analysis and vocabulary skills to understand selections

4.A.4.1 Understand grade-level appropriate reading vocabulary

4.A.5 Use reading skills to comprehend a wide range of fiction and nonfiction reading materials (pictures, visual aids, strategies, and text)

4.A.5.1. ITBS: READING COMPREHENSION / FACTUAL UNDERSTANDING

- A. Understand stated information
- B. Understand words in context

4.A.5.2. ITBS: READING COMPREHENSION / INFERENCE AND INTERPRETATION

- A. Draw conclusions
- B. Infer character feelings, traits, and motives
- C. Interpret information in new context
- D. Interpret non-literal language

4.A.5.3 ITBS: READING COMPREHENSION / ANALYSIS AND GENERALIZATION

- A. Determine main idea
- B. Identify purpose
- C. Analyze structure of a passage
- 4.A.5.4 USING GRAPHIC AND SEMANTIC ORGANIZERS in order to demonstrate:
 - A. Compare and contrast
 - B. Cause and effect
 - C. Main idea and details
- 4.A.5.5 RECOGNIZING TEXT STRUCTURES
 - A. Identify organizational patterns
 - B. Classify information/ fact & opinion
 - C. Recall/sequence events
 - D. Main idea and details
 - E. Narrative elements
- 4.A.5.6 VISUALIZE
- 4.A.5.7 ANSWERING AND ASKING QUESTIONS
 - A. Formulate questions / responses
 - B. Draw conclusions
 - C. Self-questioning
- 4.A.5.8 MONITORING COMPREHENSION
 - A. Make/confirm/refine predictions
 - B. Meaning in context
 - C. Use context clues
 - D. Self-questioning
- 4.A.5.9 SUMMARIZING
 - A. Classify information
 - B. Recall/sequence events
 - C. Draw conclusions
 - D. Main idea and details
- 4.A.5.10 MAKING CONNECTIONS
 - A. Connect to self, others and related information
 - B. Predict
 - C. Previewing and setting purposes for reading
 - D. Use prior knowledge
 - E. Author's point of view

B Writing: Students will use the elements of the writing process to communicate effectively with different audiences for a variety of purposes.

- 4.B.1 Apply the steps of the writing process
 - 4.B.1.1 PREWRITE: Discuss, read, draw, write ideas, or record information, and/or construct webs to generate ideas
 - 4.B.1.2 DRAFT: Use pictures and/or words to write simple sentences
 - 4.B.1.3 REVISE writing for ideas, organization, voice, word choice, sentence fluency.
 - 4.B.1.4 EDIT for correct conventions of language appropriate to grade level written work:
 - 1. Identify and correct capitals and end punctuation
 - 2. Identify and correct misspelled words and high frequency words
 - 3. Identify conventions of standard English
 - 4.B.1.5 PUBLISH pieces of writing
 - 1. Share writing with others
 - 2. Publish a minimum of 4 pieces
 - 3. Celebrate pieces through presentation
- 4.B.2 Experience types of writing for numerous purposes and audiences
 - 4.B.2.1 Informative/expository
 - 4.B.2.2 Narrative
 - 4.B.2.3 Descriptive
 - 4.B.2.4 Persuasive
 - 4.B.2.5 Creative
 - 4.B.2.6 Letter writing

4.B.2.7 Response to literature

C. Speaking/Listening: Students will speak and listen to communicate in a variety of contexts.

4.C.1 Communicate effectively in speaking to others

4.C.1.1 Presents organized ideas orally to communicate understanding

4.C.1.2 Respond to text:

1. Recalling information
2. Discussing fiction elements and relating them to self
3. Connecting and comparing information across nonfiction texts
4. Asking questions to clarify and sharing predictions and summaries

4.C.1.3 Present prepared material to a group.

4.C.2 Listen effectively

4.C.2.1 Listen to others with attention and focus:

1. Listening to directions
2. Listening for information
3. Listening in order to respond

4.C.2.2 Demonstrate active listening by using nonverbal feedback:

1. Giving the speaker eye contact
2. Using facial expressions or gestures in response to listening

D. Conventions of Language: Students will demonstrate the ability to use conventions of standard English.

4.D.1 Improve spelling

4.D.1.1 Spell root words with vowels, consonants, vowel/consonant combinations, and suffixes

4.D.1.2 Apply spelling generalizations and use conventional spelling (high frequency words & patterns)

4.D.1.3 Spell using available resources including the dictionary

4.D.2 Apply capitalization rules to improve writing

4.D.2.1 Use capitalization correctly in:

1. Names and titles
2. Dates and holidays
3. Names of places cities, states, countries, buildings, roadways, parks, monuments
4. Names of organizations & groups: civic, ethnic, musical groups, businesses and products
5. Letter writing conventions
6. Geographical features and regions of Earth & space
7. First word of a quotation
8. Titles of literary works

4.D.3 Apply punctuation rules to improve writing

4.D.3.1 Use conventional standards of punctuation in:

1. Terminal punctuation: period, abbreviation, question mark
2. Comma: city and state, day and month, series, letter form
3. Apostrophe in contractions
4. Quotation marks in a direct quotation
5. Colon between hour and minutes

4.D.4 Identify and use correctly the rules of English usage & grammar skills in writing

4.D.4.1 Recognize and use present and past verb and irregular verb tense

4.D.4.2 Use plurals and irregular plurals

4.D.4.3 Use subject-verb agreement

4.D.4.4 Use pronouns

4.D.4.5 Use comparative and superlative adjectives

4.D.4.6 Combine sentences

4.D.5 Apply conventions of standard English to written work

4.D.5.1 Identify and correct mechanics in editing written work

- 4.D.6 Write using conventional letter formation
- 4.D.6.1 Write using correct cursive letter formation
- 4.D.6.2 Write fluently and legibly

Fifth Grade Language Arts

A. Reading: Students will apply reading skills and strategies to comprehend a variety of materials.

- 5.A.1 Phonemic Awareness
- 5.A.2 Use all sources of information to improve oral accuracy
- 5.A.2.1 Use various sources of information to understand text
 - 1. Visual (phonetic & structural analysis)
 - 2. Meaning (pictures & context)
 - 3. Structure (grammar to determine pronunciation & meaning)
- 5.A.3 Fluently read aloud a wide range of grade-level material
- 5.A.3.1 Read aloud grade level material at an appropriate rate with phrasing and expression
- 5.A.4 Apply word analysis and vocabulary skills to understand selections
- 5.A.4.1 Understand level appropriate reading vocabulary
- 5.A.5 Use reading skills to comprehend a wide range of fiction and nonfiction reading materials (pictures, visual aids, strategies and text)
- 5.A.5.1. ITBS: READING COMPREHENSION / FACTUAL UNDERSTANDING
 - A. Understand stated information
 - B. Understand words in context
- 5.A.5.2 ITBS: READING COMPREHENSION / INFERENCE AND INTERPRETATION
 - A. Draw conclusions
 - B. Infer character feelings, traits, and motives
 - C. Interpret information in new context
 - D. Interpret non-literal language
- 5.A.5.3. ITBS: READING COMPREHENSION / ANALYSIS AND GENERALIZATION
 - A. Determine main idea
 - B. Identify purpose
 - C. Analyze structure of a passage
- 5.A.5.4. USING GRAPHIC AND SEMANTIC ORGANIZERS in order to demonstrate:
 - A. Compare and contrast
 - B. Cause and effect
 - C. Main idea and details
- 5.A.5.5. RECOGNIZING TEXT STRUCTURES
 - A. Identify organizational patterns
 - B. Classify information/ fact & opinion
 - C. Recall/sequence events
 - D. Main idea and details
 - E. Narrative elements
- 5.A.5.6. VISUALIZE
- 5.A.5.7. ANSWERING AND ASKING QUESTIONS
 - A. Formulate questions / responses
 - B. Draw conclusions
 - C. Self-questioning
- 5.A.5.8. MONITORING COMPREHENSION
 - A. Make/confirm/refine predictions
 - B. Meaning in context
 - C. Use context clues
 - D. Self-questioning
- 5.A.5.9. SUMMARIZING
 - A. Classify information
 - B. Recall/sequence events
 - C. Draw conclusions
 - D. Main idea and details

5.A.510.MAKING CONNECTIONS

- A. Connect to self, others and related information
- B. Predict
- C. Preview and set purposes for reading
- D. Use prior knowledge
- E. Author's point of view

B. Writing: Students will use the elements of the writing process to communicate effectively with different audiences for a variety of purposes.

5.B.1 Apply the steps of the writing process

5.B.1.1 PREWRITE: Discuss, read, draw, write ideas, or record information, and/or construct webs to generate ideas

5.B.1.2 DRAFT: Use pictures and/or words to write simple sentences

5.B.1.3 REVISE writing for ideas, organization, voice, word choice, sentence fluency.

5.B.1.4 EDIT for correct conventions of language appropriate to grade level written work:

1. Identify and correct capitals and end punctuation
4. Identify and correct misspelled words and high frequency words
5. Identify conventions of standard English

5.B.1.5 PUBLISH pieces of writing

1. Share writing with others
2. Publish a minimum of 4 pieces
3. Celebrate pieces through presentation

5.B.2 Experience types of writing for numerous purposes and audiences (1-12)

5.B.2.1 Persuasive

5.B.2.2 Narrative

5.B.2.3 Informative/expository

5.B.2.4 Descriptive

5.B.2.5 Creative

5.B.2.6 Letter writing

5.B.2.7 Response to literature

C. Speaking/Listening: Students will speak and listen to communicate in a variety of contexts.

5.C.1 Communicate effectively in speaking to others

5.C.1.1 Presents organized ideas orally to communicate understanding

5.C.1.2 Respond to text:

1. Recalling information
2. Discussing fiction elements and relating them to self
3. Connecting and comparing information across nonfiction texts
4. Asking questions to clarify and sharing predictions and summaries

5.C.1.3 Present prepared material to a group

5.C.2 Listen effectively

5.C.2.1 Listen to others with attention and focus:

1. Listening to directions
2. Listening for information
3. Listening in order to respond

5.C.2.2 Demonstrate active listening by using nonverbal feedback:

1. Give the speaker eye contact
2. Use facial expressions or gestures in response to listening

D. Conventions of Language: Students will demonstrate the ability to use conventions of standard English.

5.D.1 Improve spelling

5.D.1.1 Spell root words with vowels, consonants, vowel/consonant combinations, and suffixes.

5.D.1.2 Apply spelling generalizations and use conventional spelling (high frequency words & patterns)

5.D.1.3 Spell using available references including the dictionary

5.D.2 Apply capitalization rules to improve writing

5.D.2.1 Use capitalization correctly in:

1. Names and titles
2. Dates and holidays
3. Names of places cities, states, countries, buildings, roadways, parks, monuments
4. Names of organizations & groups: civic, ethnic, musical groups, businesses and products
5. Letter writing conventions
6. Geographical features and regions of Earth & space
7. First word of a quotation
8. Titles of literary works

5.D.3 Apply punctuation rules to improve writing

5.D.3.1 Use conventional standards of punctuation in:

1. Terminal punctuation: period, abbreviation, question mark, exclamation mark
2. Comma: city and state, day and month, series, letter form
3. Apostrophe in contractions and possessives
4. Quotation marks in a direct quotation
5. Colon between hour and minutes
6. Comma to separate sentence parts in compound sentences
7. Quotation marks with short literary titles
8. Semicolon between clauses

5.D.4 Identify and use correctly the rules of English usage & grammar skills in writing

5.D.4.1 Recognize and use present and past verb and irregular verb tense

5.D.4.2 Use plurals and irregular plurals

5.D.4.3 Use subject-verb agreement

5.D.4.4 Use pronouns

5.D.4.5 Identify comparative and superlative adjectives

5.D.4.6 Combine sentences

5.D.5 Apply conventions of standard English to written work

5.D.5.1 Identify and correct mechanics in editing written work

5.D.6 Write using conventional letter formation

5.D.6.1 Write using correct cursive letter formation

5.D.6.2 Write fluently and legibly