

K-2 READING AND LANGUAGE ARTS

Kindergarten Language Arts

A. Reading: Students will apply reading skills and strategies to comprehend a variety of materials.

K.A.1 Develop and improve phonemic awareness skills

K.A.1.1 Demonstrate concepts of print

K.A.1.2 Blend phonemes

K.A.1.3 Segment phonemes

K.A.2 Use all sources of information to improve oral accuracy

K.A.2.1 Identify letter names, upper & lower case

K.A.2.2 Identify_sound/symbol correspondences

K.A.2.3 Read aloud high-frequency words.

K.A.3 Fluently read aloud a wide range of grade-level material

K.A.3.1 Fluently identifies letter names, letter sounds, and sight words

K.A.4 Apply word analysis and vocabulary skills to understand selections

K.A.4.1 State the meaning of level appropriate reading vocabulary

K.A.5 Use reading skills to comprehend a wide range of fiction and nonfiction reading materials.

K.A.5.1 Use pre-reading skills to activate or supply knowledge necessary to comprehend text (preview text & establish purpose for reading)

K.A.5.2 Use pictures, visual aids and print to understand information *directly stated* in order to:

1. Retell stories
2. Sequence events
3. Classify information in nonfiction

K.A.5.3 Use pictures to interpret information *not directly* stated in text to:

1. Predict endings
2. Identify cause and effect
3. Draw conclusions

K.A.5.4 Relate fiction and non-fiction literature to own experience and prior knowledge

B. Writing: Students will use the elements of the writing process to communicate effectively with different audiences for a variety of purposes.

K.B.1 Express ideas on paper

K.B.1.1 Express ideas using:

1. Pictures
2. Scribbles
3. Random letters
4. Random and initial letters
5. Initial letters
6. Initial and final consonants
7. Familiar words/vowel sounds
8. All syllables represented
9. Multiple sentences/words with correct spelling

K.B.2 Choose an audience and topic or idea

K.B.2.1 Draw and write in journals (grade level piece)

K.B.2.2 Write first and last name

K.B.2.3 Complete patterned sentences

KB.3 Present published pieces

K.B.3.1 Share writing with peers

K.B.3.2 Contribute to class writing pieces for celebration

C. Speaking/Listening: Students will speak and listen to communicate in a variety of contexts.

K.C.1 Use communication processes effectively

K.C.1.1 Communicate effectively in speaking to others

1. Express ideas and feelings by:
 - A. Responding appropriately in specific situations
 - B. Staying on the topic
 - C. Contributing to discussions
 - D. Asking for clarification
 - E. Responding upon request
 - F. Sharing orally
 - G. Speaking in complete sentences

K.C.2 Listen effectively

K.C.2.1 Listen to others with attention and focus:

1. Listening to directions
2. Listening in order to respond

K.C.2.2 Demonstrate active listening by using nonverbal feedback:

1. Giving the speaker eye contact
2. Using facial expressions or gestures in response to listening

D. Conventions of Language: Students will demonstrate the ability to use conventions of standard English.

K.D.1 Improve spelling

K.D.1.1 Spell using letters and letter-sound correspondence (correct first letter and phonetically related approximations)

K.D.1.2 Spell using available resources

K.D.2 Apply capitalization rules to improve writing

K.D.2.1 Capitalize student's own name

K.D.2.2 Identify capitalization at the beginning of a sentence

K.D.3 Apply punctuation rules to improve writing

K.D.3.1 Identify punctuation at the end of a sentence

K.D.4 Identify and use correctly rules of English usage & grammar skills

K.D.4.1 Identify a sentence

K.D.4.2 Identify correct word order in a sentence

K.D.5 Write using conventional handwriting

K.D.5.1 Form all capital and lower case letters using correct letter formation

K.D.5.2 Write legibly and fluently

First Grade Language Arts

A. Reading: Students will apply reading skills and strategies to comprehend a variety of materials.

1.A.1 Develop and improve phonemic awareness skills

1.A.1.1 Segment phonemes

1.A.1.2 Blend phonemes

1.A.2 Use all sources of information to improve oral accuracy

1.A.2.1 Identify letter names, upper and lower case

1.A.2.2 Identify basic letter-sound correspondence- consonants & vowels

1.A.2.3 Identify words using word families

- 1.A.2.4 Read aloud high-frequency words
- 1.A.2.5 Apply a range of cueing systems:
 - 1. Visual (phonetic & structural analysis)
 - 2. Meaning (pictures & context)
 - 3. Structure (grammar to determine pronunciation & meaning)
- 1.A.2.6 Monitor and self-correct errors

- 1.A.3 Fluently read aloud a wide range of grade-level material
- 1.A.3.1 Read aloud a wide variety of instructional level material at an appropriate rate with phrasing and expression

- 1.A.4 Apply word analysis and vocabulary skills to understand selections
- 1.A.4.1 State the meaning of level appropriate reading vocabulary

- 1.A.5 Use reading skills to comprehend a wide range of fiction and nonfiction reading materials
- 1.A.5.1 Activate background knowledge by previewing text and establish purpose for reading
- 1.A.5.2 Use pictures, visual aids and print to understand information *directly stated* in order to:
 - 1. Retell stories
 - 2. Sequence story events
 - 3. Classify information in nonfiction
 - 4. Summarize text
- 1.A.5.3 Use pictures and text to interpret information *not directly stated* in order to:
 - 1. Identify cause and effect
 - 2. Make predictions
 - 3. Determine topic/main idea and details
 - 4. Draw conclusions
 - 5. Determine character feelings
- 1.A.5.4 Relate fiction and non-fiction literature to own experience, prior knowledge and other texts

B. Writing: Students will use the elements of the writing process to communicate effectively with different audiences for a variety of purposes.

- 1.B.1 Apply the steps of the writing process
- 1.B.1.1 PREWRITE: Discuss, read, draw, write ideas, or record information, and/or construct webs to generate ideas
- 1.B.1.2 DRAFT: Use pictures and/or words to write simple sentences
- 1.B.1.3 REVISE writing for ideas, organization, voice, word choice, sentence fluency.
- 1.B.1.4 EDIT for correct conventions of language appropriate to grade level written work:
 - 1. Identify and correct capitals and end punctuation
 - 2. Identify and correct misspelled words and high frequency words
 - 3. Identify conventions of standard English
- 1.B.1.5 PUBLISH pieces of writing
 - 1. Share writing with others
 - 2. Publish a minimum of 3 pieces
 - 3. Celebrate pieces through presentation
- 1.B.1.6 Write independently

- 1.B.2 Experience types of writing for numerous purposes and audiences
- 1.B.2.1 Personal narrative
- 1.B.2.2 Informative/expository
- 1.B.2.3 Creative
- 1.B.2.4 Letter writing

C. Speaking/Listening: Students will speak and listen to communicate in a variety of contexts.

1.C.1 Communicate effectively in speaking to others

1.C.1.1 Express ideas and feelings:

1. Responding appropriately in specific situations
2. Staying on the topic
3. Contributing to discussion
4. Asking for clarification
5. Responding upon request
6. Sharing orally
7. Speaking in complete sentences

1.C.1.2. Ask or answer specific questions for the purpose of learning

1.C.1.3 Discuss and retell a variety of texts

1.C.1.4 Respond upon request

1.C.1.5 Speak to a group

1.C.1.6 Speak to others using correct grammar

1.C.2 Listen effectively

1.C.2.1 Listen to others with attention and focus:

1. Listening to directions
2. Listening for information
3. Listening in order to respond

1.C.2.2 Demonstrate active listening by using nonverbal feedback:

1. Give the speaker eye contact
2. Use facial expressions or gestures in response to listening

D. Conventions of Language: Students will demonstrate the ability to use conventions of standard English.

1.D.1 Improve spelling

1.D.1.1 Spell using initial and final consonants and vowels and phonetically related approximations (temporary spelling)

1.D.1.2 Spell using available resources

1.D.1.3 Spell word families correctly

1.D.2 Apply capitalization rules to improve writing

1.D.2.1 Use beginning capitalization with:

1. Beginning of a sentence
2. The pronoun I
3. Names and titles
4. Days and months
5. Special places
6. Holidays

1.D.3 Apply punctuation rules to improve writing

1.D.3.1 Use punctuation at the end of a sentence: period and question mark

1.D.3.2 Use punctuation in abbreviations

1.D.3.3 Use apostrophes correctly in contractions

1.D.4 Identify rules of English usage & grammar (skills) and use correctly

1.D.4.1 Identify present and past verb and irregular verb tense

1.D.4.2 Identify plurals and irregular plurals

1.D.4.3 Identify subject-verb agreement

1.D.4.4 Identify pronouns

1.D.4.5 Use correct word order in a sentence

Second Grade Language Arts

A. Reading: Students will apply reading skills and strategies to comprehend a variety of materials.

2.A.1 Develop and improve phonemic awareness skills

2.A.1.1 Segment phonemes

2.A.1.2 Blend phonemes

2.A.2 Use all sources of information to improve oral accuracy

2.A.2.1. Identify letter names, upper and lower case

2.A.2.2 Apply basic letter-sound correspondence
90% oral accuracy Level L or above

2.A.2.3 Identify words using word families

2.A.2.4 Read aloud high-frequency words

2.A.2.5 Apply a range of cueing systems:

1. Visual (phonetic & structural analysis)
2. Meaning (pictures & context)
3. Structure (grammar to determine pronunciation & meaning)

2.A.2.6 Monitor and self-correct errors

2.A.3 Fluently read aloud a wide range of grade-level material (

2.A.3.1 Read aloud a wide variety of instructional level material at an appropriate rate with phrasing and expression

2.A.4 Apply word analysis and vocabulary skills to understand selections (K-12)

2.A.4.1 Understand level-appropriate reading vocabulary

2.A.5 Use reading skills to comprehend a wide range of fiction and nonfiction reading materials

2.A.5.1 Activate background knowledge by previewing text & establishing purpose for reading)

2.A.5.2 Use pictures, visual aids and print to understand information directly stated in order to:

1. Understand stated information
2. Understand words in context
3. Retell stories
4. Sequence story events
5. Classify information in nonfiction
6. Summarize text
7. Determine main idea

2.A.5.3 Use pictures and text to interpret information not directly stated in order to:

1. Draw conclusions
2. Infer character feelings
3. Interpret information in new context
4. Determine topic/main idea and details
5. Identify cause and effect
6. Make predictions

2.A.5.4 Relate fiction and non-fiction literature to own experience, prior knowledge and other texts

B. Writing: Students will use the elements of the writing process to communicate effectively with different audiences for a variety of purposes.

2.B.1 Apply the steps of the writing process (1-12)

2.B.1.1 PREWRITE: Discuss, read, draw, write ideas, or record information, and/or construct webs to generate ideas

2.B.1.2 DRAFT: Use pictures and/or words to write simple sentences

2.B.1.3 REVISE writing for ideas, organization, voice, word choice, sentence fluency.

2.B.1.4 EDIT for correct conventions of language appropriate to grade level written work:

1. Identify and correct capitals and end punctuation

2. Identify and correct misspelled words and high frequency words
3. Identify conventions of standard English
- 2.B.1.5 PUBLISH pieces of writing
 1. Share writing with others
 2. Publish a minimum of 3 pieces
 3. Celebrate pieces through presentation
- 2.B.1.6 Write independently
- 2.B.2 Experience types of writing for numerous purposes and audiences (1-12)
 - 2.B.2.1 Letter writing
 - 2.B.2.2 Personal narrative
 - 2.B.2.3 Informative/expository
 - 2.B.2.4 Creative

C. Speaking/Listening: Students will speak and listen to communicate in a variety of contexts

- 2.C.1 Communicate effectively in speaking to others
 - 2.C.1.1 Express ideas and feelings:
 1. Responding appropriately in specific situations
 2. Staying on the topic
 3. Contributing to discussion
 4. Asking for clarification
 5. Responding upon request
 6. Sharing orally
 7. Speaking in complete sentences
 - 2.C.1.2. Ask or answer specific questions for the purpose of learning
 - 2.C.1.3 Discuss and retell a variety of texts
 - 2.C.1.4 Respond upon request
 - 2.C.1.5 Speak to a group
 - 2.C.1.6 Speak to others using correct grammar

- 2.C.2 Listen effectively
 - 2.C.2.1 Listen to others with attention and focus:
 1. Listening to directions
 2. Listening for information
 3. Listening in order to respond
 - 2.C.2.2 Demonstrate active listening by using nonverbal feedback:
 1. Give the speaker eye contact
 2. Use facial expressions or gestures in response to listening

D. Conventions of Language: Students will demonstrate the ability to use conventions of standard English.

- 2.D.1 Improve spelling
 - 2.D.1.1 Spell base words with vowels, consonants, vowel/consonant combinations, and suffixes (temporary spelling)
 - 2.D.1.2 Spell conventionally (high frequency, patterned spelling words) and phonetically related approximations
 - 2.D.1.3 Spell compound words
 - 2.D.1.4 Spell using available resources
- 2.D.2 Apply capitalization rules to improve writing
 - 2.D.2.1 Use beginning capitalization with:
 1. Names and titles
 2. Dates and holidays
 3. Special places
 4. Letter writing conventions

5. Names of buildings, roadways, parks, and monuments
6. Geographical features and regions of Earth and space
7. First word of a quotation

2.D.3 Apply punctuation rules to improve writing

- 2.D.3.1 Use punctuation at the end of a sentence: period and question mark
- 2.D.3.2 Use punctuation in abbreviations
- 2.D.3.3 Use apostrophes correctly in contractions
- 2.D.3.4 Use commas in day and month, series, and friendly letter form
- 2.D.3.5 Identify colon between hour and minutes
- 2.D.3.6 Identify comma to separate city and state
- 2.D.3.7 Identify quotation marks in a direct quotation

2.D.4 Identify rules of English usage & grammar skills and use correctly

- 2.D.4.1 Identify present and past verb and irregular verb tense
- 2.D.4.2 Use plurals and irregular plurals
- 2.D.4.3 Use subject-verb agreement
- 2.D.4.4 Use pronouns
- 2.D.4.5 Identify comparative and superlative adjectives

2.D.5 Write using conventional handwriting

- 2.D.5.1 Form all capital and lower case letters using correct letter formation
- 2.D.5.2 Write fluently and legibly