



Cedar Rapids Community School District Facility Master Plan Process Committee Belief Statements

Financial

1. We believe financial investments in school infrastructure should:
 - Promote 21st Century researched-based learning and best teaching practices
 - Accommodate new growth
 - Provide the ability to reinvest or divest in existing areas
2. We believe collaboration with public/private opportunities is imperative to address limited funding and to meet our goals for our children.

District Program Offerings

1. We believe ALL students should have access to programming appropriate to their individual strengths and needs to be college, career and future ready
(Special Programming (SPED), English Language Learners (ELL), Early Childhood (EC), Advanced Placement Program (AP), Iowa Big, Science, Technology, Engineering, Arts, and Mathematics (STEAM), Leadership, etc.)
2. We believe in creating environments that have equipment and spaces that are conducive to 21st century learning*...with stakeholder (i.e., teachers, parents, students, etc.) input.
*21st Century Learning—applying real work situations, problem-solving, working with others, developing creative and critical thinking skills

Grade Configuration and Boundary Criteria

1. We believe the district should utilize their resources to provide optimal student center opportunities to learn and be successful.
2. We believe there should be minimal school transitions for students.

New Schools / School Renovations

1. We believe all learners are entitled to quality, contemporary, flexible learning centers.
2. We believe school spaces and amenities must be flexible and sustainable to accommodate current and future educational needs.

Closing Schools and/or Repurpose

1. We believe the decision to close or repurpose a school should consider qualitative, as well a quantitative data. These considerations may include: (use survey responses in order to prioritize)
 - *Accessibility*
 - *Safety*
 - *Student Performance (Growth and Absolute)*
 - *Cost of Operations*
 - *Enrollment, Demographic, and Development Trends*
 - *Traditions and contributions to a neighborhood (cultural and economic)*
 - *Neighborhood (geography)*
 - *Community Input*
 - *Maintenance, updates, repairs*
 - *Educational Programming data (student performance, programming options etc.)*
2. We believe the district needs to be able to financially support the facilities in its inventory and provide relevant and innovative learning environments.
3. We believe that if a school needs to be closed or repurposed, public input will be a part prior to the discussion.