

Teacher Quality Committee Meeting - ELSC Metro Room

April 23, 2018 4:00pm

Adjourned 4:55pm

Absent: Carla Riley, Eric Christenson

1. Budget – review of budget as of 04/23/18. Largest items to still hit the budget will be the balance of teacher 191st day plus benefits.
 - a. NASOT Summer session:
 - i. If every session fills up, it would cost about \$150K
 - b. June – full with approximately 150-160 participants
 - c. July - 128
 - d. August - 117
2. PLC institute – The district is not sending teams this year. Instead the district is working with Solution Tree to bring a PLC experience to CRCSD in October 2018 that every teacher will participate in during full PL release day on 10/8/18. The high schools will be utilized for this mini-institute.
 - a. Can TQ budget be used to support teams to attend the HRS training in June?
 - i. Since HRS is tied to the SIP then it would be a good use of funds
 - ii. Some buildings will use a combination of resources to fund their team
 - iii. We will collect information from building administrators and see who may be interested in sending team to HRS – collect and establish expectations for teams to go – similar to PLC attendance – team attendance and not individuals
 1. We will collect data and make decision at May TQ committee meeting about use of TQ funds to offset the costs at the building level
3. Course Approval (Tania Johnson)

Early Childhood Literacy course has been approved and will happen this summer
4. Evaluations (Mary Ellen)

2016-17 – about split ½ and ½ of teachers choosing
2017-18- 200 3 observation/co-plan cycle and 165 choosing traditional
ES – 3 observation co-plan cycles
MS – more formal observations/traditional
HS – more formal observations/traditional
5. Professional Learning (Noreen Bush)

Technology plan recommendations – very robust contains 4 commitment areas: student outcomes around digital literacy (k12); adult support learners; technology changes within the system (deliverable data system). Needs to be on radar and the 1:1.

Additional PL training on P/S new grade book mandates – if there is value, should we make time for this? The other is absolutely going away and now thinking about how to get the PL time possibly in June 2018 during last day for teachers to. Mostly a HS shift. Courses without standards then traditional grading is available.

Pre-Service PL – working on calendar (leadership team); four days before school begins, (pre-service); schedule will provide more time in buildings for staff; will include Ice Arena Kick-off.

Question:

Will there be funds for summer work if you have been moved grade levels especially for buildings that don't have common planning period? How would this look for the PL experience for combination buildings (at the ES level). Fridays needs to be sacred time for PLC work. Blue dots for ES/MS/HS and possible flexibility but every PLC meets during that time.

Answer: New to Grade Level – TQ funds can be used to fund this if the TQ committee were to approve the use in this manner.

Question: Are we able to use TQ funds for curriculum writing?

Answer: Have curriculum facilitator(s) to speak with Karla Ries to work on writing a plan. Possible horizontal teams get together on second day of Solution Tree work in October.

Next meeting – 5/14/18. We will view a menu for PL on teacher's last professional learning day for May/June. (Ideas include Wonders, CANVAS, so maybe each building identifies key areas and let staff select best PL for that day. SIP work (sneak peek) and focus of the building for the upcoming school year.)