

**Equity Focus: Reducing office referrals for students who are African American.**

Expected Adult Outcomes/Behaviors	Measure(s) of Adult Implementation	Student Outcomes & Measures
<ul style="list-style-type: none"> <li>All classroom teachers will complete 12 PARRT and 12 Zones of Regulation lessons for Core SEB instruction</li> <li>Each classroom will track daily on-time attendance on schoolwide chart</li> <li>Each staff member will have designated Think Station and Buddy classroom to support system of intervention prior to referral to SSC</li> <li>Creation of Tier 2 PBIS Team to determine decision points, monitor office referrals, and monitor Tier 2 interventions</li> <li>Create tighter systems for morning routines, update staff handbook and training</li> </ul>	<ul style="list-style-type: none"> <li>Pre-service professional learning around majors / minors and strategies to support students SEB needs in the classroom</li> <li>Creation of SEB lesson calendar by the PBIS team (with deadlines delineated)</li> <li>Teachers will report progress at monthly SEB - RTI meetings to work toward having their class certified in Zones / PARRT for 100% completion</li> <li>Weekly monitoring of office referral data by Tier 2 team to monitor students on Tier 2 interventions, including 1 per month with classroom teachers</li> <li>monthly SEB/ office referral data review by classroom teachers and PBIS leader at SEB RTI meetings</li> <li>Morning procedure training during pre-service professional learning</li> </ul>	<ul style="list-style-type: none"> <li>80% of our student population, including the African American subgroup will have 0-1 office referrals.</li> <li>JSA student population will increase average daily attendance rate to 94.5%</li> </ul>

**Instructional Focus: Rigor and Relevance through Project-Based Learning**

<ul style="list-style-type: none"> <li>Consistent of use purpose statements</li> <li>Ongoing Theme Unit development incorporating essential understandings/questions, DOK, PBL</li> <li>Professional Development on PBL</li> <li>ST Math Implementation and usage will be monitored and professional learning delivered by building staff and ST Math staff.</li> <li>Building wide data wall and classroom data binders used to display learning around priority standards</li> <li>Math: Priority standards will be emphasized in daily instruction</li> <li>ELA: Performance assessment data will be analyzed in the areas of: Ideas and Content, Organization, and Convention</li> <li>3 Peer Observation Cycles per year: Equity focus (Tier I), ST Math, PBL</li> </ul>	<ul style="list-style-type: none"> <li>Observation/Co-planning; Lesson plans on OneNote; Theme plans</li> <li>3 times/year developed and implemented over 3 Theme cycles (Aug-Nov; Nov-March; March- May)</li> <li>BLT will determine a minimum number of PBL experiences per grade level for the year by Sept. 1, 2016</li> <li>Observation/Co-planning; Lesson plans on OneNote; Theme plans</li> <li>All staff attended PBL training June 20, 21, 22 and on-going throughout year</li> <li>Continued staff development with ST Math program, usage and instructional application.</li> <li>Expectation that all teachers provide ST Math access / instruction M-Th of each week during their scheduled ST Math time</li> <li>Data binders used and updated on-going and shared at progress reporting</li> <li>Building data updated each 6 week cycle to reflect growth on priority standards</li> <li>Math priority standard data will be entered into a building wide data document for all grade levels.</li> <li>Grade level teams and building Data Team collect, analyze, and monitor growth on ELA performance in the areas of Ideas/Content, Organization and Convention.</li> </ul>	<ul style="list-style-type: none"> <li>By the end of the year all students will have completed a tracking tool for ST Math monitoring growth based on a 1% increase per visit correlated with student's attendance and log ins.</li> <li>All students will monitor progress on grade specific priority standards in data binders.</li> <li>By the end of the year 70 percent of students will have mastered each priority standard based on CFAs given 6 times / year.</li> <li>By the end of the year ___% of students will be proficient in ideas/content, organization, and conventions as determined by the ELA performance assessment.</li> <li>(Data team will analyze 15-16 ELA performance data in order to determine a realistic goal for these 3 areas.)</li> </ul>
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**Mission Statement:** The Johnson STEAM Academy community guides all learners to discover their passions through innovative learning experiences.