

MEETING MEMO

Visioning Committee
Facilities Master Planning Process
Cedar Rapids Community School District

Meeting Date: August 6, 2012

Attending: Lori Bruzek, Julie Chlupach, Sue Clapp, Joe Crozier, Steve Goodhall, Angie Hoyer, Sheila Lehman, Mary Ellen Maske, Chuck McDonnell, Gary O'Malley, Meggan Palmer, Trace Pickering, Al Rowe, Lloyd Smith, Cindy Smith, Sandy Stephen, Dave Benson, Steve Graham, Julie Grotewold, George Kanz, Rob Kleinsmith

Not Attending: Lee Clancey, Pete Clancy, Jan Handler, Christine Wolfe

Visitors: Dr. David Benson, Superintendent; Channel 2 News; Merlyn Fulker, Gazette; Mike Gumm and David Dobson, Shive-Hattery; Organizational Meeting. Each attendee received 3-ring notebook with agenda packet.

Meeting Facilitator Julee Grotewold welcomed attendees, thanked attendees for volunteering, reviewed agenda packet, presented norms for group and ground rules for visitors.

Superintendent Dr. David Benson welcomed attendees, discussed importance of committee's efforts, and reviewed committee change. Dr. Benson stressed the need to support learners by expending the limited resources for existing buildings. Due to limited resources, want a reality based plan. The Master Plan is the litmus test for projects that support education. Steve Graham, Director of Business Services, will lead the Master Plan process.

Steve Graham welcomed committee members.

George Kanz, Shive-Hattery, briefly presented the 2010 and 2011 enrollment study information and the facilities needs study. A review of pages 5-22 of agenda packet was completed.

Committee member Dr. Trace Pickering presented information page 23 through page 47 of agenda packet. Committee members had opportunity to present current assumptions about schools before the presentation concluded. Some assumptions presented:

1. Good enough for me, why change?
2. Teach my learner
3. Fix my learner
4. My learner is already competent, so stretch them to learn even more
5. Calendars of activities so filled, individualized calendars not possible

Trace invited open discussion about the questions on page 46. An item was volunteered. Not enough space to leave a project half-finished on floor and move to another project.

Michelle Huggins, Architect at Shive-Hattery, presented the implications for District Facilities



given this emerging notion of schooling. See pages 47-53 of agenda packet. Michelle used additional Power Point slides of the Educational Leadership and Support Center's Learning Center to illustrate a real life example of a 21st century learners' space.

Group Exercise:

Using four figures with the labels of: student, teachers, community, and parents:
As we think about the future and begin to process some of the information heard; aligning facilities to support optimum teaching and learning; what do we need to consider when thinking about the needs of students, teachers, parents and the community?

A report of one or two items was made. Julie said the items from the Group Exercise presented to Committee next meeting.

The article pages 54-56 will be read and used for group exercise.

Next meeting August 21 ELSC 5:30-8:00 pm

Meeting adjourned at 7:30 pm