

# Viola Gibson SIP Quick Reference

## Viola Gibson Vision

**Collaborate with one another to create a culture built on trust, respect and excellence for all students.**

## Viola Gibson Teacher Culture

Viola Gibson staff will focus on Learning Targets and Mindfulness strategies each day. We will continue our observation/co-planning 6 week cycles to include the focus areas of targeted instruction, student engagement, and student feedback.

### Teachers will:

- Consistently plan for instruction across all areas
- Participate in professional learning of focus areas
- Implement student engagement strategies

### PLC Teams will:

- create weekly agendas & record meeting minutes
- complete ASW's for all grade level unit assessments
- disaggregate grade level data to ensure gaps in data are identified and addressed
- create intervention based on ASW form

## Characteristic of Effective Instruction: Teaching for Learner Differences

**FOCUS #1:** Teachers will provide students with clear learning targets in the areas of reading and math, before, during and after a lesson so that students understand what they are learning, why they are learning it and how they know that they have successfully learned it.

### Action Steps:

- Teachers will engage in professional learning around Visible Learning.
- Principal & IDS will collect data and conduct observations & co-planning meetings focused on Learning Targets.
- PD participation: effective student feedback
- Teachers will engage in peer observation and will be observed by other teachers within the building.
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**FOCUS #2:** Teachers will increase students' self-efficacy through the use of Mindfulness strategies and goal-setting during our building-wide SEB time.

### Action Steps:

- Teachers will engage in professional learning around Mindfulness to teach self-regulation and emotional management.
- Teachers will create a collaborative classroom culture through the use of our building-wide SEB time.
- Teachers will continue to use; greetings, community circle
- PLCs will identify and plan feedback for Wonder's and Superkids' unit assessments & District Core Math assessments
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**FOCUS #2:** All multi-cat students at Gibson will double their grade level percentile for CWPM, as defined by FAST by Spring 2017.

### Action Steps:

- Collaborate with Gen. Ed Teacher to Analyze Fall Data and set Fall progress goal
- Attend weekly PLC meetings review Progress Monitoring data and lesson alignment
- Collaborate with Special education coach weekly
- Use 4 quadrant reader tool 4 times per year to analyze reader needs