

1. **Project Name:** Cafeteria Update
2. **Project Number:** 32
3. **Campus Name:** Polk Alternative Education Center

4. Project Description:

The building seeks funding for cafeteria tables more suited for our students. The staff has voiced concerns about the current table size and the limited uses of the cafeteria space due to the requirements regarding the maintenance of the current tables. If the current tables could remain flush to the wall and newer tables put in place the cafeteria could serve a variety of needs including small group work. Round tables would also provide more options for comfortable meetings for staff, parents and other community providers. The round tables could be folded up and moved to provide a larger open space for large group instruction (i.e. team building, role playing options for social skills.)

5. Project Objectives:

The addition of round, portable cafeteria tables to the current cafeteria would promote student learning by providing a more comfortable environment for eating and socializing. The space would be available throughout the day for small group and large group instruction more conducive to working in teams and using the space for different modalities of learning. The space would be available for staff meetings, parent meetings and community meetings, allowing for presentation, small group work and possibly hosting meetings involving refreshments.

6. General Information:

The numbers of students fluctuates daily, but, it is expected to be at approximately 70 students. The building is also a community center and the addition of those programs adds up to 150 clients per day. Due to the community partnership the school district provides 3 meals per day. The cafeteria space needs to meet the needs of students/clients who take part in the meals. The cafeteria could also be a more flexible space for both educational and meetings purposes.

7. Summary:

The facility provides a space for educational and community services from 6:30am- 7:30pm daily. The providers of the programming for students/clients require adequate, but, flexible cafeteria space for food service, meetings, and educational activities.

8. Project Outcomes:

Teachers will discuss and log usage of cafeteria for educational grouping purposes. Office staff will note cafeteria usage for professional, parent, and partnership meetings.

1. **Project Name:** Repurpose of IMC area
2. **Project Number:** 33
3. **Campus Name:** Polk Alternative Education Center

3. Project Description:

The facility requests funding to repurpose the IMC space to provide for individual, small group learning spaces and sensory areas. The team vision is to provide two more office spaces similar to the current partial wall structure (approximately 11x16). One structure would be smaller and provide an independent or small group working area (approximately 8x8). Students and teachers would be able to support learning in this structure by offering working space, break options, and/or quiet counseling area separate from the classroom and larger open area. The other structure would be dedicated space for sensory items too large for use in classrooms. This space would be used to explore sensory needs and determine those that are needed by individuals for calming and then reengaging in school activities.

4. Project Objectives:

Provide students accessibility to positive, productive, and calming work spaces. Provide students the opportunity to work on self-regulatory behaviors within the school environment. Provide teachers and students a variety of environments to promote positive reaction to school expectations.

5. General Information:

The facility is dedicated to providing positive school experiences and build independence for students with significant social, emotional, and behavioral needs. These students require variety in approaches to learning including structuring classroom environments and spaces to promote self-regulation within the expectations of school. Providing flexible use structures is one way of promoting school success in the areas of social, emotional and behavioral skills.

6. Summary:

The students respond positively when able to access structured school environments. They need educational opportunities to work independently and in small or large groups. Also, the students require sensory activities to work on self-regulation.

7. Project Outcomes:

Continued success of students is monitored through individual goal progress and through professional learning community staff development.