

NINTH GRADE LANGUAGE ARTS

Standard A: Reading

Students will apply the reading process to comprehend a variety of materials.

LA 9.A.5 Use reading skills to comprehend a wide range of fiction and nonfiction reading materials as tested by ITED. Bullets indicate benchmarked skills.

LA 9.A.5.1 Factual Understanding:

- LA 9.A.5.1.a Understand stated information.
- LA 9.A.5.1.b Understand words in context.

LA 9.A.5.2 Inference and Interpretation

- LA 9.A.5.2.a Infer explanation.
- LA 9.A.5.2.b Infer feelings.
- LA 9.A.5.2.c Infer implied information.
- LA 9.A.5.2.d Draw conclusions.
- LA 9.A.5.2.e Infer motives.
- LA 9.A.5.2.f Interpret nonliteral information.

LA 9.A.5.3 Analysis and Generalization

- LA 9.A.5.3.a Make principal generalization.
- LA 9.A.5.3.b Determine a main idea.
- LA 9.A.5.3.c Evaluate literary technique.
- LA 9.A.5.3.d Recognize author's purpose.
- LA 9.A.5.3.e Recognize author's viewpoint.
- LA 9.A.5.3.f Identify speaker's viewpoint.
- LA 9.A.5.3.g Identify tone.
- LA 9.A.5.3.h Recognize general theme.
- LA 9.A.5.3.i Recognize aspects of style.

LA 9.A.5.4 Additional Reading Skills

- LA 9.A.5.4.a Distinguish between fact and fiction/opinion.
- LA 9.A.5.4.b Understand sequencing.
- LA 9.A.5.4.c Recognize cause and effect.
- LA 9.A.5.4.d Compare and contrast.
- LA 9.A.5.4.e Predict.
- LA 9.A.5.4.f Question.
- LA 9.A.5.4.g Clarify.
- LA 9.A.5.4.h Summarize.
- LA 9.A.5.4.i Connect.
- LA 9.A.5.4.j Visualize.
- LA 9.A.5.4.k Adjust rate for different purposes.

Standard B: Writing

Students will use the elements of the writing process to communicate effectively with different audiences for a variety of purposes.

LA 9.B.1 Apply the steps of the writing process.

- LA 9.B.1.a Generate topics; draft; revise; edit; publish.
- LA 9.B.1.b Evaluate and improve their own and others' writing through self-reflection, peer response, and peer editing.
- LA 9.B.1.c Organize ideas effectively: arrange the material in a purposeful way; use transitions effectively; write effective introductions and conclusions.
- LA 9.B.1.d Produce writing in the following forms/genre: literary analysis, narrative essay, imaginative writing, essay test/prompted writing.

LA 9.B.2 Identify and use various types of writing for numerous purposes and audiences.

- LA 9.B.2.a Learn to adjust tone, style, voice, and text structure to audience and purpose.
- LA 9.B.2.b Develop originality of expression, variety of language, and effective word choices.

LA 9.B.3 Present and celebrate pieces.

LA 9.B.4 Develop ideas thoroughly and effectively.

- LA 9.B.4.a Focus topic.
- LA 9.B.4.b Develop clear thesis statement.
- LA 9.B.4.c Select and develop evidence.

LA 9.B.5 Recognize and use multiple rhetorical strategies/structures.

- LA 9.B.5.a Write expository essays: cause/effect, comparison/contrast, definition, process analysis, classification/division.

Standard C: Speaking and Listening

Students will use speaking and listening strategies to communicate effectively in a variety of contexts.

LA 9.C.1 Use communication processes effectively.

- LA 9.C.1.a In group discussion, actively solicit another person's comment or opinion.
- LA 9.C.1.b In group discussion, offer own opinion forcefully without dominating.
- LA 9.C.1.c In group discussion, respond appropriately to comments and questions.
- LA 9.C.1.d In group discussion, give reasons in support of opinions expressed.
- LA 9.C.1.e In group discussion, clarify, illustrate, or expand on a response when asked to do so;ask classmates to do the same.

LA 9.C.2 Recognize, use, and evaluate the conventions of public speaking.

- LA 9.C.2.a Shape content and organization according to criteria for importance and impact.
- LA 9.C.2.b Develop several main points relating to a single thesis.
- LA 9.C.2.c Engage the audience with appropriate verbal cues and eye contact.
- LA 9.C.2.d Project a sense of individuality and personality in selecting and organizing content and in delivery.

LA 9.C.3. Use technology to enhance communication.

- LA 9.C.3.a Effectively incorporate technology in presentations.

LA 9.C.4 Adapt communication to audience expectations and behavior.

- LA 9.C.4.a Use appropriate, non-verbal feedback.
- LA 9.C.4.b Formulate appropriate follow-up questions.

Standard D: Conventions

Students will demonstrate the ability to use conventions of Standard English, as tested on the ITED.

LA 9.D.1 Demonstrate proficient use of spelling skills appropriate for grade level and individual goals.

- LA 9.D.1.a Affixes
- LA 9.D.1.b Vowel patterns
- LA 9.D.1.c Consonant patterns

LA 9.D.2 Demonstrate proficient use of capitalization skills appropriate for grade level and individual goals.

- LA 9.D.2.a Overcapitalization
- LA 9.D.2.b Geographic terms

LA 9.D.3 Demonstrate proficient use of punctuation skills appropriate for grade level and individual goals.

- LA 9.D.3.a Possessive
- LA 9.D.3.b Introductory phrase
- LA 9.D.3.c Direct and indirect quotation
- LA 9.D.3.d Parenthetical expression
- LA 9.D.3.e Appositives
- LA 9.D.3.f Overpunctuation
- LA 9.D.3.g Apostrophes
- LA 9.D.3.h Conjunctive adverbs joining independent clauses

- LA 9.D.4 Demonstrate proficient use of rules of standard English usage appropriate for grade level and individual goals.**
- LA 9.D.4.a Subject-verb agreement
 - LA 9.D.4.b Pronoun agreement
 - LA 9.D.4.c Possessive pronouns vs. contractions
 - LA 9.D.4.d Commonly confused words
 - LA 9.D.4.e Idiomatic usage
- LA 9.D.5 Demonstrate proficient understanding of grammar skills appropriate for grade level and individual goals.**
- LA 9.D.5.a Verb forms
 - LA 9.D.5.b Pronoun forms
 - LA 9.D.5.c Modifier forms
 - LA 9.D.5.d Pronoun case
 - LA 9.D.5.e Tense shift
 - LA 9.D.5.f Voice shift
- LA 9.D.6 Demonstrate recognition of common sentence structures found in reading and writing.**
- LA 9.D.6.a Parallel structure
 - LA 9.D.6.b Fragments
 - LA 9.D.6.c Run-ons
 - LA 9.D.6.d Subordination
 - LA 9.D.6.e Tense shift
 - LA 9.D.6.f Modifier placement
- LA 9.D.7 Demonstrate proficient awareness and use of standard principles of organization in efforts to make writing clear and understandable to a variety of audiences and for a variety of purposes.**
- LA 9.D.7.a Content relevance
 - LA 9.D.7.b Sentence order/placement
 - LA 9.D.7.c Transition sentences
 - LA 9.D.7.d Transition words
 - LA 9.D.7.e Transition phrases
- LA 9.D.8 Demonstrate proficient awareness of need to establish and maintain language use appropriate to purpose and audience.**
- LA 9.D.8.a Clarity: precise language
 - LA 9.D.8.b Diction appropriate to style and purpose
 - LA 9.D.8.c Wordiness
 - LA 9.D.8.d Redundancy

Standard E: Literary Study

Students will understand how literary forms, elements, and techniques are used to convey meaning.

- LA 9.E.1 Read a variety of genres including historical and multicultural texts.**
- LA 9.E.2 Identify literary forms and their elements**
- LA 9.E.2.a Short stories: conflict, elements of plot, characterization, setting, theme, point of view
 - LA 9.E.2.b Poetry: figurative language, rhyme, rhythm, form (epic)
 - LA 9.E.2.c Drama: tragedy/comedy/history, dialogue, chorus, soliloquy, aside
 - LA 9.E.2.d Novel: plot construction, characterization, point of view
 - LA 9.E.2.e Nonfiction texts: essays and full-length; fact vs. fiction/opinion; expository vs. narrative; persuasion
- LA 9.E.3 Analyze and evaluate authors' uses of literary forms and devices.**
- LA 9.E.4 Make connections between students' lives and the texts.**
- LA 9.E.4.a Relate personal experiences to basic ninth grade themes.
- LA 9.E.5 Identify connections among texts.**
- LA 9.E.5.a Identify similarities and differences among texts in all media.
- LA 9.E.6 Use literature for personal enrichment.**

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LA 9.E.6.a Share reading experiences with peers and develop into lifelong readers and learners.

LA 9.E.7 Infer universal lessons.

LA 9.E.7.a Examine, evaluate, and elaborate on universal themes in literature.

Standard F: Research

Students will read to locate, select, and make use of information from media, references, and technological sources in order to assemble a research product.

LA 9.F.1 Formulate questions to be answered through focused investigation.

LA 9.F.1.a State research questions.

LA 9.F.1.b Use critical research strategies.

LA 9.F.2 Use electronic and print resources.

LA 9.F.2.a Distinguish between primary and secondary sources.

LA 9.F.2.b Distinguish between fair and illegal uses of copyrighted material from the Internet and other media sources.

LA 9.F.3 Gather and organize research materials.

LA 9.F.3.a Summarize.

LA 9.F.3.b Paraphrase.

LA 9.F.3.c Use direct quotations.

LA 9.F.3.d Learn note taking techniques.

LA 9.F.3.e Outline.

LA 9.F.4 Document sources using an appropriate bibliographic format.

LA 9.F.4.a In-text citations

LA 9.F.4.b Works cited page

LA 9.F.4.c MLA format

LA 9.F.4.d Understand and avoid plagiarism.

LA 9.F.5 Evaluate credibility of information sources.

LA 9.F.5.a Understand distinctions between fact and opinion.

LA 9.F.5.b Identify bias, propaganda, and faulty reasoning.

LA 9.F.6 Create reports and presentations.

LA 9.F.6.a Analyze, synthesize, and integrate data.

LA 9.F.6.b Appropriately support inferences and conclusions drawn from research.

TENTH GRADE LANGUAGE ARTS

Standard A: Reading

Students will apply the reading process to comprehend a variety of materials.

LA 10.A.5 Use reading skills to comprehend a wide range of fiction and nonfiction reading materials as tested by ITED.

LA 10.A.5.1 Factual Understanding:

- LA 10.A.5.1.a Understand stated information.
- LA 10.A.5.1.b Understand words in context.

LA 10.A.5.2 Inference and Interpretation

- LA 10.A.5.2.a Infer explanation.
- LA 10.A.5.2.b Infer implied information.
- LA 10.A.5.2.c Infer feelings.
- LA 10.A.5.2.d Interpret nonliteral information.
- LA 10.A.5.2.e Infer relationships.
- LA 10.A.5.2.f Draw conclusions.

LA 10.A.5.3 Analysis and Generalization

- LA 10.A.5.3.a Make principal generalization.
- LA 10.A.5.3.b Evaluate aspect of structure.
- LA 10.A.5.3.c Analyze aspect of style.
- LA 10.A.5.3.d Identify speaker's viewpoint.
- LA 10.A.5.3.e Recognize author's purpose.
- LA 10.A.5.3.f Determine a main idea.

LA 10.A.5.4 Additional Reading Skills

- LA 10.A.5.4.a Distinguish between fact and fiction/opinion.
- LA 10.A.5.4.b Understand sequencing.
- LA 10.A.5.4.c Recognize cause and effect.
- LA 10.A.5.4.d Compare and contrast.
- LA 10.A.5.4.e Predict.
- LA 10.A.5.4.f Question.
- LA 10.A.5.4.g Clarify.
- LA 10.A.5.4.h Summarize.
- LA 10.A.5.4.i Connect.
- LA 10.A.5.4.j Visualize.
- LA 10.A.5.4.k Adjust rate for different purposes.

Standard B: Writing

Students will use the elements of the writing process to communicate effectively with different audiences for a variety of purposes.

LA 10.B.1 Apply the steps of the writing process.

- LA 10.B.1.a Generate topics; draft; revise; edit; publish.
- LA 10.B.1.b Evaluate and improve their own and others' writing through self-reflection, peer response, and peer editing.
- LA 10.B.1.c Organize ideas effectively: arrange the material in a purposeful way; use transitions effectively; write effective introductions and conclusions.
- LA 10.B.1.d Produce writing in the following forms/genres: literary analysis, narrative essay, imaginative writing, essay test/prompted writing.

LA 10.B.2 Identify and use various types of writing for numerous purposes and audiences.

- LA 10.B.2.a Learn to adjust tone, style, voice, and text structure to audience and purpose.
- LA 10.B.2.b Develop originality of expression, variety of language, and effective word choices.

LA 10.B.3 Present and celebrate pieces.

LA 10.B.4 Develop ideas thoroughly and effectively.

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- LA 10.B.4.a Focus topic.
- LA 10.B.4.b Develop clear thesis statement.
- LA 10.B.4.c Select and develop evidence.

LA 10.B.5 Recognize and use multiple rhetorical strategies/structures.

- LA 10.B.5.a Write expository essays: cause/effect, comparison/contrast, definition, process analysis, classification/division.

Standard C: Speaking and Listening

Students will use speaking and listening strategies to communicate effectively in a variety of contexts.

LA 10.C.1 Use communication processes effectively.

- LA 10.C.1.a In group discussion, actively solicit another person's comment or opinion.
- LA 10.C.1.b In group discussion, offer own opinion forcefully without dominating.
- LA 10.C.1.c In group discussion, respond appropriately to comments and questions.
- LA 10.C.1.d In group discussion, give reasons in support of opinions expressed.
- LA 10.C.1.e In group discussion, clarify, illustrate, or expand on a response when asked to do so; ask classmates to do the same.

LA 10.C.2 Recognize, use, and evaluate the conventions of public speaking.

- LA 10.C.2.a Shape content and organization according to criteria for importance and impact.
- LA 10.C.2.b Develop several main points relating to a single thesis.
- LA 10.C.2.c Engage the audience with appropriate verbal cues and eye contact.
- LA 10.C.2.d Project a sense of individuality and personality in selecting and organizing content and in delivery.

LA 10.C.3. Use technology to enhance communication.

- LA 10.C.3.a Effectively incorporate technology in presentations.

LA 10.C.4 Adapt communication to audience expectations and behavior.

- LA 10.C.4.a Use appropriate, non-verbal feedback.
- LA 10.C.4.b Formulate appropriate follow-up questions.

Standard D: Conventions

Students will demonstrate the ability to use conventions of Standard English, as tested on the ITED.

LA 10.D.1 Demonstrate proficient use of spelling skills appropriate for grade level and individual goals.

- LA 10.D.1.a Vowel patterns
- LA 10.D.1.b Consonant patterns
- LA 10.D.1.c Affixes

LA 10.D.2 Demonstrate proficient use of capitalization skills appropriate for grade level and individual goals.

- LA 10.D.2.a Geographic terms
- LA 10.D.2.b Overcapitalization

LA 10.D.3 Demonstrate proficient use of punctuation skills appropriate for grade level and individual goals.

- LA 10.D.3.a Subordinate phrase
- LA 10.D.3.b Direct quotation
- LA 10.D.3.c Conjunctive adverbs joining independent clauses

LA 10.D.4 Demonstrate proficient use of rules of standard English usage appropriate for grade level and individual goals.

- LA 10.D.4.a Verb forms
- LA 10.D.4.b Pronoun case/form
- LA 10.D.4.c Modifier forms

LA 10.D.5 Demonstrate proficient understanding of grammar skills appropriate for grade level and individual goals.

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- LA 10.D.5.a Subject/verb agreement
- LA 10.D.5.b Possessive pronoun vs. contraction

LA 10.D.6 Demonstrate recognition of common sentence structures found in reading and writing.

- LA 10.D.6.a Parallel structure
- LA 10.D.6.b Fragments
- LA 10.D.6.c Run-ons
- LA 10.D.6.d Subordination
- LA 10.D.6.e Tense shift
- LA 10.D.6.f Modifier placement
- LA 10.D.6.g Sentence combining
- LA 10.D.6.h Coordination
- LA 10.D.6.i Voice shift

LA 10.D.7 Demonstrate proficient awareness and use of standard principles of organization in efforts to make writing clear and understandable to a variety of audiences and for a variety of purposes.

- LA 10.D.7.a Transitional word/phrase
- LA 10.D.7.b Transition sentence
- LA 10.D.7.c Sentence order/placement
- LA 10.D.7.d Concluding sentence
- LA 10.D.7.e Content relevance

LA 10.D.8 Demonstrate proficient awareness of need to establish and maintain language use appropriate to purpose and audience.

- LA 10.D.8.a Clarity; precise language.
- LA 10.D.8.b Diction appropriate to style/purpose
- LA 10.D.8.c Redundancy
- LA 10.D.8.d Wordiness

Standard E: Literary Study

Students will understand how literary forms, elements, and techniques are used to convey meaning.

LA 10.E.1 Read a variety of genres including historical and multicultural texts.

LA 10.E.2 Identify literary forms and their elements

- LA 10.E.2.a Short stories: conflict, elements of plot, characterization, setting, theme, point of view
- LA 10.E.2.b Poetry: figurative language, rhyme, rhythm, form (epic)
- LA 10.E.2.c Drama: tragedy/comedy/history, dialogue, chorus, soliloquy, aside
- LA 10.E.2.d Novel: plot construction, characterization, point of view
- LA 10.E.2.e Nonfiction texts: essays and full-length; fact vs. fiction/opinion; expository vs. narrative; persuasion

LA 10.E.3 Analyze and evaluate authors' uses of literary forms and devices.

LA 10.E.4 Make connections between students' lives and the texts.

- LA 10.E.4.a Relate personal experiences to basic tenth grade themes.

LA 10.E.5 Identify connections among texts.

- LA 10.E.5.a Identify similarities and differences among texts in all media.

LA 10.E.6 Use literature for personal enrichment.

- LA 10.E.6.a Share reading experiences with peers and develop into lifelong readers and learners.

LA 10.E.7 Infer universal lessons.

- LA 10.E.7.a Examine, evaluate, and elaborate on universal themes in literature.

Standard F: Research

Students will read to locate, select, and make use of information from media, references, and technological sources in order to assemble a research product.

LA 10.F.1 Formulate questions to be answered through focused investigation.

- LA 10.F.1.a State research questions.

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LA 10.F.1.b Use critical research strategies.

LA 10.F.2 Use electronic and print resources.

LA 10.F.2.a Distinguish between primary and secondary sources.

LA 10.F.2.b Distinguish between fair and illegal uses of copyrighted material from the Internet and other media sources.

LA 10.F.3 Gather and organize research materials.

LA 10.F.3.a Summarize.

LA 10.F.3.b Paraphrase.

LA 10.F.3.c Use direct quotations.

LA 10.F.3.d Learn note taking techniques.

LA 10.F.3.e Outline.

LA 10.F.4 Document sources using an appropriate bibliographic format.

LA 10.F.4.a In-text citations

LA 10.F.4.b Works cited page

LA 10.F.4.c MLA format

LA 10.F.4.d Understand and avoid plagiarism.

LA 10.F.5 Evaluate credibility of information sources.

LA 10.F.5.a Understand distinctions between fact and opinion.

LA 10.F.5.b Identify bias, propaganda, and faulty reasoning.

LA 10.F.6 Create reports and presentations.

LA 10.F.6.a Analyze, synthesize, and integrate data.

LA 10.F.6.b Appropriately support inferences and conclusions drawn from research.

ELEVENTH GRADE LANGUAGE ARTS

Standard A: Reading

Students will apply the reading process to comprehend a variety of materials.

LA 11.A.5 Use reading skills to comprehend a wide range of fiction and nonfiction reading materials as tested by ITED.

LA 11.A.5.1 Factual Understanding

- LA 11.A.5.1.a Understand stated information.
- LA 11.A.5.1.b Understand words in context.

LA 11.A.5.2 Inference and Interpretation

- LA 11.A.5.2.a Draw conclusions.
- LA 11.A.5.2.b Infer feelings.
- LA 11.A.5.2.c Infer explanation.
- LA 11.A.5.2.d Infer relationship.
- LA 11.A.5.2.e Infer implied information.
- LA 11.A.5.2.f Interpret nonliteral language.

LA 11.A.5.3 Analysis and Generalization

- LA 11.A.5.3.a Make principal generalization.
- LA 11.A.5.3.b Evaluate aspect of structure.
- LA 11.A.5.3.c Analyze aspect of style.
- LA 11.A.5.3.d Identify speaker viewpoint.
- LA 11.A.5.3.e Recognize author's purpose.
- LA 11.A.5.3.f Determine a main idea.

LA 11.A.5.4 Additional Reading Skills

- LA 11.A.5.4.a Distinguish between fact and fiction/opinion.
- LA 11.A.5.4.b Understand sequencing.
- LA 11.A.5.4.c Recognize cause and effect.
- LA 11.A.5.4.d Compare and contrast.
- LA 11.A.5.4.e Predict.
- LA 11.A.5.4.f Question.
- LA 11.A.5.4.g Clarify.
- LA 11.A.5.4.h Summarize.
- LA 11.A.5.4.i Connect.
- LA 11.A.5.4.j Visualize.
- LA 11.A.5.4.k Adjust rate for different purposes.

Standard B: Writing

Students will use the elements of the writing process to communicate effectively with different audiences for a variety of purposes.

LA 11.B.1 Apply the steps of the writing process.

- LA 11.B.1.a Generate topics; draft; revise; edit; publish.
- LA 11.B.1.b Evaluate and improve their own and others' writing through self-reflection, peer response, and peer editing.
- LA 11.B.1.c Practice thoughtful, planned control of the writing; use transitions effectively; write effective introductions and conclusions.
- LA 11.B.1.d Produce writing in the following forms/genres: literary analysis, personal essay, persuasive essay, essay test/prompted writing.

LA 11.B.2. Identify and use various types of writing for numerous purposes and audiences.

- LA 11.B.2.a Learn to adjust tone, style, voice, and text structure to audience and purpose.
- LA 11.B.2.b Develop originality of expression, variety of language, and effective word choices.

LA 11.B.3 Present and celebrate pieces.

LA 11.B.4 Develop ideas thoroughly and effectively.

- LA 11.B.4.a Focus topic.
- LA 11.B.4.b Develop clear thesis statement.

LA 11.B.4.c Select and develop evidence.

LA 11.B.5 Recognize and use multiple rhetorical strategies/structures.

LA 11.B.5.a Write expository essays: cause/effect, comparison/contrast, definition, process analysis, classification/division.

Standard C: Speaking and Listening

Students will use speaking and listening strategies to communicate effectively in a variety of contexts.

LA 11.C.1 Use communication processes effectively.

- LA 11.C.1.a In group discussion, actively solicit another person's comment or opinion.
- LA 11.C.1.b In group discussion, offer own opinion forcefully without dominating.
- LA 11.C.1.c In group discussion, respond appropriately to comments and questions.
- LA 11.C.1.d In group discussion, give reasons in support of opinions expressed.
- LA 11.C.1.e In group discussion, clarify, illustrate, or expand on a response when asked to do so; ask classmates to do the same.

LA 11.C.2 Recognize, use, and evaluate the conventions of public speaking.

- LA 11.C.2.a Shape content and organization according to criteria for importance and impact.
- LA 11.C.2.b Develop several main points relating to a single thesis.
- LA 11.C.2.c Engage the audience with appropriate verbal cues and eye contact.
- LA 11.C.2.d Project a sense of individuality and personality in selecting and organizing content and in delivery.
- LA 11.C.2.e Adjust tone and style to multiple audiences and purposes.
- LA 11.C.2.f Develop skills in argumentation.
- LA 11.C.2.g Follow appropriate performance conventions.

LA 11.C.3. Use technology to enhance communication.

- LA 11.C.3.a Effectively incorporate technology in presentations.
- LA 11.C.3.b Effectively draw upon appropriate performance conventions in media.

LA 11.C.4 Adapt communication to audience expectations and behavior.

- LA 11.C.4.a Learn to use appropriate audience skills such as note taking, summarizing, and active listening.

Standard D: Conventions

Students will demonstrate the ability to use conventions of Standard English, as tested on the ITED.

LA 11.D.1 Demonstrate proficient use of spelling skills appropriate for grade level and individual goals.

- LA 11.D.1.a Vowel patterns
- LA 11.D.1.b Consonant patterns
- LA 11.D.1.c Affixes

LA 11.D.2 Demonstrate proficient use of capitalization skills appropriate for grade level and individual goals.

- LA 11.D.2.a Geographic terms
- LA 11.D.2.b Overcapitalization

LA 11.D.3 Demonstrate proficient use of punctuation skills appropriate for grade level and individual goals.

- LA 11.D.3.a Subordinate phrase
- LA 11.D.3.b Direct quotation
- LA 11.D.3.c Joining independent clauses with conjunctive adverbs

LA 11.D.4 Demonstrate proficient use of rules of standard English usage appropriate for grade level and individual goals.

- LA 11.D.4.a Possessive pronoun vs. contraction
- LA 11.D.4.b Subject/verb agreement

LA 11.D.5 Demonstrate proficient understanding of grammar skills appropriate for grade level and individual goals.

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- LA 11.D.5.a Verb forms
- LA 11.D.5.b Possessive formation
- LA 11.D.5.c Pronoun case/form
- LA 11.D.5.d Modifier forms

LA 11.D.6 Demonstrate recognition of common sentence structures found in reading and writing.

- LA 11.D.6.a Fragments
- LA 11.D.6.b Run-ons
- LA 11.D.6.c Tense/voice shift
- LA 11.D.6.d Sentence combining
- LA 11.D.6.e Modifier placement
- LA 11.D.6.f Dangling modifier
- LA 11.D.6.g Parallel structure
- LA 11.D.6.h Subordination/coordination

LA 11.D.7 Demonstrate proficient awareness and use of standard principles of organization in efforts to make writing clear and understandable to a variety of audiences and for a variety of purposes.

- LA 11.D.7.a Transitional word/phrase
- LA 11.D.7.b Sentence order/placement
- LA 11.D.7.c Transition sentence
- LA 11.D.7.d Concluding sentence
- LA 11.D.7.e Content relevance

LA 11.D.8 Demonstrate proficient awareness of need to establish and maintain language use appropriate to purpose and audience.

- LA 11.D.8.a Diction appropriate to style/purpose
- LA 11.D.8.b Clarity; precise language
- LA 11.D.8.c Redundancy
- LA 11.D.8.d Wordiness

Standard E: Literary Study

Students will understand how literary forms, elements, and techniques are used to convey meaning.

LA 11.E.1 Read a variety of genres including historical and multicultural texts.

LA 11.E.2 Identify literary forms and their elements

- LA 11.E.2.a Short stories: tone, style, diction, allusion, symbolism, motif
- LA 11.E.2.b Poetry: meter, tone, style, diction, allusion, symbolism, motif
- LA 11.E.2.c Drama: tone, style, diction, dramatic irony, allusion, symbolism, motif
- LA 11.E.2.d Novel: tone, style, diction, allusion, symbolism, motif
- LA 11.E.2.e Nonfiction texts: essays and full-length; primary documents; tone, style, diction

LA 11.E.3 Analyze and evaluate authors' uses of literary forms and devices.

LA 11.E.4 Make connections between students' lives and the texts.

- LA 11.E.4.a Relate personal experiences to basic eleventh grade themes.

LA 11.E.5 Identify connections among texts.

- LA 11.E.5.a Identify complex connections among texts.

LA 11.E.6 Use literature for personal enrichment.

- LA 11.E.6.a Share reading experiences with peers and develop into lifelong readers and learners.

LA 11.E.7 Infer universal lessons.

- LA 11.E.7.a Respond to texts from own perspectives, and read critically for multiple perspectives, including race, class, and gender.

Standard F: Research

Students will read to locate, select, and make use of information from media, references, and technological sources in order to assemble a research product.

- LA 11.F.1 Formulate questions to be answered through focused investigation.**
 - LA 11.F.1.a State clear research questions.
 - LA 11.F.1.b Use critical research strategies.

- LA 11.F.2 Use electronic and print resources.**
 - LA 11.F.2.a Distinguish between primary and secondary sources.
 - LA 11.F.2.b Distinguish between commercial, educational, governmental, and organizational websites.
 - LA 11.F.2.c Distinguish between fair and illegal uses of copyrighted material from the Internet and other media sources.

- LA 11.F.3 Gather and organize research materials.**
 - LA 11.F.3.a Summarize.
 - LA 11.F.3.b Paraphrase.
 - LA 11.F.3.c Use direct quotations.
 - LA 11.F.3.d Refine note taking techniques.
 - LA 11.F.3.e Outline.

- LA 11.F.4 Document sources using an appropriate bibliographic format.**
 - LA 11.F.4.a In-text citations
 - LA 11.F.4.b Works cited page
 - LA 11.F.4.c MLA format
 - LA 11.F.4.d Understand and avoid plagiarism.

- LA 11.F.5 Evaluate credibility of information sources.**
 - LA 11.F.5.a Understand distinctions between fact and opinion.
 - LA 11.F.5.b Identify bias, propaganda, and faulty reasoning.
 - LA 11.F.5.c Understand the distinction between academic and popular sources.

- LA 11.F.6 Create reports and presentations.**
 - LA 11.F.6.a Analyze, synthesize, and integrate data.
 - LA 11.F.6.b Appropriately support inferences and conclusions drawn from research.

TWELFTH GRADE LANGUAGE ARTS

Standard A: Reading

Students will apply the reading process to comprehend a variety of materials.

LA 12.A.5 Use reading skills to comprehend a wide range of fiction and nonfiction reading materials as tested by ITED.

LA 12.A.5.1 Factual Understanding

- LA 12.A.5.1.a Understand stated information.
- LA 12.A.5.1.b Understand words in context.

LA 12.A.5.2 Inference and Interpretation

- LA 12.A.5.2.a Draw conclusions.
- LA 12.A.5.2.b Infer feelings.
- LA 12.A.5.2.c Infer explanation.
- LA 12.A.5.2.d Infer relationship.
- LA 12.A.5.2.e Infer implied information.
- LA 12.A.5.2.f Interpret nonliteral language.

LA 12.A.5.3 Analysis and Generalization

- LA 12.A.5.3.a Make principal generalization.
- LA 12.A.5.3.b Evaluate aspect of structure.
- LA 12.A.5.3.c Analyze aspect of style.
- LA 12.A.5.3.d Identify speaker viewpoint.
- LA 12.A.5.3.e Recognize author's purpose.
- LA 12.A.5.3.f Determine a main idea.

LA 12.A.5.4 Additional Reading Skills

- LA 12.A.5.4.a Distinguish between fact and fiction/opinion.
- LA 12.A.5.4.b Understand sequencing.
- LA 12.A.5.4.c Recognize cause and effect.
- LA 12.A.5.4.d Compare and contrast.
- LA 12.A.5.4.e Predict.
- LA 12.A.5.4.f Question.
- LA 12.A.5.4.g Clarify.
- LA 12.A.5.4.h Summarize.
- LA 12.A.5.4.i Connect.
- LA 12.A.5.4.j Visualize.
- LA 12.A.5.4.k Adjust rate for different purposes.

Standard B: Writing

Students will use the elements of the writing process to communicate effectively with different audiences for a variety of purposes.

LA 12.B.1 Apply the steps of the writing process.

- LA 12.B.1.a Generate topics; draft; revise; edit; publish.
- LA 12.B.1.b Evaluate and improve their own and others' writing through self-reflection, peer response, and peer editing.
- LA 12.B.1.c Practice thoughtful, planned control of the writing; use transitions effectively; write effective introductions and conclusions.
- LA 12.B.1.d Produce writing in the following forms/genres: literary analysis, personal essay, persuasive essay, essay test/prompted writing.

LA 12.B.2 Identify and use various types of writing for numerous purposes and audiences.

- LA 12.B.2.a Learn to adjust tone, style, voice, and text structure to audience and purpose.
- LA 12.B.2.b Develop originality of expression, variety of language, and effective word choices.

LA 12.B.3 Present and celebrate pieces.

LA 12.B.4 Develop ideas thoroughly and effectively.

- LA 12.B.4.a Focus topic.
- LA 12.B.4.b Develop clear thesis statement.

LA 12.B.4.c Select and develop evidence.

LA 12.B.5 Recognize and use multiple rhetorical strategies/structures.

LA 12.B.5.a Write expository essays: cause/effect, comparison/contrast, definition, process analysis, classification/division.

Standard C: Speaking and Listening

Students will use speaking and listening strategies to communicate effectively in a variety of contexts.

LA 12.C.1 Use communication processes effectively.

- LA 12.C.1.a In group discussion, actively solicit another person's comment or opinion.
- LA 12.C.1.b In group discussion, offer own opinion forcefully without dominating.
- LA 12.C.1.c In group discussion, respond appropriately to comments and questions.
- LA 12.C.1.d In group discussion, give reasons in support of opinions expressed.
- LA 12.C.1.e In group discussion, clarify, illustrate, or expand on a response when asked to do so; ask classmates to do the same.

LA 12.C.2 Recognize, use, and evaluate the conventions of public speaking.

- LA 12.C.2.a Shape content and organization according to criteria for importance and impact.
- LA 12.C.2.b Develop several main points relating to a single thesis.
- LA 12.C.2.c Engage the audience with appropriate verbal cues and eye contact.
- LA 12.C.2.d Project a sense of individuality and personality in selecting and organizing content and in delivery.
- LA 12.C.2.e Adjust tone and style to multiple audiences and purposes.
- LA 12.C.2.f Develop skills in argumentation.
- LA 12.C.2.g Follow appropriate performance conventions.

LA 12.C.3. Use technology to enhance communication.

- LA 12.C.3.a Effectively incorporate technology in presentations.
- LA 12.C.3.b Effectively draw upon appropriate performance conventions in media.

LA 12.C.4 Adapt communication to audience expectations and behavior.

- LA 12.C.4.a Learn to use appropriate audience skills such as note taking, summarizing, and active listening.

Standard D: Conventions

Students will demonstrate the ability to use conventions of Standard English, as tested on the ITED.

LA 12.D.1 Demonstrate proficient use of spelling skills appropriate for grade level and individual goals.

- LA 12.D.1.a Vowel patterns
- LA 12.D.1.b Consonant patterns
- LA 12.D.1.c Affixes

LA 12.D.2 Demonstrate proficient use of capitalization skills appropriate for grade level and individual goals.

- LA 12.D.2.a Geographic terms
- LA 12.D.2.b Overcapitalization

LA 12.D.3 Demonstrate proficient use of punctuation skills appropriate for grade level and individual goals.

- LA 12.D.3.a Subordinate phrase
- LA 12.D.3.b Direct quotation
- LA 12.D.3.c Joining independent clauses with conjunctive adverbs

LA 12.D.4 Demonstrate proficient use of rules of standard English usage appropriate for grade level and individual goals.

- LA 12.D.4.a Possessive pronoun vs. contraction
- LA 12.D.4.b Subject/verb agreement

LA 12.D.5 Demonstrate proficient understanding of grammar skills appropriate for grade level and individual goals.

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- LA 12.D.5.a Verb forms
- LA 12.D.5.b Possessive formation
- LA 12.D.5.c Pronoun case/form
- LA 12.D.5.d Modifier forms

LA 12.D.6 Demonstrate recognition of common sentence structures found in reading and writing.

- LA 12.D.6.a Fragments
- LA 12.D.6.b Run-ons
- LA 12.D.6.c Tense/voice shift
- LA 12.D.6.d Sentence combining
- LA 12.D.6.e Modifier placement
- LA 12.D.6.f Dangling modifier
- LA 12.D.6.g Parallel structure
- LA 12.D.6.h Subordination/coordination

LA 12.D.7 Demonstrate proficient awareness and use of standard principles of organization in efforts to make writing clear and understandable to a variety of audiences and for a variety of purposes.

- LA 12.D.7.a Transitional word/phrase
- LA 12.D.7.b Sentence order/placement
- LA 12.D.7.c Transition sentence
- LA 12.D.7.d Concluding sentence
- LA 12.D.7.e Content relevance

LA 12.D.8 Demonstrate proficient awareness of need to establish and maintain language use appropriate to purpose and audience.

- LA 12.D.8.a Diction appropriate to style/purpose
- LA 12.D.8.b Clarity; precise language
- LA 12.D.8.c Redundancy
- LA 12.D.8.d Wordiness

Standard E: Literary Study

Students will understand how literary forms, elements, and techniques are used to convey meaning.

LA 12.E.1 Read a variety of genres including historical and multicultural texts.

LA 12.E.2 Identify literary forms and their elements

- LA 12.E.2.a Short stories: tone, style, diction, allusion, symbolism, motif
- LA 12.E.2.b Poetry: meter, tone, style, diction, allusion, symbolism, motif
- LA 12.E.2.c Drama: tone, style, diction, dramatic irony, allusion, symbolism, motif
- LA 12.E.2.d Novel: tone, style, diction, allusion, symbolism, motif
- LA 12.E.2.e Nonfiction texts: essays and full-length; primary documents; tone, style, diction

LA 12.E.3 Analyze and evaluate authors' uses of literary forms and devices.

LA 12.E.4 Make connections between students' lives and the texts.

- LA 12.E.4.a Relate personal experiences to basic twelfth grade themes.

LA 12.E.5 Identify connections among texts.

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