



August 2018

The purpose of the Volunteer Services Annual Report is to: 1) provide a quantitative overview of volunteer service to the school district; and 2) document the scope and diversity of volunteer resources used to support student learning. Information is collected and provided by the school volunteer coordinator and/or principal for each school. The accuracy of the data is contingent on the diligence of the reporting source.

According to the data submitted, **6,586 volunteers** contributed **121,640 hours** of instructional support service to the District during the 2017-18 school year. Building volunteer coordinators and staff reported that their instructional volunteer needs were met.

The demographic distribution of volunteer workers indicates a diverse makeup: 38% are parents of students; 50% are *non-parents, 4% are senior citizens, and 8% are youth.

A detailed report of Volunteer Services Program activity and diversity of resources follows.

Akwi Nji
Director of Communications

*defined as individuals who do not have a child enrolled in the reporting school and who are not senior citizens or youth

EDUCATION VOLUNTEERS

District volunteers are considered **education volunteers**. Regardless of their level of participation (direct or indirect; building or District), their primary goal is to provide support for the educational needs of students. Students benefit directly from instructional support given by volunteers who provide enrichment, in-class or clerical assistance, mentoring, and “at home” help. Indirect support is contributed by volunteers through parent organizations with fund raisers/special projects that benefit the school as a whole (i.e., technology, fine arts activities).

Education volunteers contribute support in several ways: individual building and community partnership programs; field experiences; as community resource speakers; as District-level volunteers (e.g., District-wide programs such as Junior Achievement).

Volunteer involvement was tracked at each building and through the Community Relations Office. Volunteers record their time on log sheets which building volunteer coordinators tally each month. They then forward the total hours to the Community Relations Office. Although 100% of the volunteer time is not always recorded, this system provides the most efficient means for gathering the information. A summary of categories follows:

SUMMARY/COMPARISON

<u># of VOLUNTEERS</u>				<u>2017-18</u>	<u>2016-17</u>
Building				4,490	4,708
Field Experience				131	159
*Board of Education & District Committees				168	229
**Community Resource				<u>1,797</u>	<u>2,484</u>
TOTAL NUMBER OF VOLUNTEERS				6,586	7,580
<u># of HOURS</u>				<u>2017-18</u>	<u>2016-17</u>
Building				105,291	118,499
Field Experience				4,734	6,058
*Board of Education & District Committees				1,244	2,796
**Community Resource				<u>10,371</u>	<u>12,608</u>
TOTAL NUMBER OF VOLUNTEER HOURS CONTRIBUTED				121,640	139,961

* Art Collection, Audit, Diversity, Master Facility Plan Oversight, Master Facility Planning (including sub-committees), School Improvement Advisory, Teacher Quality, and Technology Oversight.

**Includes community programming support, America Reads, The Workplace Learning Connection, and Junior Achievement volunteers.

2017-18 BREAKDOWN OF BUILDING VOLUNTEER PROGRAM HOURS

SCHOOL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	TOTAL
ARTHUR	332	203	118	203	136	91	131	101	240	295	1,846
CLEVELAND	347	387	478	445	423	398	446	377	399	553	4,253
COOLIDGE	350	475	625	450	513	351	700	675	610	710	5,459
ERSKINE	72	221	374	267	241	223	278	176	229	516	2,597
GARFIELD	471	480	688	734	778	710	694	608	804	1,342	7,307
GRANT	74	190	297	277	242	97	88	147	113	258	1,782
GRANT WOOD	393	574	299	630	792	502	1,007	458	809	1,850	7,312
HARRISON	0	169	327	183	172	77	114	70	238	449	1,797
HIAWATHA	24	272	342	340	256	255	246	213	357	275	2,579
HOOVER	0	116	128	110	92	88	77	80	244	110	1,043
JACKSON	121	173	272	134	133	221	156	116	229	617	2,172
JOHNSON	58	319	397	435	324	286	331	406	93	352	3,000
KENWOOD	156	595	633	651	488	553	504	736	597	672	5,584
MADISON	21	31	61	70	48	53	72	78	91	150	675
NIXON	102	199	266	278	175	213	266	221	237	509	2,464
PIERCE	43	294	248	93	288	344	358	281	402	350	2,700
TAYLOR	100	703	805	672	374	204	495	373	1,038	567	5,330
TRUMAN	17	60	302	141	129	70	86	124	148	154	1,230
VAN BUREN	162	213	332	287	287	247	281	257	398	926	3,388
VIOLA GIBSON	7	114	198	53	63	182	88	81	141	20	945
WRIGHT	26	123	120	86	37	41	35	55	96	72	690
ELEMENTARY											
SUBTOTAL	2,871	5,907	7,309	6,537	5,988	5,204	6,450	5,629	7,510	10,746	64,150

2017-18 BREAKDOWN OF BUILDING VOLUNTEER PROGRAM HOURS

SCHOOL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	TOTAL
FRANKLIN	20	48	187	118	66	103	96	604	98	28	1,366
HARDING	40	71	64	27	30	40	60	39	99	90	560
MCKINLEY	117	173	154	123	264	154	203	91	190	400	1,869
ROOSEVELT	79	128	115	95	49	94	139	114	114	230	1,156
TAFT	100	150	182	182	68	100	151	115	240	85	1,373
WILSON	9	97	63	196	214	25	93	91	40	66	893
MIDDLE SCHOOL											
SUBTOTAL	365	667	765	740	691	516	742	1,053	780	899	7,217
JEFFERSON	450	1,300	1,200	950	800	700	450	4,000	400	300	10,550
KENNEDY	1,300	1,900	1,100	620	600	3,200	3,400	900	700	1,300	15,020
METRO	405	23	40	30	19	20	24	12	22	25	617
WASHINGTON	0	593	545	443	197	294	1,409	204	544	382	4,611
IOWA BIG*										2,275	2,275
HIGH SCHOOL											
SUBTOTAL	2,155	3,816	2,885	2,043	1,616	4,214	5,283	5,116	1,666	4,282	33,073
ELSC	195	152	45	45	45	45	53	76	45	151	851
GRAND TOTAL	5,586	10,541	11,003	9,364	8,340	9,979	12,527	11,873	10,000	16,078	105,291

**Reported Annually*

2017-18 REPORTED DEMOGRAPHIC DISTRIBUTION

SCHOOL	SR. CITIZENS	NON-PARENTS	PARENTS	YOUTH	TOTAL
Arthur	9	9	55	37	110
Cleveland	19	21	73	11	124
Coolidge	6	39	350	0	395
Erskine	8	18	67	2	95
Garfield	10	102	58	31	201
Grant	8	20	13	21	62
Grant Wood	8	28	144	28	208
Harrison	4	43	75	5	127
Hiawatha	6	15	60	1	82
Hoover	9	19	2	1	31
Jackson	6	6	85	15	112
Johnson	10	42	29	58	139
Kenwood	18	111	105	0	234
Madison	18	43	42	47	150
Nixon	21	46	61	31	159
Pierce	6	22	89	1	118
Taylor	12	107	32	13	164
Truman	12	46	30	6	94
Van Buren	24	113	197	35	369
Viola Gibson	10	30	60	10	110
Wright	13	26	12	5	56
Franklin	2	25	20	7	54
Harding	3	5	19	1	28
McKinley	10	10	53	17	90
Roosevelt	3	22	20	0	45
Taft	3	8	122	29	162
Wilson	2	23	12	5	42
Jefferson	4	21	121	31	177
Kennedy	10	20	250	0	280
Metro	2	3	1	0	6
Washington	5	65	260	19	349
Iowa BIG	0	104	0	0	104
ELSC	6	6	1	0	13
BUILDING SUB-TOTAL	287	1218	2518	467	4490
Field Experience	0	131	0	0	131
Community Resource	0	899	0	0	899
Junior Achievement	0	207	0	0	207
The Workplace Learning Connection	0	691	0	0	691
Board of Education & District Committees	0	168	0	0	168
GRAND TOTAL	287	3314	2518	467	6586
% of TOTAL	4%	50%	38%	8%	100%
	SR. CITIZENS	NON-PARENTS	PARENTS	YOUTH	TOTAL

Each building program, to the best of its ability, reports demographic distribution.
Senior citizens=retired/> 60 years of age; *non-parents*=individual with no child in reporting school; *youth*=K-12th grade.

FIELD EXPERIENCE

Field Experience is a cooperative program between area colleges and the District.

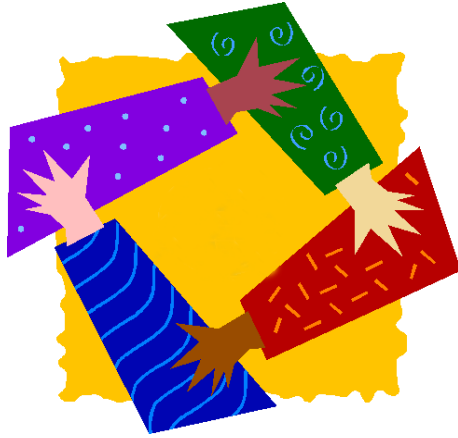
The field experience component of the teacher preparation program at colleges and universities places the pre-professional teacher in a realistic classroom throughout his/her program. The purpose is to enable these students to validate their desire to become teachers by providing practical experience with students, in a variety of settings, prior to an extended student teaching experience. In addition to matching college students with classroom teachers for field experiences, college students participate observation experiences required by the colleges.

The school District gains the benefit of additional quality volunteer help in the classroom and the college students receive credit within their curriculum.

<u>COLLEGE</u>	<u>REQUESTS FOR PLACEMENT</u>	<u>HOURS</u>
Coe	51	2120
ISU	2	96
Kirkwood	27	810
Mt. Mercy	26	768
U of I	9	390
UNI	10	400
Upper Iowa	6	150
TOTALS	131	4734

COMMUNITY PROGRAMMING SUPPORT

<u>PROGRAM</u>	<u>DESCRIPTION</u>
America Reads	811 volunteer readers visited 21 elementary schools, contributing 440 volunteer hours.
Cedar Rapids Transit	Volunteers contributed over 30 hours with 3 rd and 5 th grade classes.
Fire Department	Volunteers contributed over 803 hours bringing safety programs to kindergarten and 3 rd grade classes.
Junior Achievement	207 business consultants volunteered 3,145 hours in the delivery of economic education programs to students.
The Workplace Learning Connection	691 volunteers arranged through Workplace Learning provided job shadowing, internship experiences, work-based learning tours or served as classroom speakers for high school students, contributing 4,707 volunteer hours.



School + Community Partnerships

Partnerships continue to be a very important source of volunteer educational support in the District. The Community Relations Office invites schools to provide a record of active, formal volunteer partnerships (through a simple registration process) and recognizes partners as part of the State of the District program.

A formal School + Community Partnership is defined as a collaborative effort to achieve mutually agreed upon goals and objectives by matching community resources to identified needs of the school system or individual school. In meeting these goals and objectives, school resources are also matched to the identified needs of a particular partner, such as a business or community group.

Nearly all District schools collaborated with at least one formal partner during the school year.

Non-Discrimination Policy

It is the policy of the Cedar Rapids Community School District not to discriminate in educational programs on the basis of race, creed, color, gender, sexual orientation, marital status, gender identity, socioeconomic status, national origin, religion, disability, age (except for permitting/prohibiting students to engage in certain activities) or genetic information and in employment opportunities on the basis of age, race, creed, color, gender, sexual orientation, gender identity, national origin, religion, disability or genetic information. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact Rod Dooley, Executive Director of Equity, (RDooley@cr.k12.ia.us), and/or Linda Noggle, Executive Director of Talent Management, (LNoggle@cr.k12.ia.us), Educational Leadership and Support Center, 2500 Edgewood Rd NW, Cedar Rapids, IA, (319) 558-2000.