

Third Grade Social Studies Standards and Expectations

The learner will understand:

STANDARD A: Culture

3.A.2 how language, stories, music, and folktales serve as expressions of culture and influence the behavior of people living in a particular culture.

3.A.4 the importance of cultural unity and diversity within and across groups.

STANDARD B: Time, Continuity, and Change

3.B.2 events in relation to time periods and explain examples of cause and effect relationships.

3.B.5 through use of a variety of sources, that people in different times and places view the world differently.

STANDARD C: People, Places, and Environments

3.C.1 the Five Themes of Geography (location, place, human-environment interaction, movement and region).

3.C.2 various representations of Earth, such as globes, pictures, and maps.

3.C.3 a variety of resources and geographic tools such as mental maps, sketch maps, atlases, charts, graphs, and maps to describe, interpret, estimate, and communicate about geography.

STANDARD D: Individual Development and Identity

3.D.1 personal connections to community surroundings.

STANDARD F: Power Authority and Government

3.F.2 the purpose of city government and give examples of how government meets the needs and wants of its citizens.

STANDARD G: Production, Distribution, and Consumption

3.G.2 the differences between wants/needs and goods/services by identifying examples of these concepts in their own lives.

STANDARD H: Science, Technology, and Society

3.H.1 how science and technology have changed the lives of people throughout history, i.e. transportation, communication, etc.

STANDARD J: Civic Ideal and Practices

3.J.2 citizen's rights and responsibilities.

3.J.3 and describe public issues from two points of view.

Fourth Grade Social Studies Standards and Expectations

The learner will understand:

STANDARD A: Culture

- 4.A.1 similarities and differences among individuals, groups, societies, and cultures and how they respond to human needs and concerns.

STANDARD B: Time, Continuity, and Change

- 4.B.2 and interpret events in relation to time periods and explain examples of cause and effect relationships.

STANDARD C: People, Places, & Environments

- 4.C.1 and use mental maps of the community, regions, and the world, demonstrating an understanding of the five themes of geography (location, place, human-environment interaction, movement, and region).
- 4.C.2 use, and distinguish various representations of the Earth, such as globes, atlases, and maps.
- 4.C.3 and use a variety of resources and geographic tools such as pictures, chart, graphs, and maps to describe, interpret, estimate, and communicate about geography.
- 4.C.5 various landforms and geographic features such as mountains, plateaus, islands, and oceans.
- 4.C.7 relationships between culture, ideas, design of living spaces, and geographic location.
- 4.C.8 the interaction of people and their physical environment and the social and economic effect of environmental changes over time upon selected locales and regions.

STANDARD E: Individuals, Groups, and Institutions

- 4.E.4 examples of how groups and institutions can both promote and prevent furthering the common good.

STANDARD F: Power, Authority, and Governance

- 4.F.2 and explain the purpose of government.
- 4.F.3 examples of how government meets the needs and wants of citizens, provides security and maintains order.
- 4.F.4 describe the relationships among local, state, and national government and identify leaders and their roles in agencies at these three levels.

STANDARD G: Production, Distribution, and Consumption

- 4.G.9 and explain local and national events using economic concepts.

STANDARD H: Science, Technology, and Society

- 4.H.1 examples in which science and technology have changed the lives of people, i.e. transportation, communication, etc.

STANDARD I: Global Connections

- 4.I.1 how art, music, and communication reflect differences across people, cultures, and physical environments and explain how these differences can cause conflict as well as understanding.

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- 4.I.2 and share examples of conflict, cooperation, and interdependence among groups, societies, and nations.

STANDARD J: Civic Ideals And Practices

- 4.J.2 and identify examples of citizens' rights and responsibilities.
- 4.J.4 and explain how civic action influences local, state, and national policy.

Fifth Grade Social Studies Standards and Expectations

The learner will be able to:

STANDARD A: Culture

- 5.A.2 describe how language, stories, music, and folktales serve as expressions of culture and influence the behavior of people living in a particular culture.
- 5.A.3 compare and contrast ways in which people from different cultures think about and respond to their physical environment and social conditions.
- 5.A.4 give examples and describe the importance of cultural unity and diversity within and across groups.

STANDARD B: Time, Continuity, and Change

- 5.B.2 describe and interpret events in relation to time periods and explain examples of cause and effect relationships.
- 5.B.4 use various sources to reconstruct the past, including primary sources such as, diaries, interviews, and historical documents.
- 5.B.5 construct representations that demonstrate an understanding that people in different times and places view the world differently.

STANDARD C: People, Places, & Environments

- 5.C.1 construct and use mental maps of the community, regions, and the world, demonstrating an understanding of the five themes of geography (location, place, human-environment interaction, movement, and region).
- 5.C.3 use a variety of resources and geographic tools such as globes, atlases, chart, graphs, and maps to describe, interpret, estimate, and communicate about geography.
- 5.C.5 locate and describe varying landforms and geographic features such as mountains, plateaus, islands, and oceans.

STANDARD D: Individual Development & Identity

- 5.D.4 *identify and describe ways family, groups, and community affect personal choices and responsibilities.*

STANDARD E: Individuals, Groups, and Institutions

- 5.E.4 *identify and describe examples of how groups and institutions can both promote and prevent furthering the common good.*

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STANDARD F: Power, Authority, and Governance

5.F.2 explain the purpose of government.

5.F.3 give examples of how government meets the needs and wants of citizens, provides security and maintains order.

STANDARD G: Production, Distribution, and Consumption

5.G.1 provide examples that show how scarcity and choice determine our economic decisions.

5.G.5 describe how we depend upon workers with specialized jobs and the ways they contribute to our economy.

STANDARD H: Science, Technology, and Society

5.H.1 describe examples in which science and technology have changed the lives of people, i.e. transportation, communication, etc.

STANDARD I: Global Connections

5.I.2 share examples of conflict, cooperation, and interdependence among groups, societies, and nations.

STANDARD J: Civic Ideals And Practices

5.J.1 demonstrate an understanding of the ideals of the democratic form of government, such as liberty, justice, and equality by describing their application in specific situations.

5.J.2 identify examples of citizens' rights and responsibilities.

5.J.3 identify and describe public issues from multiple points of view.