



KENNEDY VISION FOR STUDENTS

When students graduate from Kennedy High School they will possess the learning and life skills to be productive and responsible citizens

KENNEDY VISION FOR STAFF

Adults will work collaboratively toward a learning community that actively engages all students and builds positive relationships.

Adults will grow professionally and thrive as learners and practitioners, contributing to a positive culture of innovation, creativity and rigor.

OUR SCHOOL GOALS

To work towards that vision, we believe that effective tier one classroom instruction is the key to closing achievement gaps, equity, and increasing rigor in learning. Collaboration in PLCs towards impactful tier two interventions supports efforts in tier one. Towards that end:

Teachers will implement new strategies that are a direct outgrowth of work done in PLN.

Teachers will increase the level of rigor and higher order thinking in their lessons.

PLCs will improve use of Tutorial to support all learners.

MEASURING AND REFLECTING ON CONTINUOUS IMPROVEMENT

The number of course grades at the C or above level will increase each semester, from the beginning to the end of year.

The number of F grades earned by special education students in core classes will be reduced, from the beginning to the end of year.

Overall percentage of students reaching proficiency on CFA will increase by 10% from the beginning to end of year. In order to show growth, each PLC will report data three times each year (Fall, winter, spring.)

6-week PLN reflection by staff will indicate overall increased student achievement as determined by each individual PLN relative to its area of learning.