

Garfield Elementary SIP Plan on a Page



Making our Vision and Commitments Visible

- Each student and staff member can clearly articulate the Garfield Mission statement, “We’re Going to College! Dream Big, Work Hard, Be Successful.
- Self Efficacy/Resiliency & Academics: Each student can clearly articulate the priority standards currently being studied, where they are on the scaffold of learning toward mastery of that standard and what they need to do to get to the next level.
- Social/Emotional/Behavioral: Each student demonstrates consistent positive behaviors and can successfully self-regulate their behavior in all school settings in a manner appropriate to their developmental level.
- 21st Century/Employability Skills: Each student can describe the skills they have mastered and how they will use these skills on their path to Going to College and in their future careers.

Building Culture

Staff at Garfield will cultivate a positive school culture by focusing on the following 4 areas for the 2016-2017 school year

- Teacher Proficiencies – *Student Engagement and Joy*
- Classroom Systems – *Classroom Environment*

Actions to Achieve This

- Staff will engage in PD on cultural competency as it relates to Student Engagement and Joy
- Staff will engage in PD from Pacific Institute on the 21 Keys for High Performance in Teaching and Learning
- Staff will complete remaining 40 Next Steps to achieve “No Excuses University” status

SEB

- **80% or more students will receive one or less office referral in the 2016-2017 school year.**
- **80% or more of African American students receive one or less office referral in the 2016-2017 school year.**

Actions to Achieve This

- Classroom teachers will teach Tier 1 PBIS/PARRT/Zones of Regulation/Celebrations/Monthly Social Skill Emphasis during designated time
- 1 SEB/tier 1 co-planning/observation per month
- Office Referral data will be analyzed in grade level teams once per month to monitor goal and to identify students for Tiered Interventions
- Review monthly reports –desegregated by IEP, Race and Free/Reduced status to PBIS team. Give quarterly reports to all staff.
- PD focused on Tier 1 systems including 8 Effective Classroom Practices, Pacific Institute 21 Keys for High Performance Teaching and Learning
- Review Zones of Regulation in 2nd and 3rd Trimester

Reading

- 80% of Garfield students grades K-2 will read with 95% accuracy using Superkids assessment materials.
- 80% of Garfield students grade 3-5 will read with 95% accuracy and 75% comprehension using Unit of Study assessment materials.
- 80% of African American students grades K-2 will read with 95% accuracy using Superkids assessment materials.
- 80% of African American students grade 3-5 will read with 95% accuracy and 75% comprehension using Unit of Study assessment materials.

Actions to Achieve This

- Professional Development on the use of instructional materials of Superkids and Wonders as well as implementation of programs with fidelity and integrity
- Use small, flexible, differentiated groups to deliver core instruction in the area of need. ie: fluency, decoding, etc.
- Targeted intervention groups based on data collected (Superkids Benchmark and Progress Tests and Unit of Study Assessments).
- Utilize PLC to analyze data discuss and plan effective instruction during Core.

Math

- The average proficiency of the priority standards will increase by 10% or reach overall average proficiency of 85% as measured by the district core assessment from 2015-16 to 2016-17.
- The percentage of African American students proficient on Priority Standards will increase by 15% from 2015-16 to 2016-17.

Actions to Achieve This

- Garfield will participate in Year 2 of a 3 Year Implementation and coaching cycle with Grant Wood AEA staff Instructional Strategies and Talk Moves to improve number sense concepts.
- Proficiency on Priority Standards at each grade level will be monitored throughout the identified teaching cycle as identified by the Math units of study (Common Formative Assessments and PLC instructional discussions).
 - Professional Development on DOK as it relates to Teaching for Understanding in Math