

**A. COVER PAGE (Required, Not Scored)**

<p><b>For SEA Use Only</b>  <b>As of October 2006</b>  <b>count date</b> (To be used in the event that there is insufficient funding for all eligible applications):</p> <p>Poverty Level (Free and Reduced at Elementary):                  _____</p> <p>Size of District:                  ___ Small                  ___ Medium                  ___ Large</p>	<p><b>STATEWIDE VOLUNTARY PRESCHOOL PROGRAM FOR FOUR-YEAR-OLD CHILDREN</b></p>	<p><b>For SEA Use Only</b>                  Date Application Received:                  _____</p>
	<p><b>Due:</b>      <b>The application for the Statewide Voluntary Preschool Program for Four-Year-Old Children can be delivered in person at the Grimes State Office Building, 400 E. 14<sup>th</sup> St, 3<sup>rd</sup> Floor lobby by 4:30 p.m. on July 2, 2007 or be mailed and postmarked on or before July 2, 2007.</b></p>	<p>Preschool Program Start Date:                  _____</p> <p>Estimated Approved Funding Total:                  _____</p>
	<p><b>Submit:</b>   <b>Dee Gethmann, Consultant</b>  <b>Iowa Department of Education</b>  <b>Children, Family &amp;Community Services</b>  <b>Grimes State Office Building</b>  <b>400 E 14<sup>th</sup> St</b>  <b>Des Moines, IA 50319-0146</b></p>	<p>Number of Eligible Children: _____</p>

<b>Applicant's Information</b>			
<b>Date of Application: July 2, 2007</b>		<b>Estimated Funding Amount Requested (See Budget Page): \$ 402,600</b>	
<b>Name of District (Applicant): Cedar Rapids Community School District</b>		<b>Estimated Total Number of Eligible Children: 128</b>	
<b>Name of Superintendent: Dr. David Markward</b>		<b>Contact Person for this Application: Monica Frey</b>	
<b>Address: 346 Second Avenue SW</b>		<b>Address: 346 Second Avenue SW</b>	
<b>City: Cedar Rapids</b>	<b>Zip: 52404</b>	<b>City: Cedar Rapids</b>	<b>Zip: 52404</b>
<b>Phone: 319-558-2000</b>		<b>Phone: 319-558-3962</b>	
<b>DMarkward@cr.k12.ia.us</b>		<b>Email: MFrey@cr.k12.ia.us</b>	
<b>Signature of Superintendent:</b>			
<b>Signature of Board President/Designee</b>			

<b>B. TABLE OF CONTENTS (Required, Not Scored)</b>
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**Additional information provided by the applicant is placed in the Appendix.**

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**C. ASSURANCES (Required, Not Scored)****Part A: Nondiscrimination**

It is the policy of the Iowa Department of Education not to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, gender, disability, religion, age, political party affiliation, or actual or potential parental, family or marital status in its programs, activities, or employment practices as required by the Iowa Code sections 216.9 and 256.10(2), Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. § 2000d and 2000e), the Equal Pay Act of 1973 (29 U.S.C. § 206, *et seq.*), Title IX (Educational Amendments, 20 U.S.C. §§ 1681 – 1688), Section 504 (Rehabilitation Act of 1973, 29 U.S.C. § 794), and the Americans with Disabilities Act (42 U.S.C. § 12101, *et seq.*). If you have questions or grievances related to compliance with this policy by the Iowa Department of Education, please contact the legal counsel for the Iowa Department of Education, Grimes State Office Building, 400 E 14<sup>th</sup> St., Des Moines, IA 50319-0146, telephone number 515/281-5295, or the Director of the Office for Civil Rights, U.S. Department of Education, 111 N. Canal Street, Suite 1053, Chicago, IL 60606-7204.

**Part B: Personnel**

As the designated applicant agency representative, I certify that the Statewide Voluntary Preschool Program for Four-Year-Old Children will have an appropriately licensed teacher available for the program by October 1, 2007 to provide the instructional time to eligible children.

I further certify that the Statewide Voluntary Preschool Program for Four-Year-Old Children has or will have sufficient numbers of staff available for the preschool program.

**Part C: Supplement, not Supplant**

As the designated applicant agency representative, I certify that funds from the Statewide Voluntary Preschool Program for Four-Year-Old Children will be used to supplement, not supplant, other public funding received by the applicant district as the result of the participation of any eligible children if funded from another state or federal sources such as Head Start, shared visions, or community empowerment. This restriction is applicable only for costs related to instructional time.

**Part D: Integration of Other Preschool Programs**

As the designated applicant agency representative, I certify that the Statewide Voluntary Preschool Program for Four-Year-Old Children will make provisions for the integration of children from other state and federally funded preschool programs including Head Start, Special Education, Title 1, Shared Visions Preschool and Community Empowerment.

**Part E: Collaboration with Community**

As the designated applicant agency representative, I certify that the Statewide Voluntary Preschool Program for Four-Year-Old Children was developed and will be carried out in active collaboration with families, community agencies, organizations, boards and other stakeholders.

**Part F: Fiscal Accountability**

As the designated applicant agency representative, I certify that the applicant assumes responsibility for the control of funds received under this application. It is acceptable to enter into a 28E agreement or contract with another agency to employ the teacher for the Statewide Voluntary Preschool Program for Four-Year-Old Children.

**Part G: Program Accountability**

As the designated applicant agency representative, I certify that the Statewide Voluntary Preschool Program for Four-Year-Old Children agrees to meet the program requirements specified in the administrative rules. The preschool program will be operational by October 1, 2007. The preschool program will provide children with a minimum of ten (10) hours of instructional time delivered in accordance with curriculum and child standards.

I further certify that the applicant will provide an annual report to the Department regarding program requirements by the required date.

**Part H: Evaluation and Data Collection**

As the designated applicant agency representative, I certify that the Statewide Voluntary Preschool Program for Four-Year-Old Children agrees to collect data on the performance measures specified in the administrative rules and any additional data that will be necessary for the evaluation of the preschool program, as may be required by the Department.

**Part I: Program Site**

As the designated applicant agency representative, I certify that the Statewide Voluntary Preschool Program for Four-Year-Old Children will take place in an adequate and appropriate space and an accessible facility.

I further certify that the each preschool classroom will adopt and meet the approved Preschool Program Standards that include National Association for the Education of Young Children Program Standards and Accreditation Criteria, Head Start Program Performance Standards or the Iowa Quality Preschool Program Standards.

**Part J: Public Access to the Application**

As the designated applicant agency representative, I certify that this application has been made available for public access.

**Part K: Preschool Program Standards Met in One Year (Only applicable if a classroom does not meet Program Standards currently)**

As the designated applicant agency representative, I certify that each preschool classroom will address the implementation of the required Preschool Program Standards.

The applicant agrees to meet with staff at the Department upon request.

**Certification:** As the authorized representative of the applicant agency, and on behalf of the Statewide Voluntary Preschool Program for Four-Year-Old Children, I agree to fulfill all of the above agreements and conditions. In addition, I certify that the local education agency agrees to collect and share with the Department and community partners the performance measures data that will be necessary for the evaluation of the Statewide Voluntary Preschool Program for Four-Year-Old Children.

Applicant Agency Name
<b>Cedar Rapids Community School District</b>
Signature of Applicant Agency Representative on behalf of the Statewide Voluntary Preschool Program for Four-Year-Old Children
Signature of Board President/Designee on behalf of the Statewide Voluntary Preschool Program for Four-Year-Old Children

<b>D. SITE AND CLASSROOM INFORMATION FORMS (Required, Not Scored)</b>
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**SITE INFORMATION FORM**

**Complete this section about each site where the Preschool Program for Four-Year-Old Children is being implemented. If more sites are included in the application, please duplicate this form and complete one for each site.**

Name of School Building ( <i>if applicable</i> ): <b>St. Matthew School</b>	Name of Child Care Center or Preschool ( <i>if applicable</i> ):
Building Number ( <i>if applicable</i> ):	Child Care Center License Number ( <i>if applicable</i> ): <b>4157000032</b>
Name of School District Administrator/Title: <b>Gregg Petersen/Executive Administrator</b>	Email of School District Administrator: <b>gpetersen@cr.k12.ia.us</b>
Site Address: <b>125 24<sup>th</sup> St. N.E.</b>	Phone Number of School District Administrator: <b>319-558-2000</b>
City/Zip: <b>Cedar Rapids, 52402</b>	Website Address ( <i>if applicable</i> ):
*Total number of children estimated to be served at this site (include all classrooms at this site): <b>18</b>	Total number of classrooms at this site. <b>1</b>

**\*Note. An approved local program must enroll the eligible children in the preschool program by October 1 of the base year or the first Monday in October if October 1 falls on a Saturday or Sunday in order to generate the preschool foundation aid for the subsequent year.**

**D. SITE AND CLASSROOM INFORMATION FORMS (Required, Not Scored)****SITE INFORMATION FORM**

**Complete this section about each site where the Preschool Program for Four-Year-Old Children is being implemented. If more sites are included in the application, please duplicate this form and complete one for each site.**

Name of School Building <i>(if applicable)</i> : <b>Holy Family School/St. Jude Center</b>	Name of Child Care Center or Preschool <i>(if applicable)</i> :
Building Number <i>(if applicable)</i> : <b>10538000</b>	Child Care Center License Number <i>(if applicable)</i> :
Name of School District Administrator/Title: <b>Gregg Petersen/Executive Administrator</b>	Email of School District Administrator: <b>gpetersen@cr.k12.ia.us</b>
Site Address: <b>3700 1<sup>st</sup> Avenue NW</b>	Phone Number of School District Administrator: <b>319-558-2000</b>
City/Zip: <b>Cedar Rapids/52405</b>	Website Address <i>(if applicable)</i> :
*Total number of children estimated to be served at this site (include all classrooms at this site): <b>20</b>	Total number of classrooms at this site. <b>1</b>

**\*Note. An approved local program must enroll the eligible children in the preschool program by October 1 of the base year or the first Monday in October if October 1 falls on a Saturday or Sunday in order to generate the preschool foundation aid for the subsequent year.**

<b>D. SITE AND CLASSROOM INFORMATION FORMS (Required, Not Scored)</b>
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**SITE INFORMATION FORM**

**Complete this section about each site where the Preschool Program for Four-Year-Old Children is being implemented. If more sites are included in the application, please duplicate this form and complete one for each site.**

Name of School Building <i>(if applicable)</i> :	Name of Child Care Center or Preschool <i>(if applicable)</i> : <b>Waypoint – Uptown Kids</b>
Building Number <i>(if applicable)</i> :	Child Care Center License Number <i>(if applicable)</i> : <b>41570001100</b>
Name of School District Administrator/Title: <b>Gregg Petersen/Executive Administrator</b>	Email of School District Administrator: <b>gpetersen@cr.k12.ia.us</b>
Site Address: <b>318 5<sup>th</sup> Street SE</b>	Phone Number of School District Administrator: <b>319-558-2000</b>
City/Zip: <b>Cedar Rapids/52401</b>	Website Address <i>(if applicable)</i> : <b>www.waypointservices.org</b>
*Total number of children estimated to be served at this site (include all classrooms at this site): <b>30</b>	Total number of classrooms at this site. <b>2</b>

**\*Note. An approved local program must enroll the eligible children in the preschool program by October 1 of the base year or the first Monday in October if October 1 falls on a Saturday or Sunday in order to generate the preschool foundation aid for the subsequent year.**

<b>D. SITE AND CLASSROOM INFORMATION FORMS (Required, Not Scored)</b>
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**SITE INFORMATION FORM**

**Complete this section about each site where the Preschool Program for Four-Year-Old Children is being implemented. If more sites are included in the application, please duplicate this form and complete one for each site.**

Name of School Building <i>(if applicable)</i> : <b>Four Oaks Intergenerational Bridge</b>	Name of Child Care Center or Preschool <i>(if applicable)</i> : <b>Achievement Academy</b>
Building Number <i>(if applicable)</i> :	Child Care Center License Number <i>(if applicable)</i> :
Name of School District Administrator/Title: <b>Gregg Petersen/Executive Administrator</b>	Email of School District Administrator: <b>gpetersen@cr.k12.ia.us</b>
Site Address: <b>2100 1<sup>st</sup> Avenue SE</b>	Phone Number of School District Administrator: <b>319-558-2000</b>
City/Zip: <b>Cedar Rapids/52402</b>	Website Address <i>(if applicable)</i> :
*Total number of children estimated to be served at this site (include all classrooms at this site): <b>20</b>	Total number of classrooms at this site. <b>1</b>

**\*Note. An approved local program must enroll the eligible children in the preschool program by October 1 of the base year or the first Monday in October if October 1 falls on a Saturday or Sunday in order to generate the preschool foundation aid for the subsequent year.**

<b>D. SITE AND CLASSROOM INFORMATION FORMS (Required, Not Scored)</b>
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**SITE INFORMATION FORM**

**Complete this section about each site where the Preschool Program for Four-Year-Old Children is being implemented. If more sites are included in the application, please duplicate this form and complete one for each site.**

Name of School Building <i>(if applicable)</i> : <b>Grant Early Childhood Center</b>	Name of Child Care Center or Preschool <i>(if applicable)</i> :
Building Number <i>(if applicable)</i> : <b>1329</b>	Child Care Center License Number <i>(if applicable)</i> :
Name of School District Administrator/Title: <b>Gregg Petersen/Executive Administrator</b>	Email of School District Administrator: <b>gpetersen@cr.k12.ia.us</b>
Site Address: <b>254 Outlook Drive SW</b>	Phone Number of School District Administrator: <b>319-558-2000</b>
City/Zip: <b>Cedar Rapids, 52404</b>	Website Address <i>(if applicable)</i> : <a href="http://www.cr.k12.ia.us">www.cr.k12.ia.us</a>
*Total number of children estimated to be served at this site (include all classrooms at this site): <b>20</b>	Total number of classrooms at this site. <b>1</b>

**\*Note. An approved local program must enroll the eligible children in the preschool program by October 1 of the base year or the first Monday in October if October 1 falls on a Saturday or Sunday in order to generate the preschool foundation aid for the subsequent year.**

<b>D. SITE AND CLASSROOM INFORMATION FORMS (Required, Not Scored)</b>
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**SITE INFORMATION FORM**

**Complete this section about each site where the Preschool Program for Four-Year-Old Children is being implemented. If more sites are included in the application, please duplicate this form and complete one for each site.**

Name of School Building <i>(if applicable)</i> : <b>Wright Elementary School</b>	Name of Child Care Center or Preschool <i>(if applicable)</i> :
Building Number <i>(if applicable)</i> : <b>1390</b>	Child Care Center License Number <i>(if applicable)</i> :
Name of School District Administrator/Title: <b>Gregg Petersen/Executive Administrator</b>	Email of School District Administrator: <b>gpetersen@cr.k12.ia.us</b>
Site Address: <b>152 Hollywood Boulevard NE</b>	Phone Number of School District Administrator: <b>319-558-2000</b>
City/Zip: <b>Cedar Rapids, 52402</b>	Website Address <i>(if applicable)</i> : <a href="http://www.cr.k12.ia.us">www.cr.k12.ia.us</a>
*Total number of children estimated to be served at this site (include all classrooms at this site): <b>20</b>	Total number of classrooms at this site. <b>1</b>

**\*Note. An approved local program must enroll the eligible children in the preschool program by October 1 of the base year or the first Monday in October if October 1 falls on a Saturday or Sunday in order to generate the preschool foundation aid for the subsequent year.**

**CLASSROOM INFORMATION FORM**

**Complete this section about the portion of the classroom being funded by the Statewide Voluntary Preschool Program for Four-Year-Old Children.**

Name of Site: <b>Holy Family School / St. Jude Center</b>		
Name of Licensed Teacher ( <i>If known</i> ): <b>To be determined</b>	Teacher's Endorsement(s): <b>To be determined</b>	Teacher's BOEE License Folder Number: <b>To be determined</b>
Number of Staff in Classroom, excluding Licensed Teacher: <b>1</b>	Name of Curriculum: <b>Creative Curriculum</b>	Name of Child Assessment: <b>Creative Curriculum</b>
Classroom's Start Date to End Date: <b>August 22, 2007 – May 23, 2008</b>	Daily Start Time to End Time: <b>8:30 – 11:30</b>	Number of Days/Week: <b>5</b>
Total number of hours per week ( <i>Required minimum is 10 hours/week/classroom</i> ): <b>15</b>		
Total number of eligible children estimated to be served in this classroom: <b>20</b>	Anticipated class size (include children funded by state, federal or other funds): <b>20</b>	
Classroom Meets the Following Program Standards: (Complete information for the standards applicable to the classroom.)		
____ National Association for the Education of Young Children (NAEYC) Accredited Program	Date Accredited Through:	
____ Head Start Program Performance Standards	Date of Most Recent Office of Head Start Onsite monitoring using the Program Review Instrument for System Monitoring (PRISM):	
____ Iowa Quality Preschool Program Standards (QPPS)	<ol style="list-style-type: none"> <li>1. Date of QPPS Self Assessment:</li> <li>2. Date of Implementation of the Quality Improvement Plan:</li> <li>3. Percent of Criteria Addressed or Fully met on the QPPS Self-Assessment (Only Columns C and D):</li> </ol>	
If the preschool classroom is a new program, indicate the Preschool Program Standard listed above that will be implemented within one year: <b>Iowa Quality Preschool Program Standards (QPPS)</b>		

*(If there is more than one classroom, please duplicate this form and complete one for every classroom at each site.)*

**CLASSROOM INFORMATION FORM**

**Complete this section about the portion of the classroom being funded by the Statewide Voluntary Preschool Program for Four-Year-Old Children.**

Name of Site: <b>St. Matthew Preschool</b>		
Name of Licensed Teacher ( <i>If known</i> ): <b>Amy Lynn Ball</b>	Teacher's Endorsement(s): <b>103</b>	Teacher's BOEE License Folder Number: <b>310718</b>
Number of Staff in Classroom, excluding Licensed Teacher: <b>1</b>	Name of Curriculum: <b>Creative Curriculum</b>	Name of Child Assessment: <b>Creative Curriculum</b>
Classroom's Start Date to End Date: <b>August 27 – May 23</b>	Daily Start Time to End Time: <b>8:30 – 11:30</b>	Number of Days/Week: <b>4 days</b>
Total number of hours per week ( <i>Required minimum is 10 hours/week/classroom</i> ): <b>12 hours</b>		
Total number of eligible children estimated to be served in this classroom: <b>18</b>	Anticipated class size (include children funded by state, federal or other funds): <b>18</b>	
Classroom Meets the Following Program Standards: (Complete information for the standards applicable to the classroom.)		
____ National Association for the Education of Young Children (NAEYC) Accredited Program	Date Accredited Through:	
____ Head Start Program Performance Standards	Date of Most Recent Office of Head Start Onsite monitoring using the Program Review Instrument for System Monitoring (PRISM):	
____ Iowa Quality Preschool Program Standards (QPPS)	4. Date of QPPS Self Assessment: 5. Date of Implementation of the Quality Improvement Plan: 6. Percent of Criteria Addressed or Fully met on the QPPS Self-Assessment (Only Columns C and D):	
If the preschool classroom is a new program, indicate the Preschool Program Standard listed above that will be implemented within one year: <b>Iowa Quality Preschool Program Standards (QPPS)</b>		

*(If there is more than one classroom, please duplicate this form and complete one for every classroom at each site.)*

**CLASSROOM INFORMATION FORM**

**Complete this section about the portion of the classroom being funded by the Statewide Voluntary Preschool Program for Four-Year-Old Children.**

Name of Site: <b>Grant Early Childhood Center</b>		
Name of Licensed Teacher ( <i>If known</i> ): <b>To be determined</b>	Teacher's Endorsement(s): <b>To be determined</b>	Teacher's BOEE License Folder Number: <b>To be determined</b>
Number of Staff in Classroom, excluding Licensed Teacher: <b>1</b>	Name of Curriculum: <b>Creative Curriculum</b>	Name of Child Assessment: <b>Creative Curriculum</b>
Classroom's Start Date to End Date: <b>October 1, 2007 – May 29, 2008</b>	Daily Start Time to End Time: <b>8:00 – 12:00</b>	Number of Days/Week: <b>5</b>
Total number of hours per week ( <i>Required minimum is 10 hours/week/classroom</i> ): <b>20</b>		
Total number of eligible children estimated to be served in this classroom: <b>20</b>	Anticipated class size (include children funded by state, federal or other funds): <b>20</b>	
Classroom Meets the Following Program Standards: (Complete information for the standards applicable to the classroom.)		
____ National Association for the Education of Young Children (NAEYC) Accredited Program	Date Accredited Through:	
____ Head Start Program Performance Standards	Date of Most Recent Office of Head Start Onsite monitoring using the Program Review Instrument for System Monitoring (PRISM):	
____ Iowa Quality Preschool Program Standards (QPPS)	7. Date of QPPS Self Assessment: 8. Date of Implementation of the Quality Improvement Plan: 9. Percent of Criteria Addressed or Fully met on the QPPS Self-Assessment (Only Columns C and D):	
If the preschool classroom is a new program, indicate the Preschool Program Standard listed above that will be implemented within one year: <b>Iowa Quality Preschool Program Standards</b>		

*(If there is more than one classroom, please duplicate this form and complete one for every classroom at each site.)*

**CLASSROOM INFORMATION FORM**

Complete this section about the portion of the classroom being funded by the Statewide Voluntary Preschool Program for Four-Year-Old Children.

Name of Site: <b>Wright Elementary</b>		
Name of Licensed Teacher ( <i>If known</i> ): <b>To be determined</b>	Teacher's Endorsement(s): <b>To be determined</b>	Teacher's BOEE License Folder Number: <b>To be determined</b>
Number of Staff in Classroom, excluding Licensed Teacher: <b>To be determined</b>	Name of Curriculum: <b>Creative Curriculum</b>	Name of Child Assessment: <b>Creative Curriculum</b>
Classroom's Start Date to End Date: <b>October 1 – May 29</b>	Daily Start Time to End Time: <b>9:00 – 1:00</b>	Number of Days/Week: <b>5</b>
Total number of hours per week ( <i>Required minimum is 10 hours/week/classroom</i> ): <b>20</b>		
Total number of eligible children estimated to be served in this classroom: <b>20</b>	Anticipated class size (include children funded by state, federal or other funds): <b>20</b>	
Classroom Meets the Following Program Standards: (Complete information for the standards applicable to the classroom.)		
____ National Association for the Education of Young Children (NAEYC) Accredited Program	Date Accredited Through:	
____ Head Start Program Performance Standards	Date of Most Recent Office of Head Start Onsite monitoring using the Program Review Instrument for System Monitoring (PRISM):	
____ Iowa Quality Preschool Program Standards (QPPS)	10. Date of QPPS Self Assessment:  11. Date of Implementation of the Quality Improvement Plan:  12. Percent of Criteria Addressed or Fully met on the QPPS Self-Assessment (Only Columns C and D):	
If the preschool classroom is a new program, indicate the Preschool Program Standard listed above that will be implemented within one year: <b>Iowa Quality Preschool Program Standards (QPPS)</b>		

*(If there is more than one classroom, please duplicate this form and complete one for every classroom at each site.)*

**CLASSROOM INFORMATION FORM**

**CLASSROOM INFORMATION FORM**

**Complete this section about the portion of the classroom being funded by the Statewide Voluntary Preschool Program for Four-Year-Old Children.**

Name of Site: <b>Four Oaks Intergenerational Bridge</b>		
Name of Licensed Teacher ( <i>If known</i> ): <b>To be determined</b>	Teacher's Endorsement(s): <b>To be determined</b>	Teacher's BOEE License Folder Number: <b>To be determined</b>
Number of Staff in Classroom, excluding Licensed Teacher: <b>1</b>	Name of Curriculum: <b>Creative Curriculum</b>	Name of Child Assessment: <b>Creative Curriculum</b>
Classroom's Start Date to End Date: <b>October 1, 2007 – May 29, 2008</b>	Daily Start Time to End Time: <b>8:30 – 11:30</b>	Number of Days/Week: <b>5</b>
Total number of hours per week ( <i>Required minimum is 10 hours/week/classroom</i> ): <b>15</b>		
Total number of eligible children estimated to be served in this classroom: <b>20</b>	Anticipated class size (include children funded by state, federal or other funds): <b>20</b>	
Classroom Meets the Following Program Standards: (Complete information for the standards applicable to the classroom.)		
____ National Association for the Education of Young Children (NAEYC) Accredited Program	Date Accredited Through:	
____ Head Start Program Performance Standards	Date of Most Recent Office of Head Start Onsite monitoring using the Program Review Instrument for System Monitoring (PRISM):	
____ Iowa Quality Preschool Program Standards (QPPS)	13. Date of QPPS Self Assessment:  14. Date of Implementation of the Quality Improvement Plan:  15. Percent of Criteria Addressed or Fully met on the QPPS Self-Assessment (Only Columns C and D):	
If the preschool classroom is a new program, indicate the Preschool Program Standard listed above that will be implemented within one year:  <b>Iowa Quality Preschool Program Standards (QPPS)</b>		

*(If there is more than one classroom, please duplicate this form and complete one for every classroom at each site.)*

**CLASSROOM INFORMATION FORM**

**Complete this section about the portion of the classroom being funded by the Statewide Voluntary Preschool Program for Four-Year-Old Children.**

Name of Site: <b>Waypoint – Uptown Kids</b>		
Name of Licensed Teacher ( <i>If known</i> ): <b>Melissa Wulf</b>	Teacher's Endorsement(s): <b>100,102,106,148</b>	Teacher's BOEE License Folder Number:
Number of Staff in Classroom, excluding Licensed Teacher: <b>1</b>	Name of Curriculum: <b>Creative Curriculum</b>	Name of Child Assessment: <b>Creative Curriculum</b>
Classroom's Start Date to End Date: <b>August 21 – May 29, 2007 (wraparound is year round)</b>	Daily Start Time to End Time: <b>8:30 – 11:30</b>	Number of Days/Week: <b>5</b>
Total number of hours per week ( <i>Required minimum is 10 hours/week/classroom</i> ): <b>15</b>		
Total number of eligible children estimated to be served in this classroom: <b>10</b>	Anticipated class size (include children funded by state, federal or other funds): <b>20</b>	
Classroom Meets the Following Program Standards: (Complete information for the standards applicable to the classroom.)		
____ National Association for the Education of Young Children (NAEYC) Accredited Program	Date Accredited Through:	
____ Head Start Program Performance Standards	Date of Most Recent Office of Head Start Onsite monitoring using the Program Review Instrument for System Monitoring (PRISM):	
____ Iowa Quality Preschool Program Standards (QPPS)	16. Date of QPPS Self Assessment:  17. Date of Implementation of the Quality Improvement Plan:  18. Percent of Criteria Addressed or Fully met on the QPPS Self-Assessment (Only Columns C and D):	
If the preschool classroom is a new program, indicate the Preschool Program Standard listed above that will be implemented within one year: <b>Iowa Quality Preschool Program Standards (QPPS)</b>		

*(If there is more than one classroom, please duplicate this form and complete one for every classroom at each site.)*

**CLASSROOM INFORMATION FORM**

**Complete this section about the portion of the classroom being funded by the Statewide Voluntary Preschool Program for Four-Year-Old Children.**

Name of Site: <b>Waypoint</b>		
Name of Licensed Teacher ( <i>If known</i> ): <b>Waypoint</b>	Teacher's Endorsement(s): <b>100,102,106, 148</b>	Teacher's BOEE License Folder Number: <b>967899</b>
Number of Staff in Classroom, excluding Licensed Teacher: <b>1</b>	Name of Curriculum: <b>Creative Curriculum</b>	Name of Child Assessment: <b>Creative Curriculum</b>
Classroom's Start Date to End Date: <b>Beginning August 21</b>	Daily Start Time to End Time: <b>9:30 – 11:30</b>	Number of Days/Week: <b>5</b>
Total number of hours per week ( <i>Required minimum is 10 hours/week/classroom</i> ): <b>15</b>		
Total number of eligible children estimated to be served in this classroom: <b>20</b>	Anticipated class size (include children funded by state, federal or other funds): <b>20</b>	
Classroom Meets the Following Program Standards: (Complete information for the standards applicable to the classroom.)		
<input type="checkbox"/> National Association for the Education of Young Children (NAEYC) Accredited Program	Date Accredited Through:	
<input type="checkbox"/> Head Start Program Performance Standards	Date of Most Recent Office of Head Start Onsite monitoring using the Program Review Instrument for System Monitoring (PRISM):	
<input checked="" type="checkbox"/> Iowa Quality Preschool Program Standards (QPPS)	19. Date of QPPS Self Assessment: <b>July 2007</b>  20. Date of Implementation of the Quality Improvement Plan:  21. Percent of Criteria Addressed or Fully met on the QPPS Self-Assessment (Only Columns C and D):	
If the preschool classroom is a new program, indicate the Preschool Program Standard listed above that will be implemented within one year:  <b>Iowa Quality Preschool Program Standards (QPPS)</b>		

*(If there is more than one classroom, please duplicate this form and complete one for every classroom at each site.)*

**E. COLLABORATION: PARTNERS AND RELATIONSHIPS (Scored – Total 56 Points)**

*The Collaboration: Community Partners and Relationships section involves the completion of 1) Collaboration: Community Partners and Commitment Form and 2) a narrative. The Collaboration: Community Partners and Commitment Form is used to verify the process and involvement of partners in developing the application. In the narrative, the applicant describes the collaborative process partners used to develop a plan to offer preschool programming. The Collaboration: Community Partners and Relationships narrative is limited to six (6) pages.*

*The Letters of Support from community partners and documentation of the involvement of multiple community stakeholders, such as meeting minutes and collaboration agreements, are to be included in the Appendix.*

**1. Collaboration: Partners and Commitment Form:**

**Collaboration: Partners and Commitment Form**

**Attach as many additional sheets as necessary.**

Categories of Applicable Community Partners	Communication Method Used to Engage Community Partners (write in method)	Name of Applicable Community Partners by Category. Put N/A if not applicable or not available in the community (add rows as necessary for each category)	Letter of Support or Dissent for Application (Check one) Include Letters in Appendix	
			Support	Dissent
Area Education Agency	Email Meeting contacts Phone contacts Newspaper article	Grant Wood Area Education Agency - <i>Maria Cashman</i>	✓	
Other School Districts	Email Meeting contacts Phone contacts Newspaper article	College Community School District - <i>Richard Whitehead</i>	✓	
Accredited Nonpublic Schools, including Faith-Based Representatives	Emails Newspaper article Meeting contacts	Cedar Rapids Metro Catholic Schools - <i>Sister Jean Marie Brady</i> <i>Joe Wolf</i> <i>Rick Louk</i>	✓ ✓ ✓	

Categories of Applicable Community Partners	Communication Method Used to Engage Community Partners (write in method)	Name of Applicable Community Partners by Category. Put N/A if not applicable or not available in the community (add rows as necessary for each category)	Letter of Support or Dissent for Application (Check one) Include Letters in Appendix	
			Support	Dissent
Community Empowerment Area Board	Emails Meeting contacts Letters Newspaper article	Linn County Empowerment - <i>Chris Kivett-Berry/Danielle Rings</i>	✓	
Head Start	Emails Meeting contacts Letters Newspaper article	HACAP Head Start Early Head Start - <i>Rose Peterson</i>	✓	
Shared Visions	Emails Letters Meeting contacts Newspaper article	STEP-UP Preschool - <i>Kim Hazlett</i>	✓	
Child Care Resource and Referral	Emails Letters Newspaper article	HACAP - <i>Amy Bruner</i>	✓	
Human Services	Email Meeting contacts Newspaper article	Young Parents Network- <i>Beula Dvorak</i> Four Oaks – <i>Brian Stutzman</i>	✓ ✓	
Public Health	Letters Newspaper article Phone conversations	St. Luke's Child Protection Center – <i>Sue Tesdahl</i> St. Luke's Dental Center – <i>Sara Sodawasser</i>	✓ ✓	

Categories of Applicable Community Partners	Communication Method Used to Engage Community Partners (write in method)	Name of Applicable Community Partners by Category. Put N/A if not applicable or not available in the community (add rows as necessary for each category)	Letter of Support or Dissent for Application (Check one) Include Letters in Appendix	
			Support	Dissent
Business Representative	Newspaper Article Emails Newspaper article Phone conversations	St. Luke's Hospital – <i>GingieHunstad</i>	✓	
Economic Development	Letter Newspaper article	Priority One – <i>Lee Clancy</i>	✓	
Licensed Child Care Centers	Letters Emails Meeting contacts Newspaper article	Waypoint Preschool – <i>Liz Hoskins</i> Five Seasons Learning Center – <i>Sherry McDonnell</i>	✓  ✓	
Registered Child Development Homes	Letters Emails Phone conversations Meeting contacts Newspaper article	Cedar Rapids Home Daycare Association and Jo Jo's Preschool - <i>Joanne Smith</i>	✓	
Parents	Emails Phone conversations	<i>Justin Schaefer</i>	✓	

Categories of Applicable Community Partners	Communication Method Used to Engage Community Partners (write in method)	Name of Applicable Community Partners by Category. Put N/A if not applicable or not available in the community (add rows as necessary for each category)	Letter of Support or Dissent for Application (Check one) Include Letters in Appendix	
			Support	Dissent
Other	Emails Phone conversations Letters Personal Contact	State Representatives - <i>Ro Foege</i> <i>Rob Hogg</i> CRCSD Principal – <i>Holly Becker</i> CRCSD Homeless Liaison – <i>Margaret Fitzgerald</i> Cedar Rapids Iowa Association of the Education of Young Children – <i>Connie Schulte</i>	 ✓ ✓  ✓  ✓  ✓	

**2. Collaboration: Community Partners and Relationships Narrative is limited to six (6) pages. See criteria questions in Section III.**

**Collaboration: Community Partners and Relationships Narrative**

#1 The Cedar Rapids Community School District (CRCSD) has strong evidence of *methods of communication* with our community partners. We have used the following methods,

1) phone contacts, 2) mailing letters, 3) emails, 4) personal contacts at meetings and 5) media coverage including newspaper and television. The documentation of these methods of communication is found in Appendix 3 of this application.

#2 CRCSD gathered *letters of support* from applicable partners to show our commitment to improve voluntary access of four-year-olds into quality preschool programs (see Appendix 1). In a letter of support written by Waypoint, a collaborative partner and local child care provider Liz Hoskins states, “Our organization shares something very special with the school district; the desire to provide the very best care and education for Cedar Rapids area children.”

#3 The CRCSD *relationships with community partners* regarding preschool range from very long-term to newly initiated. St. Luke’s Hospital has participated in partnerships for 19 years. Five Giant Steps, which is a community initiative related to early childhood, has been a partner for 2 years. Information on how Five Giant Steps serves as a vital community collaboration effort can be found in Appendix 3. Additional community partners, listed from the longest in duration to the most recently developed, are; **St. Luke’s Hospital** – 1) Joint management of the Five Seasons Learning Centers provides child care services 2) Dental Center provides dental screenings, education and maintenance of preschool children’s dental records 3) St. Luke’s Foundation supplies books for at-risk preschool children in Shared Visions preschools annually 4) Child Protection Center provides support to families in crisis and

programming for children; **Jane Boyd Community Center** – 1) Wraparound child care services 2) Free medical clinic 3) Family resources; **Rockwell Collins** - 28 E Agreement to provide on-site child care management; **Linn County Community Empowerment** – 1) Wraparound child care at Polk Elementary and Grant Early Childhood Center 2) Transportation grant 3) Parent education training 4) Professional development (Appendix 3); **Cedar Rapids Chapter of Iowa Association for the Education of Young Children** – 1) Professional development 2) Professional membership 3) State and national early childhood conferences; **Mount Mercy College** – 1) Student teachers 2) Practicum student experiences; **Cedar Rapids Public Library** – 1) Reading Is Fundamental books for preschool children 2) Field trips and family events; **Child Care Resource and Referral** – 1) Data base information on area daycare and preschool opportunities for prospective families 2) Staff development 3) ECERS evaluation and consultation (Appendix 3); **Young Parents Network** – 1) Family programming 2) Training and support; **Abbe Center for Community Mental Health** –1) Mental health assessments, 2) Direct therapy for children 3) Parent counseling; **Four Oaks Family Support Services** – 1) parent education, support and counseling; **First Book National Book Bank** – Books for at-risk preschool families; **Salvation Army** – 1) Social services for families 2) Holiday toy shop and food boxes 3) Food Pantry 4) Daily meal service for families 5) Recreational programming for children of all income levels; **Olivet Neighborhood Mission** – 1) Clothing assistance for families 2) Family support; **SHARE Iowa** - Food assistance for families; **St. Vincent de Paul** - Clothing assistance for families; **Neighborhood Resource Centers** – 1) WIC clinics 2) Family support; **Metro Care Connection** – 1) Physical exams for children 2) Treatment of illness; **Linn County Health Department** – 1) Immunizations 2) Health consultations 3) Air quality

assessment and consultation; **Five Giant Steps** – Emerging community initiative to assure our youngest citizens receive a good start in life (See Appendix 3).

The CRCSD and the following community-based providers of early childhood services have had ongoing partnerships to serve children in **Least Restrictive Environments**: The Linn County Development Center, FOCUS Preschool, Trinity Lane Preschool, Head Start (3 sites), Lovely Lane Preschool, and the CRCSD Shared Vision preschools (8 sites). Some of these relationships have existed for as long as 25 years, and 1 formed as recently as this fall. Within each of these partnerships the CRCSD has provided varied services: **1)** Itinerant ECSE teacher for children on IEP's **2)** staff consultation at child and teacher assistance meetings **3)** Financial support for additional staff, **4)** Professional staff development and IEP consultation.

#4 The CRCSD has extensively *linked with interagency, community-wide strategies* to maintain a comprehensive and integrated early care, health and education system. The following represents the partners with whom we have linkages and how those connections contribute to the development of quality preschool programming: **Area Education Agency** – **1)** Early Access Birth to Age 3 **2)** Child Check **3)** Professional development opportunities **4)** Direct service – Occupational Therapy, Physical Therapy, Speech and Language, Social Work, Psychologist **5)** Quality Preschool Performance Standards **6)** Partnership meetings with the Cedar Rapids Special Services Department **7)** Parent Education Consortium **8)** Foundations of Learning grant **Community Empowerment** – **1)** Power Up Preschool **2)** Monthly early childhood meetings **3)** Wraparound child care **4)** District membership on Empowerment Board (Appendix 3) **Public Health** – **1)** Immunizations **2)** Quality Rating Scale **3)** School-based health services through Metro Care Connection **Department of Human Services** – **1)** Mandatory reporting **2)** Foster

care **3) Family guidance *Young Parents Network*** – **1) Parent information meeting 2) Staff development *Parent Teacher Association*** – **1) Classroom funds 2) Parent night activities 3) Volunteers *Volunteer Program (A total of 132,764 volunteers hours logged by 6,333 volunteers)*** - **1) Rockn' Reader 2) America Reads Day 3) In-class assistance; *Business Partnerships (the CRCSD has 35 formal business partnerships)*** - **1) Parent night activities 2) Provide additional classrooms school supplies 3) Volunteer in classrooms 4) Sponsor hands-on learning experiences such as LEGO League, Rocket unit, ect.**

#5 The CRCSD has involved families and parents through *various outreach efforts* to include our diverse community in the expansion of quality early childhood programs. The following information gathered from the 2000 Census indicates the density of the population and the needs within our community. There are 120,661 persons that reside in the CRCSD.

Represented are White, African American, American Indian, Hispanic and Asian populations.

Outreach efforts to our diverse community include:

- Letters sent to 360 community providers in both home and center based preschool programs across diverse populations within our community (Appendix 3 )
- Statement of the CRCSD anti-discrimination policy included in the community letter (Appendix 3)
- Accommodations for persons with disabilities made available for the community meeting
- Meetings held at a convenient time for working families (Appendix 3)

#6 The CRCSD has *involved families* in the development of this application through letters, local newspaper and local media that have provided coverage on the involvement on the preschool grant (Appendix 3). The Community Collaboration Meeting was open to the public. Time restraints limited the number of meetings and involvement of parents in the design of the

application. In our existing programs, the CRCSD provides extensive opportunities for parent involvement which will continue with the Statewide Voluntary Preschool Program. The opportunities for family involvement include home visits, family visits, conferences, parent education sessions and newsletters to our families in Shared Visions, Power Up, and Five Seasons Learning Centers as well as our Early Childhood Special Education programs. The Five Seasons Centers do have parent advisory boards that are informed of new ventures the district is undertaking.

Once we receive notice of grant approval we will hold information meetings at which potential parents of the programs will come together to give input on final program options. These meetings will be held at convenient and varied times to meet the needs families may have. Child care would be provided to allow parents to attend. As the CRCSD expands programming for four-year-old children in future years, the district will survey parents in current programs to identify what the needs, concerns and opportunities might be. Once the four-year-old programming is operational, parents will be provided parenting classes through the GWAEA and the Empowerment-funded Parent Education Consortium and through a new linkage for Young Parents Network.

#7 The CRCSD plan for ongoing *family involvement* includes families being vital partners in the development of the preschool program, assisting with evaluation of the program and getting involved in school activities.

- To find information to **describe our families** that would be enrolled in our preschools we looked at the current number of free and reduced lunches, families on the waiting list for our Shared Visions preschool program, information from collaborative partners on the families that they serve and demographic information from our district.

- The strategies for **exchanging information** between the staff and families that we currently use for our Shared Visions preschool families will be utilized with our new voluntary preschool programs. These include regular required home visits of 1 ½ to 2 hours, two teacher/parent conferences a year, family and parent handbook describing the program, weekly newsletters, phone calls and personal contacts before and after school.
- To provide **strategies to nurture and advocate** for their children, we will provide two conferences a year, home visits, and a family night. We will collaborate with the Young Parents Network to provide family night activities and parent information meetings, encourage involvement of Parent Education Partnership and Parent Education Consortium to work with families of children.
- **Parent involvement in the design and implementation** of the program will include parent participation in program design meetings, regular feedback from parents on the effectiveness of the program, recruitment to serve on a focus group and participation on school committees relating to early childhood.
- Strategies for increasing **parent involvement** will be addressed by **1) Partnering** with the Young Parents Network and Parent Education Consortium to provide family night activities **2) Collaborating** with GWAEA **3) Recruiting** parents to be volunteers

<b>F. COMMUNITY ASSETS &amp; NEEDS PROVIDING QUALITY PRESCHOOL PROGRAMMING (Scored – 80 Points)</b>
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**Community Assets and Needs Providing Quality Preschool Programming:** *The applicants will write a narrative to describe the community assets and needs, an analysis of specific data, community characteristics and the plan to address the unmet needs for preschool programming. The Community Assets & Needs Narrative is limited to six (6) pages. See criteria questions in Section III.*

**Community Assets and Needs Narrative**

#8 The Cedar Rapids Community School District (CRCSD) will **give priority to serve four-year-old children in poverty.** For the 2006-07 school year there was a waiting list of 54 children for the Shared Visions preschool and 6 children for the Power Up preschool program. In February of 2007, the CRCSD elementary schools reported 44.8% of students were receiving free or reduced meals. Free and Reduced counts in the district have dramatically increased from 1985-2007, the following demonstrates a 12.3% increase in just the last seven years:

- 1985 - 29.5%
- 2000 - 32.5%
- 2007 - 44.8%

The following clearly shows the need for preschool programming for children in poverty:

- Number of children in Shared Visions Preschool program (130% of Poverty Level) -128  
CRCSD Shared Visions preschool children
- Number of children in Power Up Preschool program (200% of Poverty Level) –  
32 CRCSD Power Up Preschool children

#9 The demographics of the CRCSD were gathered from the 2000 Census information:

**Urban community**

- 120,661 persons living in the Cedar Rapids Community School District, 7% were under the age of 5 – which was higher than the state rate of 6%

- The population under 5 years of age in Linn County in 2000 was 13,425, an increase of 12.5% since the 1990 census (Linn County Community Empowerment Board Early Childhood Assessment and Plan - LCCEBECA&P)
- Of the families in Linn County, 42% had children under the age of 18 present in the home

**Family status in the community**

**LINN COUTNY – Family and Poverty Data, 1990-2000**

	Linn County 1990	Linn County 2000	State 2000
Total # of Families	45,165	50,638	774,246
Total # and % of Families in Poverty	2,619 or 5.8%	2,161 or 4.3%	46,641 or 6%
Of the Families in Poverty: # and % Families with Children under 18	1,045 or 39.9%	974 or 45%	18,725 or 40%
Of the Families in Poverty: # and % Families with Only Children under Age 5		516 or 24%	9,111 or 19.5%

**Source: LCCEBECA&P/ 2000 Census, State Data Center, Poverty Status by Family Type**

**Poverty by Household Composition, 2000, Linn County**

	Married Household	Male Householder	Female Householder
# and % of Households in Poverty	710 or 33%	194 or 9%	1257 or 58%
Of the Households in Poverty: # and % with Children Under Age 5	76 or 10.7%	43 or 22%	397 or 32%

**Source: LCCEBECA&P/ 2000 Census, State Data Center, Poverty by Family Type**

Linn County Empowerment Board recognizes the poverty in our community by emphasizing it as one of their Empowerment goals – Affordable/High Quality Early Care and Education.

### **CEDAR RAPIDS DATA**

- 90 preschool age children were reported as part of homeless data (CRCSD homeless data, 2004)
- 702 – Total number of homeless for 2007
- Educational level – In 2000, 61% of adults had at least some post-secondary education compared to 50% statewide.

#10 To determine the *availability of preschool programming* to serve four-year-old children within the district boundaries, we used information from our district preschool programs and information from Empowerment.

- Letter and data collection pages were mailed to 360 Licensed home providers and center-based programs within our district boundaries (based on list provided by Child Care Resource and Referral (see Appendix 3)
- The waiting list in May 2007 for the CRCSD preschool programs was nearly 200 (including Shared Visions Preschool, Power Up preschool and Five Seasons Learning Center)
- According to the 2000 census, there were 4043 students enrolled in early childhood programs in Linn County
- Power Up funding may be terminated in June 2008 due to financial cuts to Empowerment. 32 preschool slots could potentially be eliminated.

#11 The Cedar Rapids community has *addressed nonexistent preschool* opportunities within the district boundaries by focusing on the need for quality preschool programs. The following is information on program standards:

- Fewer than 19% of the licensed childcare centers in Linn County have NAEYC accreditation
- The Cedar Rapids area has 12 centers meeting NAEYC accreditation standards
- The number of children on DHS child care assistance on June 30, 2004 was 1246 (LCCEBECA&P)

#12 The CRCSD will *address the unmet needs* by providing quality preschool programs. The following are the needs and strategies we will use to increase quality programming to four-year-olds in our community.

- The graph found in Appendix 3 shows that with quality preschool programs present children are ready to learn when they enter Kindergarten. The graph shows that students who attended CRCSD Shared Vision Preschools out performed, or were equal to, other kindergarten peers on most of the subtests in math and reading. Strategies **improving quality of preschool programs** are **1) Employ the Creative Curriculum in preschool programs 2) Provide professional development and curriculum to meet Iowa Quality Preschool Program Standards 3) Bring together teachers from existing accredited quality preschool programs to participate in professional development activities.**
- The need for **licensed teachers** to serve children in community preschools that meet program standards will be addressed by **1) contracting with local providers who employ a teacher meeting licensure requirements, 2) providing a certified, appropriately licensed teacher to community sites and new sites in district buildings.**

- Strategies for children to gain access to an appropriately licensed teacher and quality program standards will include **1)** add classrooms within our school setting with licensed staff **2)** contract with community-based programs to create additional classrooms **3)** provide professional development opportunities for staff to meet Iowa Quality Preschool Program Standards

#13 The CRCSD has identified three **potential barriers** to the preschool program and strategies that we'll use to address these challenges. The barriers that we have identified and will address are **quality preschool programming, transportation** and **wraparound care**.

- Strategies for increasing the number of children that receive **quality preschool programming** are **1)** contract with community preschools to provide qualified and appropriately certified teachers to their centers, **2)** provide curriculum support and professional development opportunities, and **3)** ensure training on program standards and monitor progress toward meeting those standards.
- The strategy for **transportation** will be to explore available options with community partners and parents
- **Wraparound** care will be addressed by working with community partners to seek other funding to provide wraparound care for families that need the service.

#14 The CRCSD has addressed the need for **minimal disruption** in the preschool program by collaborating with partners that can help address this issue. We are looking at the following strategies to address the need for consistency within a preschool day:

- Other funding sources (block grant, tuition, ect.) to provide wraparound care services within the same classroom as the four-year-old preschool

- Work with families to provide preschool/childcare services that meet their needs (part day preschool, preschool with wraparound services or other partners to provide transportation to offsite childcare).

<b>G. PRESCHOOL BUDGET FORM (Required, Not Scored)</b>
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**Preschool Budget Form:** *The applicant will provide budget and funding information for expenditures of appropriated funds by completing the Preschool Budget Form.*

**Preschool Budget Form**

<b>Description of Expenses (not all budget categories need to be completed)</b>	<b>Total Expenses</b>	<b>Description</b>	<b>Calculation of Receipts</b>
<b>Salaries</b>	\$295,976	<b>State Cost/Pupil</b>	\$ 5,333.00
<b>Benefits</b>	\$46,414	<b>Weighted Factor</b>	0.60
<b>Employee Travel</b>	\$0	<b>Est. Enrollment</b>	128
<b>Supplies &amp; Materials</b>	\$16,025		
<b>Equipment</b>	\$10,985		
<b>Contracted Services</b>	\$3,500		
<b>Transportation</b>	\$8,500		
<b>Other: Professional Development</b>	\$5,200		
<b>Other: Administrative Costs</b>	\$16,000		
<b>Total Expenses</b>	\$402,600	<b>Estimated Allocation</b>	\$402,600

