

Nixon Elementary 2016-17 SIP Plan on a Page

Nixon Vision

When students at Nixon Elementary move forward in their learning tasks or to the next grade level, they are prepared to take on the academic and social challenges in front of them because they are confident, prepared, and own their learning.

Nixon Teacher Culture

Each Nixon staff member will live a growth mindset by demonstrating a belief in the value of student learning. They teach with a sense of determination, perseverance, and high quality standards. They refuse to let barriers get in the way and inspire the very best out of students to ensure student success. Nixon teachers improve upon their own learning, purposely plan instruction, display high expectations for all students, are deeply reflective of their own teaching practice, and require all students actively engage in the essential concepts and skills they are teaching.

Nixon Equity Focus

Nixon staff is dedicated to increasing their use of student engagement strategies during the 2016-17 school year. Teachers will work with their PLC to determine appropriate engagement strategies to use each week and record their usage on PLC agenda/survey. Nixon leadership team will continue to incorporate engagement strategies and learning during professional development for staff and look for effective use of engagement strategies during weekly observations to highlight at staff meetings and professional learning.

Nixon Instructional Focus: Assessment for Learning

Nixon teachers will be maximizing instructional time during the protected 90-minute reading block during the 2016-17 school year. Teachers will implement research based reading strategies during whole and small group instruction. Teachers will also implement a blended learning model during the 90-minute reading block to enhance and engage the reading work students are doing during that time. The Nixon leadership team will provide professional learning around the “5 Pillars” of effective reading instruction, as well as the components of an effective 90-minute reading block. Time will also be spent on learning about, preparing for, and growing our blended learning model at Nixon. Teachers and the leadership team will use a combination of formative assessment data with diagnostic data to move student achievement forward in the area of reading.

Nixon Maintenance Focus

Nixon teachers will continue to identify, communicate, and collaboratively create learning targets during the 2016-17 school year. Teachers will work with PLC and during observation/feedback sessions to determine learning targets and create purpose statements to use during instruction. Teaching staff will complete a survey at the end of each 8-week cycle to determine supports needed to continue improving the use and creation of purpose statements for their classroom.

Nixon Student Outcomes

During the 2016-17 school year, Nixon students will be more engaged during whole and small group instruction, as well as independent work time. Students will also improve their ability to read fluently and comprehend the texts they read as determined by the FAST Universal Screeners. Lastly, students will participate in a blended learning model during reading instruction as a way to enhance and extend their learning.