

Pierce 2016-17 Plan on a Page

Equity Focus: We will focus on closing the achievement gap between our students from poverty and “all” students.”

Expected Adult Outcomes/Behaviors	Measure(s) of Adult Implementation	Student Outcomes & Measures
<ul style="list-style-type: none"> • Professional learning will be delivered to enhance our work with low SES students, utilizing the work of Eric Jensen. • Each grade level team will select 2 focus areas from the “What We Know About Low SES Learners” web and will devote intentional time to developing/ strengthening these critical areas throughout the 2016-2017 school year. 	<ul style="list-style-type: none"> • Online reflection/implementation data completed 3 x’s a year. • F & R data reviewed every 4 weeks by each grade level team with conclusions/actions reflected on weekly PLC work cycle document and submitted to principal for feedback. • F&R data reviewed every 8 weeks by BLT. 	<ul style="list-style-type: none"> • F & R subgroups will increase the percent proficient on the FAST universal screener by 5% from fall 2016 to spring 2017.

CEI Instructional Focus: We will focus on providing academic choice in every classroom to motivate and engage all levels of learners

<ul style="list-style-type: none"> • Professional learning will be delivered to enhance our work with academic choice. This work will target 2 major focus areas: Depth of Knowledge (DOK) and Student Accountability. 	<ul style="list-style-type: none"> • Self-reflection/implementation data completed 3 x’s a year. • Observation/Co-planning cycles will be completed monthly on a regular basis. • BLT will review and analyze the reflections/implementation data completed by staff. 	<ul style="list-style-type: none"> • Based on the Fall 2016 FAST benchmark scores, students will increase overall proficiency 2% by the Spring of 2017.
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