

Curriculum Expectations for High School World Language

World Language 1

Content Standard

Comprehensibility

Students will be able to speak and write for a variety of audiences and purposes.

In World Language 1, the student will be able to...

Benchmark

World Language.9-12.A.1	Use memorized phrases and short sentences in present time on very familiar topics in oral presentations.
World Language.9-12.A.2	Speak in a manner to be understood by those accustomed to interacting with beginning language learners.
World Language.9-12.A.3	Imitate words and phrases using intonation and pronunciation similar to that of a model.
World Language.9-12.A.4	Recombine learned vocabulary and structures on very familiar topics in the present time to meet limited practical speaking and writing needs.

Content Standard

Comprehension

Students will be able to understand variations of the spoken and written language on topics appropriate to their level of study.

In World Language 1, the student will be able to...

Benchmark

World Language.9-12.B.1	Understand short/simple conversations and narratives within highly predictable and familiar contexts.
World Language.9-12.B.2	Comprehend a message through recognition of cognates, key words or phrases, thematic vocabulary and other contextual clues.
World Language.9-12.B.3	Comprehend a message by rereading or by listening to repeated or paraphrased material.

Content Standard

Cultural Awareness

Students will demonstrate knowledge and understanding of a variety of cultural components.

In World Language 1, the student will be able to...

Benchmark

World Language.9-12.C.1	Imitate culturally appropriate vocabulary and actions.
World Language.9-12.C.2	Compare and contrast their own culture with the target culture.
World Language.9-12.C.3	Recognize and/or present information in English on a given cultural topic.
World Language.9-12.C.4	Recognize the countries where the target language is spoken.

Cedar Rapids Community School District

World Language 2

Content Standard

Comprehensibility

Students will be able to speak and write for a variety of audiences and purposes.

	<i>In World Language 2, the student will be able to...</i>	Benchmark
World Language.9-12.A.1	Express their own thoughts, describe and narrate using sentences and strings of sentences on familiar topics in control of the present time.	
World Language.9-12.A.2	Use pronunciation and intonation patterns that can be understood by a native speaker accustomed to interacting with language learners.	
World Language.9-12.A.3	Recombine learned vocabulary and structures demonstrating control of present time to meet practical speaking and writing needs.	
World Language.9-12.A.4	Recombine learned vocabulary and structures demonstrating some control of other time frames to meet practical speaking and writing needs.	

Content Standard

Comprehension

Students will be able to understand variations of the spoken and written language on topics appropriate to their level of study.

	<i>In World Language 2, the student will be able to...</i>	Benchmark
World Language.9-12.B.1	Understand longer more complex conversations and narratives in familiar contexts.	
World Language.9-12.B.2	Comprehend simple stories, personal correspondence and other contextualized print.	
World Language.9-12.B.3	Identify main ideas and some specific information on a limited number of topics found in the products of the target culture (TV, radio, video, computer generated presentations).	
World Language.9-12.B.4	Comprehend a message by rereading or by listening to repeated or paraphrased material.	

Content Standard

Cultural Awareness

Students will demonstrate knowledge and understanding of a variety of cultural components.

	<i>In World Language 2, the student will be able to...</i>	Benchmark
World Language.9-12.C.1	Use some culturally appropriate gestures, vocabulary and idiomatic expressions.	
World Language.9-12.C.2	Recognize differences and similarities between the target culture and their own.	
World Language.9-12.C.3	Demonstrate some cultural knowledge in English or the target language in oral and written presentations.	

Cedar Rapids Community School District

World Language 3

Content Standard Comprehensibility

Students will be able to speak and write for a variety of audiences and purposes.

	<i>In World Language 3, the student will be able to...</i>	Benchmark
World Language.9-12.A.1	Narrate and describe topics of personal, school and community interest using connected sentences, paragraphs or longer forms of discourse.	
World Language.9-12.A.2	Speak and write comprehensibly, although there may still be a range of linguistic inaccuracies; on occasion the communication partner may need to make a special effort to understand the message.	
World Language.9-12.A.3	Use pronunciation and intonation patterns that are understandable to a native speaker unaccustomed to interacting with language learners.	
World Language.9-12.A.4	Demonstrate sustained control of basic structures and partial control of more complex structures and time frames to meet practical speaking and writing needs.	

Content Standard Comprehension

Students will be able to understand variations of the spoken and written language on topics appropriate to their level of study.

	<i>In World Language 3, the student will be able to...</i>	Benchmark
World Language.9-12.B.1	Understand main ideas and significant details on a variety of topics taken from media sources involving non-predictable contexts.	
World Language.9-12.B.2	Demonstrate a growing independence as a reader or listener by generally comprehending what they read and hear without relying solely on formally learned vocabulary.	
World Language.9-12.B.3	Ask questions in the target language for clarification.	
World Language.9-12.B.4	Comprehend both spoken and written messages using knowledge acquired from other curricular areas to comprehend both spoken and written messages.	

Content Standard Cultural Awareness

Students will demonstrate knowledge and understanding of a variety of cultural components.

	<i>In World Language 3, the student will be able to...</i>	Benchmark
World Language.9-12.C.1	Use culturally appropriate gestures, vocabulary and idioms.	
World Language.9-12.C.2	Apply understanding of the target culture to enhance comprehension of oral and written texts.	
World Language.9-12.C.3	Demonstrate cultural knowledge in the target language in oral and written presentations.	