

Hoover Elementary 2016-2017 SIP Goals and Action Steps

<p>Focus #1: Hoover staff will utilize a district and building protocol using summative and formative assessment data to monitor the progress of our ELL students, who are our identified subgroup for reporting with the largest achievement gap.</p> <p>Goal:</p> <p>During the 2016-2017 school year, Hoover students will increase the percentage of ELL students who are proficient on Bi-unit reading assessments, Priority Math assessments, and District Common Core Assessments by 5%.</p>	<p>Action Steps:</p> <p>Hoover staff will analyze formative and summative data to monitor ELL students and their achievements at grade level PLC and LST meetings, as well as co-planning sessions with the principal and IDS. We will use the ASW template to color code consistently across the building, analyzing the instructional needs of our students in the identified subgroups who aren't making adequate progress.</p> <p>Our focus for formative assessments will be the PMA (Priority Math Assessments) and the Bi-Unit Reading Assessments that have been developed by grade levels. PLC record keeping will be utilized as well to monitor progress. Progress on district assessments will also be used to gauge progress. Student progress and accompanying supports will also be monitored through Grade Level LST meetings.</p>
<p>Focus #2: The staff at Hoover will consistently require all students to perform higher order thinking skills (predict, hypothesize, justify, synthesize, evaluate, analyze and create). We will focus our attention for student discussions on research based discussion techniques from the Framework for Teaching and professional development with math discussions from Intentional Talk.</p> <p>Goal: During the 2016-2017 school year, Hoover students will increase the percentage of students who are proficient on Bi-unit reading assessments, Priority Math assessments, and District Common Core Assessments by 5%.</p>	<p>Action Steps:</p> <p>Teachers at Hoover will take a self-assessment based on the attributes of a Rigorous and Relevant Curriculum three times during the 2016-2017 school year. Our goal with the surveys will be to continue to increase the percentage of staff reporting a high level of implementation based on the first attribute of rigor. Staff will also set individual goals based on the survey.</p> <p>Observation and planning sessions will be used to review and discuss progress towards our goals as a staff, focusing on tasks and planning.</p> <p>Professional Learning opportunities throughout the year will be tied to the attributes of Rigor and research based discussion techniques for questioning and discussion.</p>
<p>Focus #3: We will continue to develop our student centered classrooms through daily community circles.</p> <p>Goal: After collecting baseline data from our newly developed student survey, we will identify an area of focus for the 2016-17 school year that is tied to our daily community circles.</p>	<p>Action Steps:</p> <p>Students at Hoover will be surveyed three times throughout the year to identify potential areas of growth.</p> <p>Observation and planning sessions will be used to review and discuss progress towards our goals as a staff.</p> <p>Some staff will also be piloting intentionally planned mindful minute activities each day to support our students with self-regulation and executive functioning.</p>