

## Global Geography (9) Standards and Expectations

The learner will be able to:

### STANDARD A: Culture

- 9.A.1 *analyze and explain the ways diverse groups, societies, and cultures address human needs and concerns.*

### STANDARD C: People, Places, & Environments

- 9.C.1 *refine use of local, regional, and global mental maps, demonstrating an understanding of the five themes of geography (location, place, human-environment interaction, movement, and region).*
- 9.C.2 create, interpret, use, and synthesize information from a variety of representations of the Earth, such as maps, globes, etc. (Skill)
- 9.C.3 use appropriate print and online data resources, and geographic tools to generate, manipulate, and interpret information from databases, spreadsheets, charts, graphs, and maps. (Skill)
- 9.C.4 calculate distance, scale, area, and density and distinguish spatial distribution patterns. (Skill)
- 9.C.5 explain the relationship among various regional and global patterns of geographic features, such as landforms, climate, natural resources, and population.
- 9.C.6 use knowledge of physical system changes, such as seasons, climate, and the weather to explain geographic phenomena.
- 9.C.7 interpret and explain how culture, human needs, government policy, and values and ideals are reflected in the design of community environments.
- 9.C.8 interpret, explain, and evaluate the interaction of people and their environment historically, and relative to contemporary issues of environmental change.

### STANDARD H: Science, Technology, and Society

- 9.H.2 *make judgments about how science and technology have transformed the physical world and human society and our understanding of time, space, place, and human-environment interactions.*

### STANDARD I: Global Connections

- 9.I.3 analyze the causes, consequences, and possible solutions to current and emerging global issues, such as resource allocation and economic development.

Statements in *italic print* are specifically assessed through this course. Non-italic print statements are addressed through instruction, but are not the focus of assessment.