

Kindergarten Social Studies Standards and Expectations

The learner will understand:

STANDARD A: Culture

K.A.1 similarities and differences among individuals.

STANDARD C: People, Places, & Environments

K.C.2 various representations of the Earth, such as globes, pictures, and maps.

STANDARD G: Production, Distribution, and Consumption

K.G.5 how we depend upon workers with specialized jobs.

STANDARD J: Civic Ideals and Practices

K.J.2 examples of student's rights and responsibilities.

First Grade Social Studies Standards and Expectations

The learner will understand:

STANDARD A: Culture

1.A.1 similarities and differences among individuals, groups, societies, and cultures and how they respond to human needs and concerns.

STANDARD C: People, Places, & Environments

1.C.2 various representations of the Earth, such as globes, pictures, and maps.

STANDARD D: Individual Development & Identity

1.D.4 the ways family, groups, and community affect personal choices and responsibilities.

STANDARD F: Power, Authority, and Governance

1.F.1 the rights and responsibilities of the individual as a member of his/her family, peer group, and school class.

STANDARD G: Production, Distribution, and Consumption

1.G.2 the difference between needs and wants.

1.G.4 the concepts of producers and consumers in schools, families, and communities.

STANDARD H: Science, Technology, and Society

1.H.1 the ways in which science and technology affect the lives of people, i.e. transportation, communication, etc.

STANDARD J: Civic Ideals And Practices

1.J.5 and practice civic participation and classroom responsibility.

Second Grade Social Studies Standards and Expectations

The learner will understand:

STANDARD A: Culture

- 2.A.1 similarities and differences among individuals and groups and how they respond to human needs and concerns.
- 2.A.2 how language, stories, music, and folktales tell about a particular culture.

STANDARD C: People, Places, & Environments

- 2.C.3 and use a variety of resources and geographic tools such as atlases, charts, graphs, and maps to communicate about geography.
- 2.C.5 locate and describe varying landforms and geographic features such as mountains, islands, and oceans.
- 2.C.7 and describe relationships between people, the places in which they live, and their interaction with their environment.

STANDARD F: Power, Authority, and Governance

- 2.F.1 the rights and responsibilities of the individual as a member of his/her family, peer group, and school class.

STANDARD G: Production, Distribution, and Consumption

- 2.G.1 how scarcity and choice determine our economic decisions.
- 2.G.2 the difference between needs and wants.
- 2.G.4 the concepts of producers and consumers in schools, families, and communities.
- 2.G.5 how we depend upon workers with specialized jobs and how goods and services are exchanged.
- 2.G.7 the role of money in everyday life.

STANDARD J: Civic Ideals and Practices

- 2.J.2 examples of citizens' rights and responsibilities.