

Introduction to Social Studies (9) Standards and Expectations

The learner will be able to:

STANDARD A: Culture

- 9.A.1 *analyze and explain the ways diverse groups, societies, and cultures address human needs and concerns.*

STANDARD D: Individual Development & Identity

- 9.D.2 *describe the ways family, religion, gender, ethnicity, nationality, socioeconomic status and contribute to the development of a sense of self.*
- 9.D.5 analyze the role of perception, attitudes, values, and beliefs in the development of personal identity.
- 9.D.6 *compare and evaluate the impact of stereotyping, conformity, and other behaviors on individuals and groups.*
- 9.D.8 investigate and interpret factors that affect mental health and behavioral disorders in contemporary society.

STANDARD E: Individuals, Groups, and Institutions

- 9.E.1 *apply concepts of role, status, and social class in describing the interactions and connections between individuals and groups/institutions.*
- 9.E.2 *describe the various forms institutions take and explain how they develop and change over time and foster both continuity and change.*
- 9.E.4 analyze currently and historically, the extent to which groups/institutions meet individual needs and promote the common good.
- 9.E.5 apply theories and inquiry processes from the behavioral sciences in the examination of current issues and social problems.

STANDARD H: Science, Technology, and Society

- 9.H.3 understand the influence and interdependence of scientific and technological change on societal values, attitudes, and beliefs.

Statements in *italic print* are specifically assessed through this course. Non-italic print statements are addressed through instruction, but are not the focus of assessment.