



June 2017

The purpose of the Volunteer Services Annual Report is to: 1) provide a quantitative overview of volunteer service to the school district; and 2) document the scope and diversity of volunteer resources used to support student learning. Information is collected and provided by the school volunteer coordinator and/or principal for each school. The accuracy of the data is contingent on the diligence of the reporting source.

According to the data submitted, **7,580 volunteers** contributed **131,690 hours** of instructional support service to the District during the 2016-17 school year. Building volunteer coordinators and staff reported that their instructional volunteer needs were met.

The demographic distribution of volunteer workers indicates a diverse makeup: 36% are parents of students; 52% are *non-parents, 4% are senior citizens, and 8% are youth.

A detailed report of Volunteer Services Program activity and diversity of resources follows.

A handwritten signature in black ink, appearing to read "Marcia Hughes".

Marcia Hughes
Community Relations Supervisor

* defined as individuals who do not have a child enrolled in the reporting school and who are not senior citizens or youth

EDUCATION VOLUNTEERS

District volunteers are considered **education volunteers**. Regardless of their level of participation (direct or indirect; building or District), their primary goal is to provide support for the educational needs of students. Students benefit directly from instructional support given by volunteers who provide enrichment, in-class or clerical assistance, mentoring, and “at home” help. Indirect support is contributed by volunteers through parent organizations with fund raisers/special projects that benefit the school as a whole (i.e., technology, fine arts activities).

Education volunteers contribute support in several ways: individual building and community partnership programs; field experiences; as community resource speakers; as District-level volunteers (e.g., District-wide programs such as Junior Achievement).

Volunteer involvement was tracked at each building and through the Community Relations Office. Volunteers record their time on log sheets which building volunteer coordinators tally each month. They then forward the total hours to the Community Relations Office. Although 100% of the volunteer time is not always recorded, this system provides the most efficient means for gathering the information. A summary of categories follows:

SUMMARY/COMPARISON

<u># of VOLUNTEERS</u>				<u>2016-17</u>	<u>2015-16</u>	<u>Change</u>
Building				4,708	4,058	650
Field Experience				159	364	-205
*Board of Education & District Committees				229	<i>Combined w/ELSC & Comm Res totals previously</i>	
**Community Resource				<u>2,484</u>	<u>2,546</u>	<u>-62</u>
TOTAL NUMBER OF VOLUNTEERS				7,580	6,968	612
<u># of HOURS</u>				<u>2015-16</u>	<u>2015-16</u>	<u>Change</u>
Building				112,388	118,499	-6,111
Field Experience				5,701	6,058	-357
*Board of Education & District Committees				2,796	<i>Combined w/ELSC & Comm Res totals previously</i>	
**Community Resource				<u>10,805</u>	<u>12,608</u>	<u>-1803</u>
TOTAL NUMBER OF VOLUNTEER				131,690	137,165	-5,475
HOURS CONTRIBUTED						

* Art Collection, Audit, Diversity, Facility Oversight, Facilities Master Planning (including sub-committees), School Improvement Advisory, and Technology Oversight.

**Includes community programming support, America Reads, The Workplace Learning Connection, and Junior Achievement volunteers.

2016-17 BREAKDOWN OF BUILDING VOLUNTEER PROGRAM HOURS

SCHOOL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	TOTAL
ARTHUR	206	94	90	99	99	141	131	163	252	647	1,922
CLEVELAND	533	357	547	413	337	397	414	337	417	650	4,402
COOLIDGE	455	434	605	315	280	427	424	547	617	710	4,814
ERSKINE	151	221	483	372	251	341	357	358	373	558	3,464
GARFIELD	265	400	431	502	429	392	456	639	719	1,213	5,443
GRANT	97	143	267	263	250	239	312	414	345	506	2,835
GRANT WOOD	956	424	834	631	929	638	699	517	734	1,800	8,161
HARRISON	36	177	253	336	337	214	189	286	389	758	2,972
HIAWATHA	31	165	314	279	276	144	312	296	256	225	2,298
HOOVER	0	39	112	112	78	73	100	91	129	375	1,107
JACKSON	89	53	222	145	144	312	166	148	285	910	2,472
JOHNSON	75	234	390	423	357	306	486	750	584	495	4,099
KENWOOD	60	402	692	679	603	631	688	549	584	649	5,537
MADISON	26	63	131	94	68	81	138	79	59	282	1,021
NIXON	133	250	272	144	150	152	264	189	253	385	2,188
PIERCE	89	200	349	210	288	344	358	281	402	350	2,870
TAYLOR	140	127	337	258	218	242	266	154	198	565	2,504
TRUMAN	651	334	433	341	483	466	611	539	550	987	5,393
VAN BUREN	213	181	398	130	189	245	382	234	241	708	2,920
VIOLA GIBSON	52	112	242	296	206	373	263	169	275	325	2,312
WRIGHT	12	58	60	102	69	152	160	158	154	65	989
ELEMENTARY											
SUBTOTAL	4,267	4,465	7,457	6,142	6,037	6,307	7,173	6,896	7,814	13,164	69,720

2016-17 BREAKDOWN OF BUILDING VOLUNTEER PROGRAM HOURS

SCHOOL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	TOTAL
FRANKLIN	44	28	81	109	61	90	121	39	91	75	739
HARDING	53	39	30	27	30	40	60	39	99	90	507
MCKINLEY	169	439	699	392	339	327	706	361	239	560	4,231
ROOSEVELT	46	86	139	107	90	153	117	98	101	174	1,110
TAFT	13	37	128	84	75	120	120	145	313	130	1,165
WILSON	14	145	227	188	147	126	332	99	98	101	1,474
MIDDLE SCHOOL											
SUBTOTAL	339	774	1,304	907	742	855	1,456	781	940	1,130	9,225
JEFFERSON	750	950	1,400	1,500	900	1,200	2,000	3,250	500	2,000	14,450
KENNEDY	845	780	878	785	962	1,113	2,357	441	413	500	9,074
METRO	0	16	20	19	19	23	25	26	15	28	188
WASHINGTON	888	82	379	654	244	281	397	2,168	1,375	534	7,001
*IOWA BIG											2,430
HIGH SCHOOL											
SUBTOTAL	2,483	1,828	2,677	2,957	2,125	2,617	4,779	5,884	2,303	3,062	33,143
ELSC	5	11	0	4	0	99	38	91	20	32	300
GRAND TOTAL	7,094	7,078	11,438	10,010	8,903	9,877	13,445	13,651	11,076	17,387	112,388

**Reported Annually*

2016-17 REPORTED DEMOGRAPHIC DISTRIBUTION

SCHOOL	SR. CITIZENS	NON-PARENTS	PARENTS	YOUTH	TOTAL
Arthur	14	34	89	12	149
Cleveland	7	18	47	7	79
Coolidge	6	35	350	0	391
Erskine	9	17	97	1	124
Garfield	18	65	54	48	185
Grant	6	11	18	5	40
Grant Wood	8	29	146	14	197
Harrison	7	25	68	0	100
Hiawatha	9	20	30	4	63
Hoover	27	24	58	0	109
Jackson	6	10	92	17	125
Johnson	11	56	60	87	214
Kenwood	18	113	74	0	205
Madison	23	17	44	34	118
Nixon	16	39	92	38	185
Pierce	24	37	124	57	242
Taylor	21	63	36	21	141
Truman	20	83	90	144	337
Van Buren	18	52	178	24	272
Viola Gibson	8	2	85	0	95
Wright	13	41	26	11	91
Franklin	2	6	16	0	24
Harding	3	5	19	1	28
McKinley	5	19	46	2	72
Roosevelt	3	14	10	1	28
Taft	3	3	135	27	168
Wilson	3	11	18	3	35
Jefferson	6	7	131	8	152
Kennedy	10	20	250	0	280
Metro	0	5	0	0	5
Washington	5	44	232	1	282
Iowa BIG	0	160	0	0	160
ELSC	0	12	0	0	12
BUILDING SUB-TOTAL	329	1097	2715	567	4708
Field Experience	0	159	0	0	159
Community Resource	0	750	0	0	750
Junior Achievement	0	184	0	0	184
The Workplace Learning Connection	0	1550	0	0	1550
Board of Education & District Committees	0	229	0	0	229
GRAND TOTAL	329	3969	2715	567	7580
% of TOTAL	4%	52%	36%	8%	100%

SR. CITIZENS NON-PARENTS PARENTS YOUTH TOTAL

Each building program, to the best of its ability, reports demographic distribution.
Senior citizens=retired/> 60 years of age; *non-parents*=individual with no child in reporting school; *youth*=K-12th grade.

FIELD EXPERIENCE

Field Experience is a cooperative program between area colleges and the District.

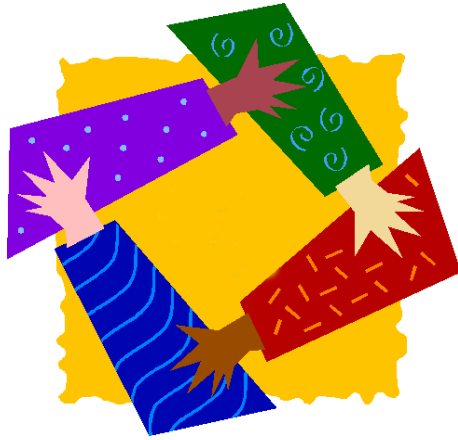
The field experience component of the teacher preparation program at colleges and universities places the pre-professional teacher in a realistic classroom throughout his/her program. The purpose is to enable these students to validate their desire to become teachers by providing practical experience with students, in a variety of settings, prior to an extended student teaching experience. In addition to matching college students with classroom teachers for field experiences, college students participate observation experiences required by the colleges.

The school District gains the benefit of additional quality volunteer help in the classroom and the college students receive credit within their curriculum.

<u>COLLEGE</u>	<u>REQUESTS FOR PLACEMENT</u>	<u>HOURS</u>
Coe	45	2010
ISU	5	170
Kirkwood	33	1329
Luther	2	200
Mt. Mercy	48	1002
U of I	6	235
UNI	16	655
Other	4	100
TOTALS	159	5701

COMMUNITY PROGRAMMING SUPPORT

<u>PROGRAM</u>	<u>DESCRIPTION</u>
America Reads	732 volunteer readers visited 21 elementary schools, contributing 366 volunteer hours.
Cedar Rapids Transit	Volunteers contributed over 25 hours with 3 rd and 5 th grade classes.
Fire Department	Volunteers contributed over 577 hours bringing safety programs to kindergarten and 3 rd grade classes.
Junior Achievement	184 business consultants volunteered 2,842 hours in the delivery of economic education programs to students.
The Workplace Learning Connection	1,550 volunteers arranged through Workplace Learning provided job shadowing, internship experiences, work-based learning tours or served as classroom speakers for high school students, contributing 6,994 volunteer hours.



School + Community Partnerships

Partnerships continue to be a very important source of volunteer educational support in the District. The Community Relations Office invites schools to provide a record of active, formal volunteer partnerships (through a simple registration process) and recognizes partners as part of the State of the District program.

A formal School + Community Partnership is defined as a collaborative effort to achieve mutually agreed upon goals and objectives by matching community resources to identified needs of the school system or individual school. In meeting these goals and objectives, school resources are also matched to the identified needs of a particular partner, such as a business or community group.

Nearly all District schools collaborated with at least one formal partner during the school year.

Non-Discrimination Policy

It is the policy of the Cedar Rapids Community School District not to illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (employment only), marital status, sexual orientation, gender identity, and socioeconomic status (students/program only) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. District employees with questions or a grievance related to this policy should contact Director of Talent Management, 319-558-2000. Students and others should contact the Executive Director of Equity, 319-558-2000. The District mailing address is 2500 Edgewood Rd NW, Cedar Rapids, IA 52405-1015.