

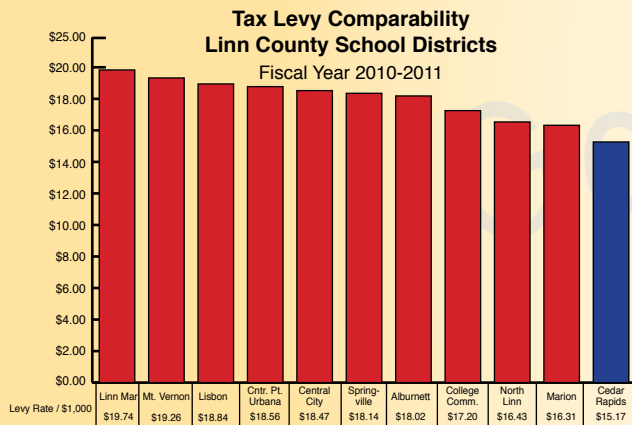


# Cedar Rapids Community Schools Annual Report To The Community 2010-2011



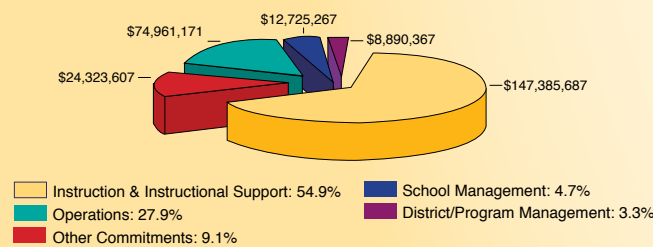
## Goal 4: Operate with fiscal integrity, efficiency, and effectiveness.

For the 16th consecutive year, the Cedar Rapids Community School District has earned the prestigious Certificate of Excellence in Finance Reporting from both the Government Finance Officer's Association and the Association of School Business Officials International. Only eight of Iowa's 364 public school districts have achieved this distinction.



When compared to all 11 public school districts in Linn County, the Cedar Rapids Community School District had the lowest tax levy rate for the 2010-11 fiscal year.

### 2010-2011 Actual Expenditure Breakdown \$268,286,099



Fifty five percent of all District dollars expended are directed into the classroom for instruction and instructional support. Significant investments in District infrastructure, including flood recovery efforts, account for 28% of total expenditures in the operations category. School management accounts for 5% with 3% for central District management.

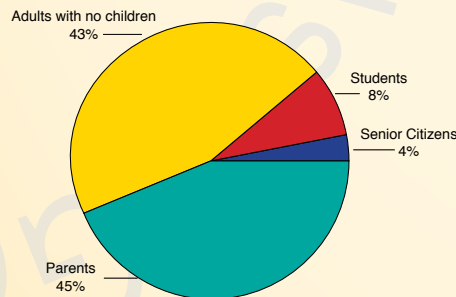
## Goal 5: Increase family and community support for student learning and citizenship development.

**Parent Involvement**  
Cedar Rapids schools reach out to parents through consistent school communications, active volunteer programs, and special events, such as family reading nights, open houses, etc.

Indicators of participation include:

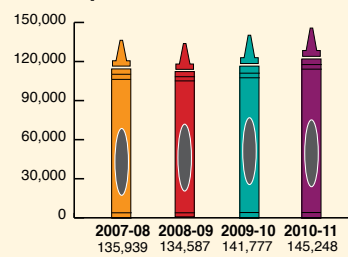
- Average parent conference participation rates of 98% at elementary schools.
- Active school PTA units, PTO groups, and a Districtwide City PTA Council.
- Strong high school booster clubs for academics, athletics, fine arts, and other programs.
- 50 formal School + Community Partnerships.

Last school year, 7,366 volunteers contributed 145,248 recorded hours of service. If the District paid \$10.58 an hour for these volunteer services (lowest paraprofessional wage), it would cost \$1,500,000! Volunteers outnumber staff by more than 2 to 1.



Volunteers represent all life stages. Parents made up 45% of volunteers, while 43% were adults with no children enrolled in our schools, 8% were students, and 4% were senior citizens.

### Reported Volunteer Hours



### 2011-2012 School Board Members

- John Laverty, President  
Mary Meisterling, Vice President  
Gary Anhalt  
Nancy Humbles  
Ann Rosenthal  
Keith Westercamp  
Allen Witt

### Superintendent

Dr. Dave Benson



**Cedar Rapids  
Community School District**

*Excellence for All*

### Community Relations Office

907 15th Street SW  
Cedar Rapids, IA 52404-1700  
(319) 558-2124  
www.cr.k12.ia.us

**Cedar Rapids  
Community School District**  
*Excellence for All*



Cedar Rapids Community School District

Strategic Plan

VISION

Excellence for All

MISSION

To develop 21st century learners and productive, responsible citizens.

CORE VALUES

- Focus on Data and Results
- Learning for All
- Respect for All
- Safe and Healthy Environment
- Student, Parent, and Community Satisfaction
- Teamwork
- Visionary Leadership

GOALS

- Develop a diverse work force that utilizes exemplary professional practices.
- Enhance student social, emotional, and behavioral development.
- Improve performance in all curricular areas.
- Increase family and community support for student learning and citizenship development.
- Operate with fiscal integrity, efficiency, and effectiveness.

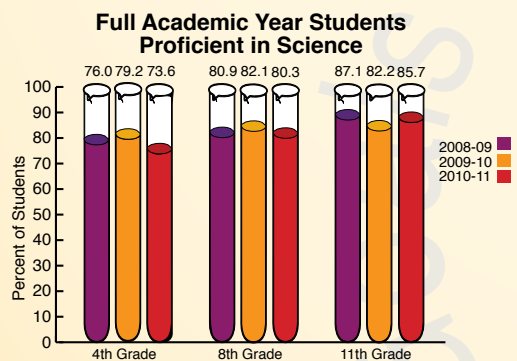
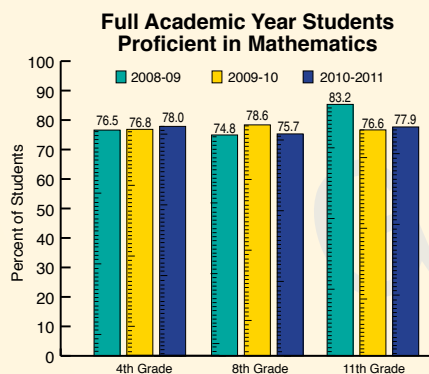
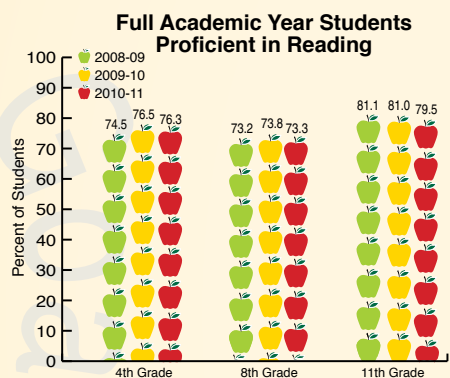
GUIDING PHILOSOPHY

Continuous Improvement



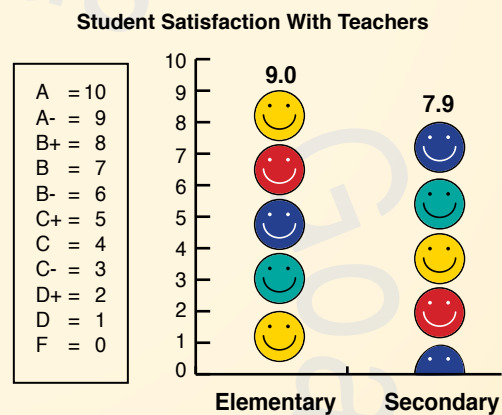
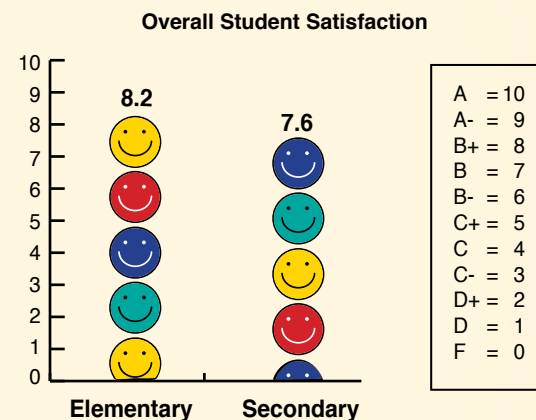
Cedar Rapids Community School District  
Excellence for All

Goal 1: Improve all student performance in communication, mathematics, and science.

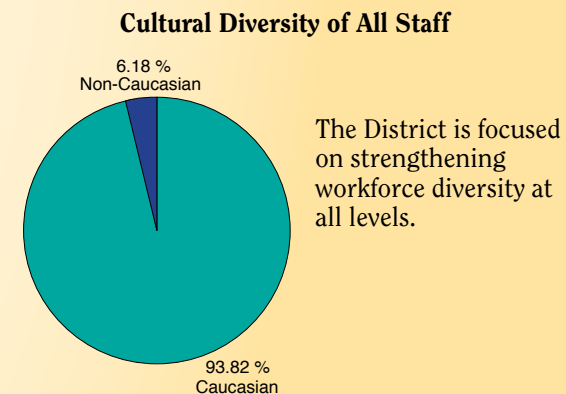
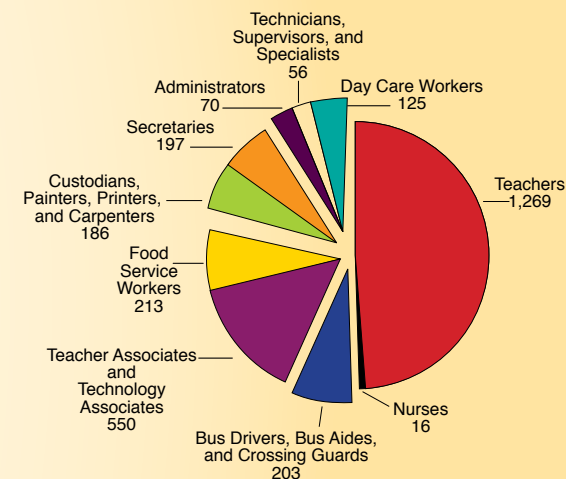


Goal 2: Enhance student social, emotional, and behavioral development.

Student Satisfaction Focus



Goal 3: Develop a diverse workforce that utilizes exemplary professional practices.



High Quality Teachers 2010-11

Number of teachers	1,269
Certified teachers	100%
National Board Certified	3.78%
Percentage with Bachelor's degree	44.20%
Percentage with Master's degree	55.02%
Percentage with Ph.D.	0.78%