

Truman Elementary School Improvement Plan

2016-2017

Each member of the TRUMAN ELEMENTARY community will provide a safe learning environment that provides students with differentiated instruction aligned with the Core standards, focusing on student achievement in not only academic areas, but also social emotional. Students will engage in the learning and demonstrate their knowledge in a variety of ways.

At Truman Elementary we will work together to create a safe, caring and supportive learning environment for all.

- Plan and deliver core/intervention/enrichment instruction based on assessments results
- Communicate high expectations for all students while demonstrating a growth mindset
- Possess and demonstrate a strong understanding of the Core standards
- Understands the differences of students and provides instruction to meet their needs
- Engages students in the learning process that allows them to develop a sense of resiliency and self-efficacy
- Provide students with multiple ways to demonstrate their understanding
- Actively involved in the school community, building positive relationships with all members of the Truman community

Self-Efficacy/Resiliency:

Students that believe in themselves and have the self-confidence, endurance and academic stamina to succeed in all aspects of school.

Academics:

Each student will know where they are at academically, set goals for their learning, and know what they need to do to master the foundational skills at each grade level for life long success.

Social/Emotional/Behavioral:

Students making positive relationships with members of the Truman community by demonstrating PARRT skills, using strategies, and representing the PBIS expectations in their daily interactions at school.

21st Century/Employability Skills:

All students are involved in creating a collaborative culture within a learning community focused on problem solving, goal setting, critical thinking, and technology skills. Truman students will connect their learning to life skills needed for the 21st century.