

Personal Law and Government (9/10) Standards and Expectations

The learner will understand:

STANDARD C: People, Places, & Environments

9/10.C.7 how culture, human needs, government policy, and values and ideals are reflected in the design of community environments.

STANDARD E: Individuals, Groups, and Institutions

9/10.E.2 *the various forms institutions take and explain how they develop and change over time and foster both continuity and change.*

9/10.E.3 examples of conflict between individual beliefs and efforts used to promote social conformity by groups/institutions.

STANDARD F: Power, Authority, and Governance

9/10.F.1 *issues involving the rights, roles, and status of the individual in relation to the general welfare.*

9/10.F.2 the purpose of government and how it acquires, uses, and justifies its powers.

9/10.F.3 *ways to meet needs and wants of citizens, establish order and security, and balance competing conceptions of a “just” society.*

9/10.F.8 the role of technology in government as it contributes to or helps resolve conflicts.

STANDARD J: Civic Ideals And Practices

9/10.J.1 *how a democratic form of government and its ideals continue to reflect their origins in current issues such as, human dignity, equity, and the rule of law.*

9/10.J.2 *sources and examples of citizens’ rights and responsibilities.*

9/10.J.3 *selected public issues from multiple points of view.*

9/10.J.4 *and practice forms of civic discussion and participation consistent with the ideals of citizens in a democratic republic.*

9/10.J.5 *the effectiveness of public opinion and various forms of citizen action in influencing and shaping public policy development and decision-making.*

9/10.J.6 *the degree to which public policies and citizen behavior reflect the ideals of a democratic republican form of government.*

9/10.J.7 how to construct an action plan to achieve one or more goals related to an issue of public concern.

9/10.J.8 how to participate in local, state, and national issues through membership in formal and informal influence groups.

Statements in *italic print* are specifically assessed through this course. Non-italic print statements are addressed through instruction, but are not the focus of assessment.