

Sixth Grade Social Studies Standards

STANDARD A: Culture

- 6.A.1 Compare similarities and differences in the ways groups, societies, and cultures meet human needs and concerns.
- 6.A.2 Give examples of how language, literature, the arts, and artifacts contribute to the transmission of culture.
- 6.A.4 Explain the importance of cultural diversity and unity.

STANDARD B: Time, Continuity, and Change

- 6.B.2 Analyze key concepts such as chronology, change, and conflict to explain and show patterns of historical change and continuity.

STANDARD C: People, Places, & Environments

- 6.C.1 Use and apply the five themes of geography (location, place, human-environment interaction, movement, and region) as it applies to specific regions.
- 6.C.2 Use various representations of the Earth, such as maps, globes, and photographs.
- 6.C.3 Use appropriate print and online data resources and geographic tools to create and interpret information from charts, graphs, and maps.
- 6.C.5 Identify the importance of various landforms and geographic features across different ecosystems.
- 6.C.8 Describe how human and environment interactions have influenced events both historically and currently.

STANDARD D: Individual Development & Identity

- 6.D.6 Compare and contrast examples of stereotyping, conformity, and altruism.

STANDARD E: Individuals, Groups, and Institutions

- 6.E.1 Analyze how institutions influence people, events, and culture throughout history.

STANDARD F: Power, Authority, and Governance

- 6.F.2 Identify a form of government and describe how its power is acquired, used, and justified today and in the past.
- 6.F.3 Evaluate how governments meet the needs and wants of citizens, establish order and security, and manage conflict.

STANDARD G: Production, Distribution, and Consumption

- 6.G.7 Differentiate among various forms of exchange and money.
- 6.G.8 Compare basic economic systems and show how decision-making impacts what is produced, distributed, and consumed.

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STANDARD H: Science, Technology, and Society

6.H.1 Explain the influence of culture on scientific and technological advances, such as in transportation, medicine, and warfare.

6.H.2 Analyze how science and technology have changed people's lives and perceptions of their world,

STANDARD I: Global Connections

6.I.2 List examples of conflict, cooperation, and interdependence among groups, societies, and nations.

STANDARD J: Civic Ideals and Practices

6.J.1 Explain the origins and continuing influence of key ideals of the democratic form of government.

6.J.2 Identify examples of citizens' rights and responsibilities.

Seventh Grade Social Studies Standards

STANDARD A: Culture

7.A.3 Based upon their culture, explain how individuals and groups react to changes within their environments (physical and social).

7.A.4 Explain the importance of cultural diversity and unity.

STANDARD B: Time, Continuity, and Change

7.B.2 Use chronology, change, and conflict to explain and show connections across history.

7.B.3 Compare and contrast patterns of change within and across cultures.

7.B.6 Apply knowledge of historical past to improve understanding of current public issues and events.

STANDARD C: People, Places, & Environments

7.C.1 Use and apply the five themes of geography (location, place, human-environment interaction, movement, and region).

7.C.2 Use various representations of the Earth, such as maps, globes, and photographs.

7.C.3 Use print and online data resources and geographic tools to create and interpret information from charts, graphs, and maps.

7.C.4 Apply a map scale in estimating distance with a variety of maps.

7.C.5 Identify the importance of various landforms and geographic features across different ecosystems.

7.C.8 Evaluate how human and environment interactions have influenced events both historically and currently.

STANDARD D: Individual Development & Identity

7.D.2 Give examples of the ways social, cultural, and historical influences contribute to the development of personal identity and influence daily lives.

STANDARD E: Individuals, Groups, and Institutions

7.E.1 Analyze how institutions influence people, events, and culture in three different historical time periods.

STANDARD F: Power, Authority, and Governance

7.F.2 Identify a form of government and describe how its power is acquired, used, and justified today and in the past.

7.F.3 Evaluate how governments meet the needs and wants of citizens, establish order and security, and manage conflict.

STANDARD G: Production, Distribution, and Consumption

7.G.2 Define the basic economic principles, such as supply and demand and labor diversification, in a developing culture.

STANDARD H: Science, Technology, and Society

7.H.2 Give examples of how science and technology have changed people's lives and perceptions of their world.

7.H.4 Explain the needs for laws and policies to govern scientific and technological applications.

STANDARD I: Global Connections

7.I.2 List examples of conflict, cooperation, and interdependence among groups, societies, and nations.

7.I.4 Recognize concerns, issues, and conflicts related to universal human rights.

STANDARD J: Civic Ideals and Practices

7.J.1 Explain the origins and continuing influence of key ideals of the democratic form of government.

7.J.2 Compare and contrast the differences between citizens' rights and responsibilities under various types of government.

Eighth Grade Social Studies Standards

STANDARD A: Culture

- 8.A.2 Explain how language, literature, the arts, and artifacts demonstrate beliefs and values and contribute to the transmission of culture.
- 8.A.4 Recognize how cultural diversity and unity impacts groups.

STANDARD B: Time, Continuity, and Change

- 8.B.2 Analyze chronology, change, and conflict to explain and show connections across history.
- 8.B.5 Critically analyze attitudes, values, and behaviors of people in different historical contexts.
- 8.B.6 Apply knowledge of historical past to improve understanding of current public issues and events.

STANDARD C: People, Places, & Environments

- 8.C.2 Apply geographic skills to use maps, globes, and images.
- 8.C.3 Use print and online data resources and geographic tools to create and interpret information from charts, graphs, and maps.
- 8.C.5 Can relate the role of ecosystems, landforms, and geographic features to economic and cultural development throughout history.
- 8.C.8 Evaluate how human and environment interactions have influenced events both historically and currently.

STANDARD D: Individual Development & Identity

- 8.D.2 Give examples of the ways social, cultural, and historical influences contribute to the development of personal identity and influence daily lives.

STANDARD F: Power, Authority, and Governance

- 8.F.1 Analyze issues related to the individual and the common good.
- 8.F.2 Identify a form of government and describe how its power is acquired, used, and justified today and in the past.
- 8.F.3 Evaluate how governments meet the needs and wants of citizens, establish order and security, and manage conflict.
- 8.F.4 List the basic features and concepts of the United States' political system.
- 8.F.5 Compare and contrast how nations and organizations have dealt with internal and international issues of conflict and collaboration.

STANDARD G: Production, Distribution, and Consumption

- 8.G.1 Explain how abundance and scarcity are influenced by economic systems.
- 8.G.2 Define the basic economic principles, such as supply and demand and labor diversification, in a developing culture.

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8.G.6 Compare and contrast how values and beliefs influence economic decisions historically in different societies.

STANDARD H: Science, Technology, and Society

8.H.2 Give examples of how science and technology have influenced people's lives and perceptions of their world.

STANDARD I: Global Connections

8.I.2 Identify the cause/effect relationship of conflict, cooperation, and interdependence among groups, societies, and nations.

8.I.4 Discuss concerns, issues, and conflicts related to universal human rights.

STANDARD J: Civic Ideals and Practices

8.J.1 Explain the origins and continuing influence of key ideals of the democratic form of government.

8.J.2 Identify and interpret examples of citizens' rights and responsibilities.

8.J.3 Identify and describe public issues from multiple points of view.