



October 2019

The purpose of the Volunteer Services Annual Report is to: 1) provide a quantitative overview of volunteer service to the school district; and 2) document the scope and diversity of volunteer resources used to support student learning. Information is collected and provided by the school volunteer coordinator and/or principal for each school. The accuracy of the data is contingent on the diligence of the reporting source.

According to the data submitted, **6,662 volunteers** contributed **100,814 hours** of instructional support service to the District during the 2018-19 school year. Building volunteer coordinators and staff reported that their instructional volunteer needs were met.

The demographic distribution of volunteer workers indicates a diverse makeup: 31% are parents of students; 60% are *non-parents, 4% are senior citizens, and 5% are youth.

A detailed report of Volunteer Services Program activity and diversity of resources follows.

Akwi Nji
Director of Communications

*defined as individuals who do not have a child enrolled in the reporting school and who are not senior citizens or youth

EDUCATION VOLUNTEERS

District volunteers are considered **education volunteers**. Regardless of their level of participation (direct or indirect; building or District), their primary goal is to provide support for the educational needs of students. Students benefit directly from instructional support given by volunteers who provide enrichment, in-class or clerical assistance, mentoring, and “at home” help. Indirect support is contributed by volunteers through parent organizations with fund raisers/special projects that benefit the school as a whole (i.e., technology, fine arts activities).

Education volunteers contribute support in several ways: individual building and community partnership programs; field experiences; as community resource speakers; as District-level volunteers (e.g., District-wide programs such as Junior Achievement).

Volunteer involvement was tracked at each building and through the Community Relations Office. Volunteers record their time on log sheets which building volunteer coordinators tally each month. They then forward the total hours to the Community Relations Office. Although 100% of the volunteer time is not always recorded, this system provides the most efficient means for gathering the information. A summary of categories follows:

SUMMARY/COMPARISON

<u># of VOLUNTEERS</u>				<u>2018-19</u>	<u>2017-18</u>
Building				4,085	4,490
Field Experience				127	131
*Board of Education & District Committees				92	168
**Community Resource				<u>2,358</u>	<u>1,797</u>
TOTAL NUMBER OF VOLUNTEERS				6,662	6,586
<u># of HOURS</u>				<u>2018-19</u>	<u>2017-18</u>
Building				83,133	105,291
Field Experience				4,464	4,734
*Board of Education & District Committees				1,335	1,244
**Community Resource				<u>11,883</u>	<u>9,127</u>
TOTAL NUMBER OF VOLUNTEER HOURS CONTRIBUTED				100,814	120,396

* Art Collection, Audit, Diversity, Master Facility Plan Oversight, Master Facility Planning, School Improvement Advisory, Teacher Quality, and Technology Oversight.

**Includes community programming support, America Reads, The Workplace Learning Connection, and Junior Achievement volunteers.

2018-19 BREAKDOWN OF BUILDING VOLUNTEER PROGRAM HOURS

SCHOOL	AUG	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	TOTAL
ARTHUR	332	203	118	203	136	91	131	101	240	295	1,846
CLEVELAND	347	387	478	445	423	398	446	377	399	553	4,253
COOLIDGE	350	475	625	450	513	351	700	675	610	710	5,459
ERSKINE	72	221	374	267	241	223	278	176	229	516	2,597
GARFIELD	471	480	688	734	778	710	694	608	804	1,342	7,307
GRANT	74	190	297	277	242	97	88	147	113	258	1,782
GRANT WOOD	393	574	299	630	792	502	1,007	458	809	1,850	7,312
HARRISON	0	169	327	183	172	77	114	70	238	449	1,797
HIAWATHA	24	272	342	340	256	255	246	213	357	275	2,579
HOOVER	0	116	128	110	92	88	77	80	244	110	1,043
JACKSON	121	173	272	134	133	221	156	116	229	617	2,172
JOHNSON	58	319	397	435	324	286	331	406	93	352	3,000
KENWOOD	156	595	633	651	488	553	504	736	597	672	5,584
MADISON	21	31	61	70	48	53	72	78	91	150	675
NIXON	102	199	266	278	175	213	266	221	237	509	2,464
PIERCE	43	294	248	93	288	344	358	281	402	350	2,700
TAYLOR	100	703	805	672	374	204	495	373	1,038	567	5,330
TRUMAN	17	60	302	141	129	70	86	124	148	154	1,230
VAN BUREN	162	213	332	287	287	247	281	257	398	926	3,388
VIOLA GIBSON	7	114	198	53	63	182	88	81	141	20	945
WRIGHT	26	123	120	86	37	41	35	55	96	72	690
ELEMENTARY											
SUBTOTAL	2,871	5,907	7,309	6,537	5,988	5,204	6,450	5,629	7,510	10,746	64,150

2018-19 BREAKDOWN OF BUILDING VOLUNTEER PROGRAM HOURS

SCHOOL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	TOTAL
FRANKLIN	110	112	165	142	116	130	241	48	112	95	1,271
HARDING	4	45	83	80	29	22	42	47	72	42	466
MCKINLEY	166	55	71	71	50	22	97	104	52	100	788
ROOSEVELT	102	91	165	134	67	112	151	124	115	125	1,185
TAFT	20	73	149	97	61	60	33	130	91	325	1,039
WILSON	0	167	69	214	38	13	42	36	79	77	734
MIDDLE SCHOOL											
SUBTOTAL	402	543	702	737	360	359	606	489	521	764	5,482
JEFFERSON	150	1,000	875	950	750	750	500	4,000	600	500	10,075
KENNEDY	200	899	616	470	683	1,233	1,442	707	1,289	900	8,439
METRO	0	33	30	20	12	10	0	13	28	25	169
WASHINGTON	177	561	556	448	203	275	124	190	561	368	3,463
IOWA BIG*										1,730	1,730
HIGH SCHOOL											
SUBTOTAL	527	2,493	2,076	1,888	1,648	2,268	2,066	4,910	2,478	3,523	23,876
ELSC	317	18	2	18	0	5	0	36	48	63	506
GRAND TOTAL	3,631	7,731	9,525	8,407	7,209	6,505	6,946	10,185	8,580	14,414	83,133
<i>*REPORTED ANNUALLY</i>											

2018-19 REPORTED DEMOGRAPHIC DISTRIBUTION

SCHOOL	SR. CITIZENS	NON-PARENTS	PARENTS	YOUTH	TOTAL
Arthur	5	37	44	3	89
Cleveland	11	31	53	4	99
Coolidge	0	77	13	0	90
Erskine	7	33	21	1	62
Garfield	20	156	114	54	344
Grant	3	23	26	5	57
Grant Wood	11	37	126	15	189
Harrison	0	108	95	0	203
Hiawatha	6	22	27	4	59
Hoover	11	25	4	2	42
Jackson	12	26	192	22	252
Johnson	12	60	150	15	237
Kenwood	0	96	79	0	175
Madison	2	28	30	13	73
Nixon	14	43	43	18	118
Pierce	20	40	149	5	214
Taylor	14	84	15	80	193
Truman	4	10	26	8	48
Van Buren	9	151	167	12	339
Viola Gibson	8	24	72	1	105
Wright	12	20	38	1	71
Franklin	4	51	23	1	79
Harding	6	19	50	10	85
McKinley	4	14	33	0	51
Roosevelt	0	19	15	0	34
Taft	3	14	125	26	168
Wilson	1	15	18	3	37
Jefferson	3	34	136	35	208
Kennedy	20	17	72	0	109
Metro	1	3	2	0	6
Washington	0	11	119	2	132
Iowa BIG	0	106	0	0	106
ELSC	11	0	0	0	11
BUILDING SUB-TOTAL	234	1434	2077	340	4085
Field Experience	0	127	0	0	127
Community Resource	0	821	0	0	821
Junior Achievement	0	331	0	0	331
The Workplace Learning Connection	0	1206	0	0	1206
Board of Education & District Committees	0	92	0	0	92
GRAND TOTAL	234	4011	2077	340	6662
% of TOTAL	4%	60%	31%	5%	100%
	SR. CITIZENS	NON-PARENTS	PARENTS	YOUTH	TOTAL

Each building program, to the best of its ability, reports demographic distribution.
Senior citizens=retired/> 60 years of age; *non-parents*=individual with no child in reporting school; *youth*=K-12th grade.

FIELD EXPERIENCE

Field Experience is a cooperative program between area colleges and the District.

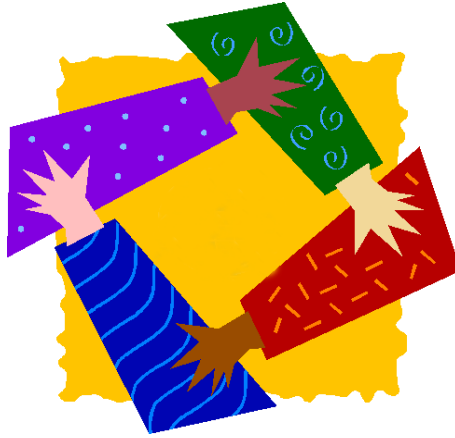
The field experience component of the teacher preparation program at colleges and universities places the pre-professional teacher in a realistic classroom throughout his/her program. The purpose is to enable these students to validate their desire to become teachers by providing practical experience with students, in a variety of settings, prior to an extended student teaching experience. In addition to matching college students with classroom teachers for field experiences, college students participate observation experiences required by the colleges.

The school District gains the benefit of additional quality volunteer help in the classroom and the college students receive credit within their curriculum.

<u>COLLEGE</u>	<u>REQUESTS FOR PLACEMENT</u>	<u>HOURS</u>
Coe	44	2160
Kirkwood	33	780
Mt. Mercy	30	644
U of I	5	280
UNI	15	600
TOTALS	127	4464

COMMUNITY PROGRAMMING SUPPORT

<u>PROGRAM</u>	<u>DESCRIPTION</u>
America Reads	803 volunteer readers visited 21 elementary schools, contributing 402 volunteer hours.
Cedar Rapids Transit	Volunteers contributed 12 hours with 3 rd and 5 th grade classes.
Fire Department	Volunteers contributed 632 hours bringing safety programs to kindergarten and 3 rd grade classes.
Junior Achievement	331 business consultants volunteered 3,898 hours in the delivery of economic education programs to students.
The Workplace Learning Connection	1,206 volunteers arranged through Workplace Learning provided job shadowing, internship experiences, work-based learning tours or served as classroom speakers for high school students, contributing 6,939 volunteer hours.



School + Community Partnerships

Partnerships continue to be a very important source of volunteer educational support in the District. The Community Relations Office invites schools to provide a record of active, formal volunteer partnerships (through a simple registration process) and recognizes partners as part of the State of the District program.

A formal School + Community Partnership is defined as a collaborative effort to achieve mutually agreed upon goals and objectives by matching community resources to identified needs of the school system or individual school. In meeting these goals and objectives, school resources are also matched to the identified needs of a particular partner, such as a business or community group.

Nearly all District schools collaborated with at least one formal partner during the school year.

Non-Discrimination Policy

It is the policy of the Cedar Rapids Community School District not to discriminate in educational programs on the basis of race, creed, color, gender, sexual orientation, marital status, gender identity, socioeconomic status, national origin, religion, disability, age (except for permitting/prohibiting students to engage in certain activities) or genetic information and in employment opportunities on the basis of age, race, creed, color, gender, sexual orientation, gender identity, national origin, religion, disability or genetic information. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact Rod Dooley, Chief Officer of Equity and Organizational Learning and Leadership, (RDooley@crschools.us), and/or Linda Noggle, Executive Director of Talent Management, (LNoggle@crschools.us), Educational Leadership and Support Center, 2500 Edgewood Rd NW, Cedar Rapids, IA, (319) 558-2000.