

High School Visual Art Standards and Expectations

Proficient Level

The proficient high school student should be able to:

A. Use media, techniques and processes for making art.

1. Use varied media, techniques, and processes to communicate ideas with skill and confidence.
2. Work with purpose and intent.
3. Use technological applications for creative expression and design.
4. Work toward mastery of craftsmanship.
5. Handle materials in a safe and responsible manner



B. Use art structures and functions.

1. Create artworks that use structures and principles to solve specific artistic problems.
2. Defend choices related to intent and purpose.
3. Effectively use art media, including digital technology to solve various visual art problems

C. Choose and use a variety of images and original ideas.

1. Seek and use original ideas within art works. Analyze and defend choices.
2. Discuss how artworks differ and how artists use different creative solutions to similar problems.
3. Use skills gained to solve problems of daily life.
4. Develop a personal aesthetic



D. Explore the arts within cultures, times and places.

1. Analyze and describe how factors of time and place influence visual characteristics and meaning.
2. Compare artistic styles and genres
3. Use knowledge and conclusions from historical or cultural study to inform own art making.

E. Reflect upon works of art.

1. Describe, analyze and interpret works of art and their purposes, ideas or emotional impact.
2. Use art vocabulary to reflect upon and critique art works.
3. Use reflections and critiques as part of the creative process.

F. Connect art with other forms of expression and explore life skills through the visual arts.

1. Compare and use common cultural and personal themes, in art and other disciplines.
2. Identify and discuss skills that are learned in and through the arts and used in other areas of life.
3. Research and use creative design in areas outside of the fine arts